

SESSION
SPOTLIGHT

2019 Legislative Report

80th Nevada Legislature



July 1, 2019

Dear Board of Trustees, Superintendent, and Cabinet,

The 80th (2019) Session of the Nevada Legislature began on February 4, 2019, and adjourned sine die at 12:00 a.m. on June 4, 2019. For the first time this millennium, a Democrat Governor presided over the legislative session as Democrats kept the majority in the Senate and gained a supermajority in the Assembly. Through the leadership of Governor Steve Sisolak, Speaker Jason Frierson, and Majority Leader Nicole Cannizzaro, CCSD was able to secure the funds to provide our employees an average 2 percent seniority increase plus a 3 percent cost of living increase.

Our number one priority coming into this session was a modernized funding formula that is transparent, considers the cost of students who need more supports, and ensures that money intended for K-12 education stays with K-12 education. We accomplished this through the leadership of Senators Joyce Woodhouse and Mo Denis in Senate Bill 543. This new formula will have a positive effect on generations of CCSD students. Other successful priorities this session included making it easier for community members to volunteer at our schools while ensuring student safety, establishing our Handle with Care program to recognize the needs of students in trauma, and revising Read by Grade 3 in order to provide more literacy support in our elementary schools.

The District's legislative representatives this session included Kirsten Searer, Chief Communications and Community Engagement Officer; Leonardo Benavides, Coordinator, Office of Government Relations; our contract lobbying team of Strategies 360 and Patrick McNaught (GP Partnerships); and myself. Our team worked tirelessly to provide accurate and timely information during the session. With their assistance, we responded quickly to numerous legislative requests on the several hundred bills we were tracking.

The enclosed report is a culmination of the work performed on behalf of the District for the benefit of all students and staff. We encourage you to review each section of the report – key legislative wins, Legislative Wrap-Up, 2019-2021 Education Budget, CCSD District Impact Reports, and Weekly Updates – to understand the bills that passed and your role in their implementation.

Again, thank you for your support throughout the last 120-day legislative session. Our team understands the demands that our requests placed on you and your teams during the session, on top of the duties you already perform. We look forward to working with you throughout the interim and during the 81st Legislative Session in 2021.

All the best,



Brad Keating
Director, Government Relations

2019 Legislative Session Highlights and Successes

The Clark County School District (CCSD) Board of School Trustees approved a [legislative platform](#) in November aimed at providing rich and rigorous instruction, improving teaching and learning conditions, and ensuring efficient operations and finance.

Governor Sisolak and legislative leaders supported many of our legislative priorities with the ambitious goals outlined in the [Focus: 2024 strategic plan](#), including:

- **Senate Bill 551 and Assembly Bill 309**
 - Allows CCSD to provide employees with an average 2 percent seniority increase plus a 3 percent cost of living increase along with other supplemental funding to the K-12 budget.
- **Assembly Bill 309**
 - Provides county commissioners the opportunity to raise local revenue for education.
 - Aligns with Priority 4 (Sound Fiscal Management) of the Focus: 2024 plan.
- **Senate Bill 89, Senate Bill 551 and Senate Bill 528**
 - Secures funding to ensure a safe learning environment, including Comprehensive School Safety Evaluations and facility upgrades.
 - Provides funding to increase social workers and school police officers.
 - Aligns with Priority 1 (Student Success) of the Focus: 2024 plan.
- **Senate Bill 80**
 - Passage of CCSD’s “Handle with Care” initiative to address student trauma, which has an effect on academic achievement.
 - When law enforcement encounters a student at the scene of a traumatic event, they will notify the Nevada Department of Public Safety and the appropriate school district through SafeVoice, so the school can check in on the student or be aware that the student is dealing with trauma.
 - Aligns with Priority 1 (Student Success) of the Focus: 2024 plan.
- **Assembly Bill 289**
 - Modifications to build on the intention of Nevada’s Read by Grade 3 program, including removing the automatic retention of any third-grade student who is not proficient, and providing all elementary students additional literacy resources.
 - The Legislature also added revenue for additional learning strategists in elementary schools.
 - Aligns with Priority 1 (Student Success) of the Focus: 2024 plan.

- **Senate Bill 555 and Senate Bill 84**
 - Secures additional state funding to save pre-K seats after the loss of a federal grant.
 - SB 555 includes school counselors and psychologists in eligibility for a 5 % raise for national board certification.
 - SB555 expands SB178 funding for at-risk students to include 4-Star schools.
 - Aligns with Priority 1 (Student Success) of the Focus: 2024 plan.

- **Senate Bill 185**
 - Modification of the fingerprinting law so that volunteers only have to be fingerprinted if they are “unsupervised” with students (no longer if they volunteer four or more times a month).
 - Also, some volunteers who are fingerprinted as part of their job can receive a waiver from fingerprinting again, such as police officers.
 - Aligns with Priority 5 (Parent and Community Support) of the Focus: 2024 plan.

