

Project Facilitator, K–12 Digital Learning Coach

Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months](#)

Position Summary

The individual selected for this licensed position will coordinate and provide specialized instructional support for teachers in the integration of technology into instruction. These supports include; but are not limited to, assisting teachers in using technology tools and resources to support instruction based on the Nevada Academic Content Standards (NVACS) and appropriate course syllabi; working collaboratively with classroom teachers, instructional specialists, and instructional coaches to implement blended learning opportunities for students; modeling best practices for using instructional technology to support student learning; and implementing the Clark County School District-identified coaching model. The person selected for this position will be expected to adhere to the District's *Professional Domains and Standards for Licensed Employees* and will be required to attend regularly scheduled professional learning opportunities sponsored by divisions and departments responsible for professional learning. The Individuals who are selected will be placed according to school allocations and District needs.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

I. Coach teachers to strengthen their instruction in order to improve outcomes for all students. Specifically:

1. In alignment with the Nevada Educators Performance Framework (NEPF), work collaboratively with teachers on lesson planning, instruction, reflection, and identifying and implementing research-based instructional and assessment practices implementing appropriate instructional technology. Activities and work with teachers might include the following:
 - Assisting classroom teachers with effectively integrating technology into curricular areas, based on NVACS and appropriate syllabi;
 - Working collaboratively with classroom teachers and instructional specialists in developing long-range and daily lesson plans using the Curriculum Engine;
 - Modeling best practices;
 - Utilizing District supported programs and platforms;
 - Providing side-by-side coaching;
 - Assisting teachers with implementing practices that support the learning of a culturally diverse student population;
 - Assisting classroom teachers with the implementation of online and blended learning (OBL) practices and tools into classroom instruction.
 2. Provide coaching services to teachers by conducting demonstration lessons, observing students and teachers in educational settings, and conferencing with teachers to implement strategies that address the needs of diverse learners, including students with special needs and English Language Learners (ELL).
- II. Support and participate in professional learning activities. Specifically:
1. Plan, prepare, facilitate, and evaluate instructional technology professional learning activities to:
 - Support school-based personnel with the implementation of the NVACS and course objectives;
 - Address needs of teachers and School Performance Plan goals;
 - Support teachers in appropriately integrating technology into all aspects of daily classroom instruction;
 - Support blended learning.
 2. Participate in ongoing professional learning activities related to instructional coaching and the integration of technology. When appropriate, attend and present professional learning opportunities at local, state, and national-led conferences.
 3. Collaborate with other instructional coaches, schools, regions, District divisions and departments, and the Southern Nevada Regional Professional Development Program (RPDP).
 4. Provide leadership to a diverse school staff in the implementation of effective, research-based instructional technology practices.

III. Support and participate in a professional environment. Specifically:

1. Develop a working climate that promotes a trusting, professional relationship in which digital learning coaches and teachers are open to self-reflection and collaboration to improve their instructional practices;
 2. Communicate with building-level administrators regarding assignments and responsibilities;
 3. Provide expertise and research to assist schools in developing standard operating procedures infused with instructional technology;
 4. Maintain confidentiality while building and maintaining a high-level of trust with site-based personnel.
 5. Perform other instructionally related duties, as required/assigned.
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Position Expectations

1. Thorough knowledge of the ISTE (National Educational Technology Standards [NET•S]) – Students and the Nevada Computer and Technology Standards.
 2. Working knowledge of adult learning theory and principles.
 3. Working knowledge of the six (6) models of blending learning (face-to-face, rotation, flex, online lab, self-blend, and online driver).
 4. Ability to lead with cultural awareness.
 5. Effective presentation and workshop facilitation skills.
 6. Effective collaboration, communication (verbal and written), and interpersonal skills.
 7. Effective skills in planning, organization, and providing professional learning support professionals for teachers.
 8. Willingness to maintain a flexible work schedule in order to conform to project needs.
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Position Requirements

Education and Training

1. An earned bachelor's degree from an accredited college or university.
2. Five (5) or more years of contracted teaching experience (may include service as an Educational Computing Strategist [ECS]) with exceptional yearly evaluations.
3. Experience integrating instructional technology into curriculum activities.

4. Experience in providing successful professional learning opportunities related to the integration of instructional technology.

Licenses and Certifications

1. Must possess or be able to acquire by time of appointment to the position, an elementary or secondary teaching license issued by the Nevada Department of Education (NDE) and have attained Highly Qualified Teacher Status.
2. A valid driver's license or state-issued identification card.

Preferred Qualifications

1. Hold a master's degree from an accredited college or university related to instructional technology.
2. Experience as an effective Learning Strategist.
3. Experience working on collaborative projects or task forces.
4. Ability to work under pressure and meet deadlines.
5. Extensive knowledge of the Canvas Learning Management System (LMS) and related resources.
6. Knowledge and successful experience working with diverse student populations.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

Job Revision Information

- Revised: 03/15/23
- Created: 10/14/20