

Language Learner Strategist

Position Details

Job Code: C8126

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months](#)

FLSA STATUS: EXEMPT

Position Summary

The person selected for this position will provide support in Clark County School District (CCSD) schools specific to English Language Learner (ELL) students. This position will provide research-based instructional recommendations, interventions, and resources, which align and support CCSD's Language Development Approach (LDA). Specifically, this position will provide support for instructional practices that support ELL student groups. This person will be expected to adhere to the CCSD's *Professional Domains and Standards for Licensed Employees* and will be directly responsible to the school-site principal.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Supports the vision of CCSD in the continuing implementation of the LDA at school sites.
2. Collaboratively works with the English Language Learner Division (ELLD) to support best practices and resources for all students, including all ELL student groups.
3. Supports teachers in making connections between CCSD's LDA and the Nevada Educators Performance Framework (NEPF) while supporting the Nevada Academic Content Standards (NVACS).

4. Supports and delivers CCSD's LDA professional learning content and debriefs sessions, as requested and collaborates with schools to develop follow-up sessions to provide in-depth, site-specific professional learning opportunities.
5. Supports teachers with the core competencies needed to teach effectively while developing content and language simultaneously.
6. Provides coaching and mentoring to teachers and support professional personnel by conducting demonstration lessons, observing students in educational settings, and conferencing with ELL Student Success Advocates (SSAs) and/or teachers to implement strategies addressing the needs of ELL students (ELLs).
7. Supports schools in data-based decision making by collecting, analyzing, and sharing data (MAP, i-Ready, Lexia English, Teaching Strategies Gold (TSG), etc.) to improve instructional practices and student outcomes.
8. Engages in ELL instructional rounds to support ongoing instructional practices for ELLs to improve instruction and support for ELLs.
9. Provides support to teachers and support professional personnel on specific learning goals for ELLs.
10. Supports parental engagement services such as University of Family Learning (UFL) courses, Parents Nights, Welcome Centers, etc., to bridge the parent/guardian-school connection.
11. Assists in the implementation of supports and services to meet the needs of ELLs.
12. Works as the language development specialist to leverage students' assets and primary language, provides foundational literacy skills and language development support, and ensures culturally responsive teaching.
13. Supports teachers and support professional personnel who service ELLs, including all ELL student groups.
14. Collaboratively works with teachers and SSAs to help incorporate research-based instructional practices to meet the needs of ELL student groups.
15. Delivers instruction to ELL student groups; modeling excellent instruction aligned to the CCSD's LDA for teachers.
16. Demonstrates purposefully scaffolding learning opportunities to accelerate academic discourse and literacy skills for ELL student groups.
17. Provides support and facilitates alignment of CCSD initiatives and services (English learner allowable expenditures, reading center requirements) in partnership with ELLD.
18. Works professionally with administrators, other ELLD teacher leaders, school staff, parents/guardians, and the community.
19. Establishes and maintains a consistent and transparent repertoire of communication skills (email, telephone) to listen effectively and build relationships and trust with administration, ELL SSAs, ELLD teacher leaders, teachers,

- support professional personnel, parents/guardians, and students.
20. Attends professional learning sessions provided by ELLD to continue developing content knowledge on language development.
 21. Ensures assessment regulations, deadlines, and guidelines are followed at all times.
 22. Participates in other job-related duties and activities related to the position, as assigned.
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Position Expectations

Strong working knowledge of Literacy and Language Development.

Position Requirements

Education and Training

1. An earned bachelor's degree from an accredited college or university.
2. Currently serving as a regular-status licensed employee of Clark County School District.
3. Completed five (5) years of successful contracted experience teaching English language learners (ELLs).

Licenses and Certifications

1. Must possess or be able to acquire by time of appointment to the position, a teaching license issued by the Nevada Department of Education.
2. Hold an English Acquisition and Language Development (ELAD) endorsement or working to obtain the ELAD endorsement within two (2) years.
3. A valid driver's license or state-issued identification card.

Preferred Qualifications

1. Hold a Bilingual endorsement.
2. Proficient in more than one (1) language.
3. Knowledge of the LDA.
4. Extensive experience in teaching ELLs.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 10/24/24
- Created: 02/15/19