- **Senate Bill 501 and State grants**
 - Increased separate and sustainable revenue streams to support Vegas PBS’ educational services.
 - Distance Education Services
 - Outdoor Nevada Programming
 - Aligns with Priority 5 (Parent and Community Support) of the Focus: 2024 plan

- **Assembly Bill 78 and Senate Bill 321**
 - Removed the Achievement School District from the Nevada Revised Statutes so there is no longer a concern that CCSD public schools could be taken over by charter operators.
 - Aligns with Priority 2 (Teachers, Principals and Staff) of the Focus: 2024 plan

- **Senate Bill 543**
 - Creates a modernized funding formula, including recognition that the cost to prepare students for college or a career are not uniform, and the state’s education funding formula should be student-centered.
 - Section 58 allows school districts to have a budgeted ending fund balance of up to 16.6%.
 - Aligns with Priority 5 (Parent and Community Support) of the Focus: 2024 plan

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2019 Legislative Session Accomplishments

Bills our lobbying team helped to amend:

- **AB78** Removes Achievement School District - Signed.
 - One of our legislative priorities was to end provisions that allow the takeover of CCSD schools to be run by charter operators.
 - CCSD helped to add an amendment to this bill that removes the Achievement School District from the Nevada Revised Statutes.
- **AB88** Average Daily Enrollments - Signed.
 - One of our legislative priorities was to stabilize our budget by improving state budgeting requirements.
 - CCSD helped to add an amendment to ensure school budgets are based on estimates instead of the prior semester's enrollment.
- **AB168** Student Behavior Support - Signed.
 - CCSD advocated for equity among students while ensuring our schools are safe.
 - CCSD worked with a coalition to clarify that principals still have discretion to expel students in certain serious cases, and to provide more supports to students who are expelled.
- **AB258** Due Process Hearings - Signed.
 - CCSD set a priority to minimize unfunded mandates.
 - We worked with the bill sponsors to streamline the complaint process after a due process hearing with NDE.
- **AB462** Charter School Growth Management Plan - Signed.
 - CCSD advocated for improved communication between charter schools and school districts when new charter schools are opening that could have enrollment impacts on district schools in order to maximize taxpayer dollars, especially in areas where CCSD is planning new schools.
 - CCSD helped to add an amendment to require the charter authority to cooperate and collaborate with schools districts when evaluating or opening new charter schools.
- **SB41** Teacher Licensing - Signed.
 - CCSD wants to remove barriers for licensed educators to work in our schools.
 - We worked with the Nevada Department of Education (NDE) to amend the bill and clean up language, including removing a proposed new requirement for paraprofessionals to obtain a license.
- **SB185** Volunteer Fingerprinting - Signed.
 - Concerns were voiced by the community about new fingerprinting requirements passed in the 2017 Legislature.
 - CCSD worked with the bill sponsor to remove provision in law that requires “regular” volunteers to be fingerprinted as long as they are supervised.
 - The new law also defines "unsupervised" volunteers who must be fingerprinted.

- **SB245** Sovereign Immunity - Signed.
 - This bill initially posed a significant financial threat to the district.
 - CCSD worked with sponsors to remove the proposed \$1 million gross negligence claim.
 - The damages cap in tort cases will gradually increase to \$150,000 in 2020 and \$200,000 in 2022.
- **SB287** Public Records Revision - Signed.
 - CCSD worked with coalition and bill sponsors to remove liabilities for individual employees who fulfill public records requests.
 - The revised version of the bill also lowers possible penalties for government organizations.
- **SB388** Public Records for Smart Cities Data - Signed.
 - This bill was intended to address privacy concerns involved with “Smart Cities” programs, but could have made all student electronic records susceptible to public records requests.
 - We worked with the bill sponsor to better define the intent of bill so it does not affect CCSD.

Bills our lobbying team successfully opposed:

- **AB35** Achievement School District (ASD) - Failed.
 - This bill would have strengthened the ASD’s ability to convert public schools into charter schools by codifying the process into law.
- **AB67** Achievement School District - Failed.
 - This bill would have created designation of A+ achievement charter school, which an independent administrator would be appointed to oversee.
- **AB72** Turnaround Schools - Failed.
 - This bill would have made it harder to CCSD to remove a principal at a designated turnaround school.
- **AB99** - Founding Principles in Instruction - Failed.
 - This was an unfunded mandate that would have required instruction in the Federalist Papers, the structure of government, separation of powers, and the freedoms guaranteed by the Bill of Rights in American Government instruction.
- **AB218** Education Savings Accounts (ESA) - Failed.
 - This bill would have provided funding for ESAs, which are basically vouchers that can be used for private schools.
 - These dollars are now no longer in the state budget.
- **AB277** Mandatory Raises/Collective Bargaining - Failed.
 - This bill would have required schools districts to set aside funds for a 3 percent raise each year for licensed teachers and classified employees without providing funding for the raises.

