

Project Facilitator, School Improvement

Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months](#)

FLSA STATUS: EXEMPT

Position Summary

The individual selected for this grant-funded licensed position will serve as a Project Facilitator for the School Improvement Department within the Assessment, Accountability, Research, and School Improvement (AARSI) Division. Primary responsibilities include supporting the processes of the annual Clark County School District and school improvement planning including the development of resources, materials, data analysis, and the provision of school-based and targeted assistance based on identified needs. This person will assist in providing technical assistance, ongoing monitoring and support, and professional learning in the school improvement process. This position will be expected to adhere to the District's *Professional Domains and Standards for Licensed Employees* and will report to the Coordinator of School Improvement, AARSI.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Provide technical assistance, ongoing support, and professional learning to Region and School Associate Superintendents, schools, site-based administrators and various departments in the District including, but not limited to:

- a. The bi-annual school improvement process;
 - b. The analysis and interpretation of data for school improvement such as school performance data, perception data, demographic data, and school processes;
 - c. Assistance with ensuring federal, state, and local compliance requirements related to, but not limited to: School Performance Plan (SPP) submissions and monitoring and the Nevada Comprehensive Curriculum Audit Tools for Schools (NCCAT-S);
 - d. Monitoring of school performance plan implementation, documenting progress, barriers, and next steps;
 - e. Assist with the maintenance of grant budget(s) by processing and monitoring requests.
2. Develop tools and provides resources for school improvement planning that support the work of School Improvement Planning (SIP) Teams including root cause analysis and the development of action steps, monitoring plans, and evaluation structures.
 3. Oversee the submission of Mid-Year and End-of-Year Monitoring reports for Nevada Department of Education (NDE).
 4. Assist in the planning, development, and facilitation of training modules for school and region personnel directly relating to Nevada Revised Statutes (NRS) 385 and the SIP cycle and the NCCAT-S.
 5. Support and facilitate school site NCCAT-S Audit Team reflective conversations and evidence collection.
 6. Serve as a liaison with the various District divisions regarding technical assistance for District initiatives, as they relate to SIP.
 7. Compile reports and maintains appropriate documentation of all project activities.
 8. Perform other duties related to the position, as assigned.
-

Position Expectations

1. Demonstrated ability to work effectively with adult learners.
2. Willingness to maintain a flexible work schedule that conforms to project needs.
3. Demonstrated effective presentation and facilitation skills.
4. Demonstrated effective written and verbal communication, collaboration, and interpersonal skills.
5. Demonstrated effective skills in planning, organizing, and coordinating activities.
6. Solid working knowledge of Microsoft Excel, Microsoft Word, and Google Drive.
7. Strong writing and editing skills.

Position Requirements

Education and Training

1. An earned bachelor's degree from an accredited college or university.
2. Completed three (3) or more years of successful teaching experience.
3. Planned and facilitated professional learning activities, coaching, modeling and mentoring.

Licenses and Certifications

1. Must possess or be able to acquire by time of appointment to the position, an elementary or secondary teaching license issued by the NDE and have attained Highly-Qualified Teacher Status.
2. A valid driver's license or state-issued identification card.

Preferred Qualifications

1. Experience with school improvement planning, implementation, monitoring and evaluation process.
2. Ability to problem-solve, prioritize, plan, organize and implement projects independently.
3. Knowledge and skills with the use of Microsoft Excel, Infinite Campus, Adobe, Google Drive, Microsoft Office Suite, and CCSD's Datalab.
4. Knowledge of and experience in the Nevada Growth Model, Nevada School Performance Framework (NSPF), and School Summary Reports.
5. Knowledge of NRS 385A.650 and statewide improvement process.
6. Knowledge of the New Nevada Plan, Every Student Succeeds Act (ESSA) Legislation and all current District initiatives.
7. Knowledge of all current school funding grants and assembly or senate bill legislation affecting the work of the school improvement process; data collection, assisting in writing plans and the monitoring process to stay in compliance with the grants and legislation.
8. Knowledge of a balanced assessment framework.
9. Experience in districtwide staff professional learning, structured teacher planning time, accountability systems, school improvement, curriculum review, data-driven decision-making, and data analysis.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

Job Revision Information

- Revised: 03/15/23
- Created: 03/28/19