

Teacher – Adapted Physical Education Specialist, Student Services Division (SSD)

Position Details

Job Code: C6000

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule](#)

FLSA STATUS: EXEMPT

Position Summary

The Adapted Physical Education (APE) Specialist will provide developmental or corrective instruction in support of students with disabilities to access the general physical education curriculum. This is an itinerant position requiring travel with APE staff providing services to all schools in the Clark County School District (CCSD), including schools in outlying rural areas. Each APE specialist is assigned schools within a region and team. APE teachers are assigned to teach all grade levels K–12. This person is expected to adhere to the CCSD's *Professional Domains and Standards for Licensed Employees* and will report directly to the APE coordinator, SSD.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Develops and maintains a monthly schedule makes adjustments, as needed to ensure that students on their caseloads receive APE services that are indicated

- on their Individualized Education Program (IEP) and English language learners (ELL).
2. Conducts formal and informal assessment and observations as necessary for programmatic purposes as well as IEP review and development.
 3. Develops annual IEPs, three (3)-year re-evaluations, and Multidisciplinary Team Meetings for students on their caseload; participation is not required but may be requested.
 4. Implements specialized instructional methods and strategies in conjunction with the general physical education (PE) teacher's daily lesson fostering student success and inclusion.
 5. Directs student services based on the student's individual needs. (Direct services may include concurrent APE/PE programming, small group parallel activities or skill practice addressing the PE curriculum, or one (1)-on-one (1) intervention in the PE class to provide for immediate modifications to lesson being presented.)
 6. Collects and maintains student data including, assessment, IEP progress, and APE student logs with anecdotal notes and crucial information.
 7. Collaborates with the general PE specialist, special education teachers, teaching assistants, general education staff, and parents/guardians, as needed.
 8. Provides direction (written/verbal) to special education paraprofessionals who are assisting with students with disabilities in PE.
 9. Participates in region and department APE staff activities including monthly meetings and staff professional learning activities.
 10. May perform Cardiopulmonary Resuscitation/Automated External Defibrillator (CPR/AED), as necessary.
 11. Participates in other job-related duties and activities related to the position, as assigned.
-

Position Expectations

1. Knowledge of CPR/AED and universal precautions.
2. Demonstrates ability to support, mentor, and model best practice instructional strategies specifically designed for students with disabilities.
3. Demonstrates strong knowledge of federal, state, and local mandates and procedures as it relates to students with disabilities.
4. Demonstrates strong knowledge of special education programs and services in the CCSD and the community.

5. Demonstrates effectiveness in planning, organizing, and coordinating meaningful activities for appropriate individuals and/or groups in a pleasant, professional manner.
 6. Exhibits proficiency in the use of the CCSD's electronic IEP system, student data management systems, and email infrastructure system.
 7. Works cooperatively with students, parents/guardians, peers, administration, and community members.
 8. Maintains accurate and complete records as required by law and CCSD policy.
 9. Participates as an active member with all faculty and staff.
 10. Works in a collegial manner with all CCSD staff to provide students an appropriate education in the least restrictive environment (LRE).
 11. Maintains and improves professional competence.
 12. Communicates effectively both written and verbally.
-

Position Requirements

Education and Training

1. An earned bachelor's degree from an accredited college or university.
2. Completed three (3) years of successful teaching experience in PE, adapted PE, special education programs, and/or related services.

Licenses and Certifications

1. Must possess or be able to acquire by time of appointment to the position, a teaching license issued by the Nevada Department of Education (NDE).
2. Hold a certification in PE or certification in special education with an endorsement in adapted PE.
3. Must possess a current CPR/AED certificate from an American Heart, American Red Cross, or other similar organization. Certification must be maintained for the duration of the assignment. Certification training must be in-person and include a hands-on component. Online courses will not be accepted. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.
4. A valid driver's license or state-issued identification card.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 10/24/24
- Created: 04/05/18