- **AB332** Body Cameras and Data Storage Fees - Failed.
 - This bill would have allowed any teachers, administrators, and other educational personnel the ability to request a body camera, which could create potential privacy concerns.
 - This bill also would have created an affirmative defense for use of force by teachers, administrators, and other education personnel against a student if they are threatening to harm someone or themselves, which could have had significant legal implications for CCSD.
- **AP340** Opioid Antagonists - Failed.
 - This unfunded mandate would have required school districts to establish policies regarding the storage and administration of Narcan that can help reverse an opioid overdose.
- **SB79** Chronic Absenteeism - Failed.
 - This bill would have required the state to adopt a policy for chronic absenteeism that school districts would have to follow, creating potential unfunded mandates and taking away the district's opportunity to address this problem on a local level.
- **SB188** School Expenditures and Bookkeeping/Budget Based on Preceding Year - Failed.
 - This unfunded mandate would have required school districts to do additional financial reporting on yearly expenditures.

Woodhouse-Denis Pupil-Centered Funding Plan

(SB543)

Nevada’s K12 public schools (including charter schools) are currently funded pursuant to the Nevada Plan. Created in 1967, the Nevada Plan has generally served the state well; however, concerns relative to transparency, ease of application and legacy assumptions have prompted a need to modernize the current funding formula. Most notably, this includes recognition that the cost to prepare students for college or a career are not uniform, and the state’s education funding formula should be student-centered. During the 2019 Legislative Session, policymakers passed SB543, replacing the Nevada Plan with the Pupil-Centered Funding Plan. The key elements of the legislation are outlined below.

Guiding Principles



Transparency



Student-centered



Geographic diversity



Hold harmless



Classroom-focused

Funding Formula Outline

State of Nevada Education Fund

Put all education funding resources into a single, statewide education fund. [Section 2]



State Administrative and Oversight Programs

Allocate any necessary resources to state education, oversight and non-district programs. [Section 4.2]



Base Funding

Establish base funding based on the cost of providing general education to all public school students and ensure base funding is maintained each year. Make district-level equity adjustments to reflect cost differences based on district size, necessarily small schools and wage differentials. [Sections 4.3, 5, 6 and 7]



Weighted Funding

Allocate existing special program resources and any additional funds to weighted student categories based on the relative need in each weighted category. [Sections 4.2, 4.5 and 9.2]



Excess Allocation

Once the base and weights are fully funded, increase both proportionally to ensure all students are funded equitably. [Section 4.5]



Preservation of Funding for Current “Categorical” Allocations

Funding levels currently allocated to programs serving special education students, English learners, children living at or near poverty and gifted and talented students are not to be reduced under the Pupil-Centered Funding Plan, unless the Governor determines there are extraordinary circumstances that would make it impracticable to maintain such funding. [Sections 4.5 and 9.2]

The Pupil-Centered Funding Plan provides a systematic structure to increase funding for these programs over time. [Sections 4 and 9] It also allows for resources to be allocated in a manner that will preserve effective programs at Zoom, Victory and SB178 schools. [Section 78]

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Hold Harmless and True-Up

All school districts will be held harmless at FY2020 funding levels, ensuring that any school district that would receive less funding under the Pupil-Centered Funding Plan does not receive any less money that it did in the 2019-20 school year. [Section 15]

Incremental K12 education funds will be allocated to school districts that are currently receiving less funding than they would under the new funding plan before any other allocations are made, allowing them to be made whole as additional K12 education funding becomes available. [Section 4]



Implementation Schedule

SB543 was passed by the 2019 Legislature and signed by the Governor making the new, Pupil-Centered Funding Plan effective July 1, 2021 (i.e., the 2021-22 school year). [Section 81]

During the 2019-2021 biennium, the new student-centered funding model will be run concurrently with the existing Nevada Plan-based funding model to: (i) ensure there are no unintended consequences, (ii) allow districts to prepare for the transition and (iii) allow for any necessary modifications before implementation. [Sections 10, 11 and 81]

Note: Model revisions recommended by the Commission on School Funding to the Department of Education (discussed below) will be considered each biennium. While the Governor and Legislature will be able to override these changes, should it choose to do so, a vote to adjust the model or its calculations based on recommended improvements to underlying assumptions will not be necessary (e.g., an update to the CWI values for each district). [Sections 10 and 11]



District Level Allocation of Funds

Allocation of funds at the school district level will be allocated in a manner consistent with the allocation of funds at the state level, for both base funding and weighted funding. [Section 8]

As necessary and appropriate, the Legislature may prescribe specific spending directives for base funding or weighted funding. [Section 8]



General Fund Maintenance of Effort for K12 Education

Beginning in FY2021, the amount of state general fund dollars allocated to the K12 education shall be increased by an amount not less than the greater of: (i) the percentage increase in state general fund revenues as determined by the Nevada Economic Forum; or (ii) the sum of CPI inflation and statewide school enrollment unless the Governor determines there are extraordinary circumstances that would make it impracticable to do so. [Section 9.1]



Reversion and the Creation of the Nevada Education Stability Fund

Districts shall be allowed to retain a reasonable ending fund balance. [Section 3.1]

Any unspent operating funds and any growth in revenues beyond those budgeted for a particular fiscal year shall revert to the state and be deposited into a newly created Nevada Education Stabilization Account. [Sections 3.1 and 3.5]



Reporting and Accountability

Accountability reports shall be produced by the Nevada Department of Education and each school district in the state for the district as a whole and each public school within the district. [Section 12]

Accountability reports are designed to ensure that both base and weighted funds are being allocated from the state to districts and from districts to schools in accordance with the Pupil-Centered Funding Plan. [Section 12.5]



Monitor the performance of education funding. [Section 11]



Provide guidance to both school districts and the Nevada Department of Education during implementation. [Section 11]



Review and provide recommendations on how to improve the calculations underlying district-level equity adjustments. [Section 11]



Review base and weighted funding and make recommendations on how funding might be optimized over a ten-year period. [Section 11]



Provide guidance to the Legislative Committee on Education relative to regulatory provisions. [Section 11]



Creation, Role and Responsibility of the Commission on School Funding



Funds Available for Collective Bargaining

- Base funding will be available for consideration in collective bargaining. [Sections 4.6 and 58.4]
- Weighted funding and district ending fund balances will not be available for consideration in collective bargaining.

[Sections 4.6 and 58.4]
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2019 LEGISLATIVE WRAP-UP

Board of School Trustees
June 13, 2019
Ms. Kirsten Searer, Chief Communications and Community Engagement Officer
Mr. Bradley Keating, Director of Government Relations



CCSD BILL DRAFTS

SB80 (Establishing a Handle with Care Program)

- Requires law enforcement to report when a child goes through a traumatic event

SB26 (Protecting the Ending Fund Balance)

- Would have protected up to eight percent of the District's ending fund balance
- This bill died but an ending fund balance of up to 16 percent was established in **SB543**

MODERNIZING THE FUNDING FORMULA

SB543, the modernized education funding formula, updated the education funding formula for the first time in more than 50 years.

This historic legislation will:

- Provide more transparency
- Ensure that money for K-12 education stays with K-12 education
- Establish weights for students who need more resources
- Protect school districts' ending fund balances

SB543 now says funds should remain in education and not be removed “to the extent practicable” and allows the governor to determine if funding needs to be adjusted. The governor has said on the record that he would only divert funds in a fiscal emergency.

CCSD LEGISLATIVE PLATFORM

- ✓ Modernizing the K-12 Funding Formula (**SB543**)
- ✓ Preserve our Ending Fund Balance (**SB543**)
- ✓ Increasing Funding for School Safety (**SB89, SB551, SB528**)
- ✓ Incentives for Title I Teachers (**AB196**)
- ✓ Additional Resources for Read by Grade 3 (**AB289**)
- ✓ Preserving an Elected School Board (Failure of **AB491, AB57, SB105**)
- ✓ Continuation of Early Childhood Education (**SB84, SB555**)
- ✓ Separate Revenue Stream to Support Vegas PBS (**SB501**)
- ✗ Expansion of Career and Technical Education (CTE) Programs
- ✗ Maintenance Fund for School Buildings

OTHER CCSD PRIORITIES

- **AB309** allowed school districts to work with their county commissioners to raise tax revenue for schools. It also provided school districts with flexibility on some categorical funds.
- **SB551** and **SB555** provided more funding for school police officers, mental health professionals, and facility updates to improve school safety.
- **AB289** updated Nevada’s Read by Grade 3 program and ensured all struggling readers in elementary school will have extra supports. **SB555** provided funding for more learning strategists.
- **SB84** and **SB555** saved pre-K seats that were in danger due to the loss of a federal grant.
- **SB555** provided **SB178** funding (additional funds for students who score low on tests) to 1-, 2-, 3-, and now 4-Star schools.

OTHER CCSD PRIORITIES

- **SB185** modified the fingerprinting law so that volunteers only have to be fingerprinted if they are “unsupervised” with students (no longer if they volunteer four or more times a month). Also, volunteers who are fingerprinted as part of their job will have a waiver from fingerprinting again, such as police officers.
- Several bills (**AB491**, **AB57**, **SB105**) failed to pass. Therefore, we will preserve an elected Board of School Trustees so constituents have an elected official to hold accountable.
- The goal of increasing separate and sustainable revenue streams to support Vegas PBS’ educational services was largely met through **SB501**.
- **AB78** and **SB321** both remove the Achievement School District from the Nevada Revised Statutes so there is no longer a concern of the authority of CCSD public schools being taken over by charter operators.

ADDITIONAL FUNDING

CCSD needed **\$166 million** in total funds in the 2019-20 school year for increased operational costs, plus the average two percent seniority increase, and the three percent cost of living increase to all employees.

- We received about **\$154 million** in additional dollars.

CCSD needed about **\$111 million** more in the 2019-20 school year for increased operational costs, plus the two percent seniority increases for all employees.

- We received about **\$90 million** in additional dollars.

A bill that impacts CCSD's budget was the passage of **SB111** by the Nevada Legislature.

ADDITIONAL FUNDING

Total CCSD Forecasted Budget Increase Required FY 2020 and 2021 - May 10, 2019		
	2020	2021
CCSD Cost of Increases (Year over Year)		
Cost of 2% Rollup	\$ 40,000,000	\$ 42,000,000
Cost of 3% Payroll Increase	60,000,000	-
Cost of medical benefit increase (5.5% based on UHC current quote in 2020 and 10% in 2021)	11,430,430	20,782,600
Subtotal of CCSD Cost total increases provided in Proposed Budget by NDE	\$ 111,430,430	\$ 62,782,600
Cost of PERS increase	8,790,000	1,000,000
Inflation for CCSD based on Western States CPI index for prior 12 months	6,700,000	7,000,000
Growth in IEP for Special Education students	17,110,000	18,000,000
Fully Funding School Budgets based on CCSD funding model and the addition of two new schools (net of one-time savings)	16,830,000	16,000,000
Increasing Ending Fund Balance (to meet 4% required by statute and due to "fiscal watch status")	6,000,000	7,000,000
Subtotal of CCSD Cost total increases not included in Proposed Budget by NDE	\$ 55,430,000	\$ 49,000,000
Total of all Forecasted CCSD Cost Increases	\$ 166,860,430	\$ 111,782,600
Please note that the 2021 funding is incremental to the funding in 2020		
This is the total funding required to meet the objectives in the state budget as well as base CCSD needs.		

ADDITIONAL FUNDING

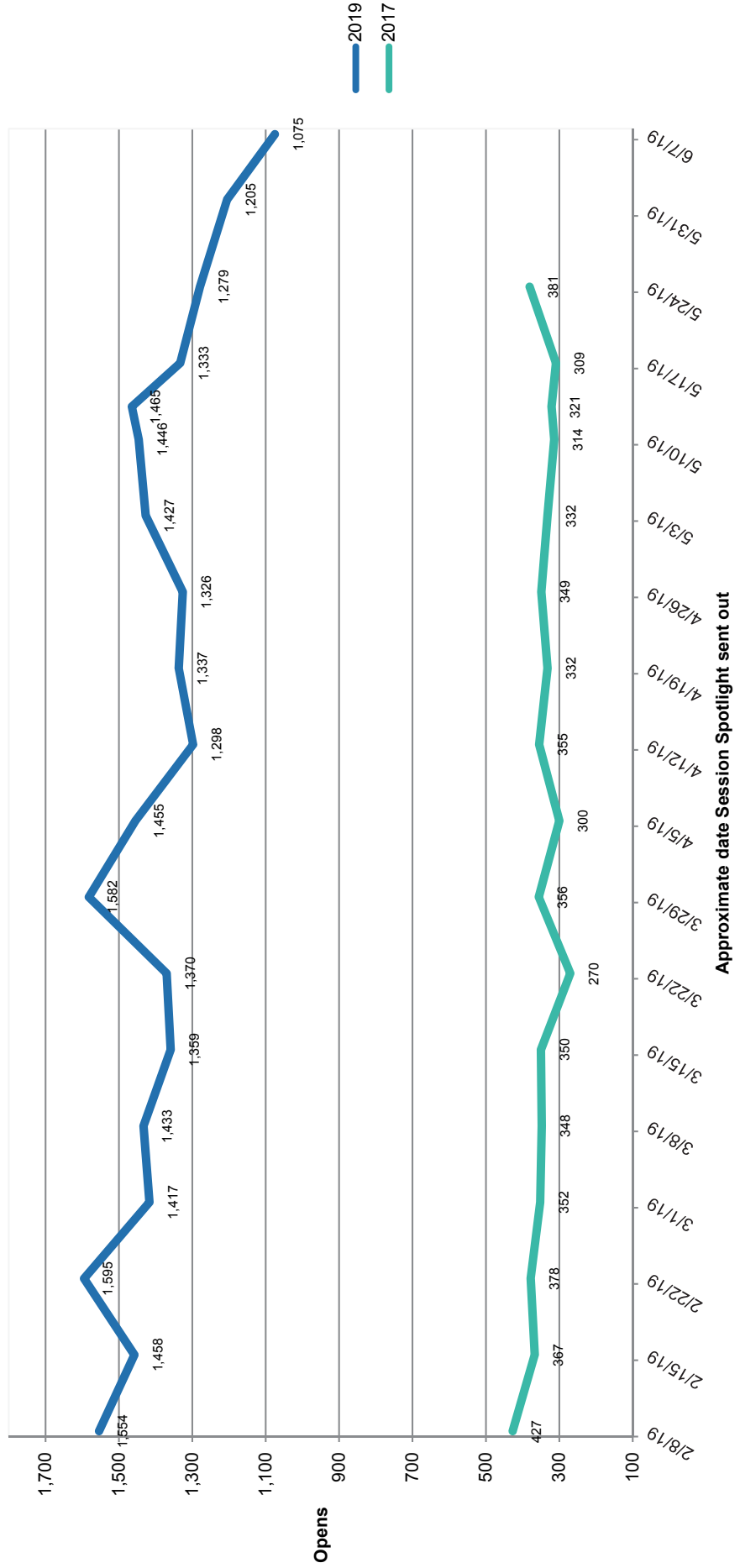
Budget summary for CCSD - June 5, 2019			
		2020	2021
Total Revenue INCREASE Requirement	\$	166,900,000	\$ 111,800,000
Total Estimate Revenue Increase*		115,300,000	49,300,000
Preliminary Deficit	\$	51,600,000	\$ 62,500,000
Potential AB309 Funding		13,200,000	13,200,000
Remaining Deficit	\$	38,400,000	\$ 49,300,000
Cuts to be announced June, 2019		17,000,000	
Use Surplus from 2020 in 2021		-	4,492,878
Additional Funding SB551		25,892,878	27,197,012
Final Deficit/(Surplus)		(4,492,878)	17,610,110
* Estimates includes DSA funding per funding bill, estimates for CCSD portion of Special Education DSA and CSR, and estimates for charter local tax reductions.			

OUTREACH DURING SESSION

- Social Media Posts and Videos
 - ▶ Twitter, Facebook, YouTube
- Board Briefings
 - ▶ Work Sessions: 3/6, 4/3, 5/1
 - ▶ Board Meetings: 4/11, 5/9, 5/16
 - ▶ Trustee Phone Calls Each Week
- Nevada Reading Week
 - ▶ 19 legislators participated remotely from Carson City
- Session Spotlight Newsletters
 - ▶ People who signed up for 2019 (2,636) vs. 2017 (956)

OUTREACH DURING SESSION

CCSD Session Spotlight Opens





Government Relations

SUPERINTENDENT'S COMMENTS BOARD DISCUSSION AND QUESTIONS



BOARD OF SCHOOL TRUSTEES

- Lola Brooks, President
- Linda P. Cavazos, Vice President
 - Chris Garvey, Clerk
- Irene A. Cepeda, Member
- Danielle Ford, Member
- Deanna L. Wright, Member
- Dr. Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent

K-12 Budget for the 2019-2020 Biennium

In the 2019 Legislative Session, the State of Nevada appropriated \$1.166 billion for fiscal year (FY) 2019 and \$1.162 billion for FY2020 from the State General Fund to the State Distributive School Account. The Clark County School District (CCSD) received a per-pupil allocation of \$6,067 in FY2019, and will receive an estimated \$6,138 in FY2020.

Similar to the 2017 Legislative Session, a percentage of the funding went into categorical programs such as Read by Grade 3 and the weighted enrollment formula established by Senate Bill (SB) 178 in 2017 for students who score in the bottom quartile of proficiency rates. However, with the passage of Assembly Bill (AB) 309, some categorical funds have been converted to a block grant that the District can either use for the originally stated categorical purpose, or for operations if deemed necessary. This totals \$13.164 million for each year of the biennium for CCSD.

For special education funding, there is an increase of just over \$43 million over the biennium for state support of students with disabilities. Special Education Funding will end up at \$211,504,167 in FY2019 and \$218,041,746 in FY2020. This will be distributed throughout the state by the Nevada Department of Education (NDE) through a weighted formula. NDE will determine the percentage increase at some point during the fiscal year, with CCSD's share of special education dollars possibly changing as the State calculates the weight over the biennium.

Class Size Reduction funding will be-\$161,650,216 in FY2019 and \$165,487,286 in FY2020. Funding is based on a 17:1 ratio for first- and second-grade and a 20:1 ratio for third grade. CCSD's allocation will be determined by the NDE.

One point of focus this session was funding dedicated to school safety that came from recommendations of the Statewide School Safety Task Force. All recommendations were fully funded between bills Senate Bill 528, Senate Bill 551, and Senate Bill 555. The following safety measures were funded the next biennium:

State Safety Program	2019-2020	2020-2021
Social Workers or Other Licensed Mental Health Workers	\$16,462,183	\$19,741,066
School Safety Facility Improvements (for counties with less than 100,000 residents)	\$7,500,000	\$0
School Safety Facility Improvements (for all counties)	\$8,340,845	\$8,404,930
School Resource Officers	\$4,250,000	\$5,750,000
Social-emotional Learning	\$2,350,000	\$2,350,000
PBS Data Casting for emergency response	\$423,660	\$0

Other state programs were also included in NDE’s budget. The Legislature funded most programs at the same level except for increases to Read by Grade 3, SB178, career and technical education grants, and teacher supply funds.

There was a decrease in Zoom School funding for CCSD.

Several grants were funded with the possibility of districts repurposing them for operational costs under the provisions of AB309. The following education programs were funding for the coming biennium:

State Program	2019-2020	2020-2021
Additional weighted funds for students scoring in the bottom quartile through SB178 (increased funding)	\$69,937,000	\$69,937,000
Additional funding for learning strategists, professional development and other initiatives through Read by Grade 3 (increased funding)	\$31,454,516	\$31,429,229
Zoom Schools (CCSD allocation will be \$37,981,010 in 2019-2020 and has not been determined for 2020-2021)	\$49,950,000	\$49,950,000
Victory Schools	\$21,768,829	\$23,824,084
Gifted and Talented	\$8,275,243	\$8,275,243
Great Teaching and Leading Fund (through AB309)	\$4,907,254	\$4,907,254
NV Ready 21 Technology Program (through AB309)	\$10,000,000	\$10,000,000
National School Lunch Program	\$588,732	\$588,732
Adult Education	\$19,260,398	\$19,260,398
National Board Certification - reimbursement for costs incurred during completion of program	\$49,285	\$49,285
National Board Certification - incentive for counselors and psychologists	\$668,740	\$668,740
LEA Library Books	\$449,142	\$449,142
Career and Technical Education Grants (increased funding)	\$13,543,822	\$13,543,822
Jobs for America's Graduates Program (increased funding)	\$5,106,645	\$4,201,645
Counseling Services for ES Pupils	\$850,000	\$850,000
Salary Increases for Library Media Specialists	\$18,798	\$18,798
Early Childhood Education	\$6,162,301	\$6,162,301
College and Career Readiness	\$5,000,000	\$5,000,000
Teach Nevada Scholarship	\$2,428,280	\$2,407,861
Turnaround Schools	\$2,500,000	\$2,500,000

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New Title 1 Teacher Incentives	\$2,500,000	\$2,500,000
Transferring Title 1 Teacher Incentives	\$2,500,000	\$2,500,000
Regional Professional Development Program	\$7,667,393	\$7,667,393
Special Education Contingency Fund	\$1,999,900	\$1,999,900
One-Fifth Retirement Service Credit	\$1,000,000	\$1,000,000
Special Transportation Costs	\$142,555	\$145,650
Bullying Prevention Costs	\$45,000	\$45,000
Teacher Supplies Reimbursement	\$4,499,000	\$4,499,000
Financial Literacy	\$750,000	\$750,000

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB43	Increasing District Judges	AN ACT relating to courts; increasing the number of district judges in the Second, Fourth and Eighth Judicial Districts; making appropriations; and providing other matters properly relating thereto.	AB43 increases the amount of district court judges in Southern Nevada. The Education Services Division should analyze and work closely with the juvenile judicial court system for a timely adjudication process for any students in the system.	Sections 5.5 and 7 of this act effective on July 1, 2019. Sections 5 and 6 of this act effective October 1, 2019. Sections 1 to 4, inclusive, of this act effective on January 4, 2021.	Education Services Division	N/A
AB50	Election dates for Municipalities	AN ACT relating to elections; revising provisions governing the dates for certain city elections; revising provisions relating to candidates in certain city elections; and providing other matters properly relating thereto.	AB50 requires cities to hold elections on the statewide election cycle beginning in the year 2022. Facilities and Government Relations shall coordinate with municipalities the support needed from custodians for schools that are used as polling sites, as well as receive the list of schools to be used as polling places and pass that information to the impacted school principals.	Sections 3.8, 6.2, 7.2, 7.7, 8, 17, 18, and 20 to 54, inclusive, of this act effective on July 1, 2019. Sections 1, 2, 3, 4, 5, 6.4, 7.4, 9 to 16, inclusive, and 19 of this act effective on July 1, 2021.	Facilities/ Government Relations	N/A
AB64	Eureka School District Charter Issue	AN ACT relating to education; revising provisions governing the calculation of apportionments to charter schools for pupils enrolled full-time in programs of distance education; and providing other matters properly relating thereto.	AB64 limits the DSA money provided to distance education charter schools in small counties at the zone of residence rather than the zone of attendance. This discourages distance education charter schools in small counties that have higher DSA (the zone of attendance) from poaching students who reside in Clark County (the zone of residence) to receive the higher DSA for those students. For example, if Eureka County's distance education charter school has a high DSA amount and they enroll students who reside in Clark County, Eureka will only get Clark County's lower DSA amount for those students. AB64 also includes a provision to require that money follow the student. In the example above, if Clark County receives any additional money for that student during the year, Clark County would need to give that money to the Nevada Department of Education to distribute to the Eureka County distance education charter school. Budget and Finance and the Office of Charter Schools should review the bill for implementation, to make any suggestions to the Board of Trustees regarding changes to current policy, and to work with the Nevada Department of Education as they create regulations based on changes made in AB64.	Effective July 1, 2019.	Budget/ Finance	Charter Schools

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB70	Open Meeting Law	AN ACT relating to meetings of public bodies; making various changes relating to meetings of public bodies; providing a penalty; and providing other matters properly relating thereto.	<p>District Impact</p> <p>AB70 makes several changes to the Open Meeting Law. First, the law allows a meeting held via teleconference or videoconference provided that the chair makes reasonable efforts every member can be heard or observed by the public. Second, a public body may delegate decisions to the chair (or any equivalent position) regarding any litigation involving the public body or any member or employee in an official capacity. The law also gives exceptions to the Open Meeting Law when there is training on legal duty and no action or deliberation is taken by the body. AB70 also requires the Open Meeting Law be applied to some subcommittees or working groups of the public body. The law also adds now some new directions to the attorney general for investigating Open Meeting Law violations as well as adds new potential penalties if there is such a violation. The Office of the Board of Trustees and the Office of General Counsel should review the bill to ensure compliance.</p>	Effective October 1, 2019	Board Office/ Office of the General Counsel	
AB78	Charter Schools	AN ACT relating to education; revising provisions governing the operations of the State Public Charter School Authority; abolishing the Achievement School District; requiring an existing achievement charter school to convert to a charter school under the sponsorship of the State Public Charter School Authority or cease operations; and providing other matters properly relating thereto.	<p>AB78 makes the State Public Charter School Authority (SPCSA) a local education agency for all purposes, including for providing special education programs. AB78 also removes the Achievement School District (ASD) from the law and converts ASD schools to the SPCSA. AB78 also revises requirements related to the annual report made by a charter school sponsor to the Department of Education. The Office of Charter Schools should review the bill for implementation, to make any suggestions to the Board of Trustees regarding changes to current policy, and to work the SPCSA as they create regulations based on changes made in AB78.</p>	Effective June 3, 2019.	Office of Charter Schools	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB86	Purchasing	AN ACT relating to governmental purchasing; making provisions relating to purchasing by local governments applicable to a metropolitan police department; exempting certain purchases by local governments from requirements of competitive biddings; increasing the monetary thresholds at which local governmental purchasing contracts must be advertised; authorizing a local government to dispose of personal property by donating it to another governmental entity or nonprofit organization; authorizing the Administrator of the Purchasing Division of the Department of Administration to enter into a contract pursuant to a solicitation by certain governmental entities; revising provisions governing certain preferences for businesses owned and operated by a veteran with a service-connected disability; making various other changes relating to governmental purchasing; and providing other matters properly relating thereto.	<p>District Impact</p> <p>AB86 is an omnibus bill that makes various revisions to the Local Government Purchasing Act. AB86 requires Purchasing to keep a record of all requests for bids and all bids received for a contract regardless of the estimated annual amount. AB86 also now allows Purchasing the ability to use online-only solicitations as the exclusive means of solicitations as long as there is no cost for the responder to submit the response. AB86 also increases the minimum amount of estimated cost of a contract that must be advertised as well as revise the criteria for awarding the contract. Purchasing should review the bill for compliance, and to make any suggestions to the Board of Trustees regarding changes to current policy.</p>	Effective July 1, 2019.	Purchasing	Chief Operating Officer
AB88	Average Daily Enrollment Deadlines	AN ACT relating to education; extending the deadline for certain reports relating to the average daily enrollment of pupils made by a school district to the Department of Education; revising the content of certain quarterly reports made by a school district; revising the information required to be posted online by a school district; revising the manner in which a large school district is required to determine the allocation that will be made to each local school precinct for the next school year; and providing other matters properly relating thereto.	<p>District Impact</p> <p>AB88 allows schools to project enrollment for an upcoming semester instead of basing projected enrollment on the previous semester. AB88 allows quarterly reports of daily average enrollment of pupils to be submitted on the first business day if the submission deadline falls on a weekend or holiday. AB88 also requires the board of trustees of a school district to report the average daily enrollment of pupils to the Nevada Department of Education and to post them online instead of the average daily attendance. Budget and Finance should review this bill for compliance, to make any suggestions to the Board of Trustees regarding changes to current policy, and to work with the Nevada Department of Education as they create regulations based on changes made in AB88.</p>	Effective July 1, 2019.	Budget/Finance	Technology and Information Systems Services

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB92	English Mastery Council	AN ACT relating to education; expanding the duties of the English Mastery Council; extending the termination date of the Council; making an appropriation; and providing other matters properly relating thereto.	AB92 expands the duties of the English Mastery Council to make recommendations to the State Board of Education for students in the bottom 25th percentile in the subject area of English language arts that do not fall within the definition of English Language Learners. The English Language Learner Program and the Government Relations Department should review this bill and work with the English Master Council as they make recommendations.	Effective June 5, 2019.	English Language Learner Program	Government Relations Department
AB114	Courses and Training in Suicide Prevention	AN ACT relating to education; requiring the reporting of certain information concerning courses and training related to suicide among pupils; requiring the reporting of certain information relating to suicide, attempted suicide and suicidal ideation by pupils; and providing other matters properly relating thereto.	AB114 requires the Board of Trustees to submit a report to the Nevada Department of Education with information regarding courses of study for students in suicide prevention; training for teachers and administrators in suicide prevention; and incidents of suicide, attempted suicide or ideation of suicide among students. The Education Services Division should review the bill for compliance, and to make any suggestions to the Board of Trustees regarding the procedure and timeline for submitting the report.	Effective July 1, 2019.	Education Services Division	N/A
AB132	Employee Drug Testing - Marijuana	AN ACT relating to employment; prohibiting the denial of employment because of the presence of marijuana in a screening test taken by a prospective employee with certain exceptions; authorizing an employee to rebut the results of a screening test under certain circumstances; and providing other matters properly relating thereto.	AB132 makes it unlawful for any employer to not hire a prospective employee because they tested positive for marijuana in a screening test. Exceptions where an employer can choose not to hire an employee as provided by AB132 include anyone required to operate a motor vehicle, or when federal or other state laws require a potential employer to submit to a screening, or if the employee is applying for a position the employer determines could adversely affect the safety of others. Human Resources should review the bill for compliance, and to make any suggestions to the Board of Trustees regarding changes to current policy.	Effective January 1, 2020.	Human Resources Division	Office of the General Counsel
AB136	Prevailing Wage - Construction	AN ACT relating to public construction; revising the manner in which the prevailing wage is determined; lowering the estimated thresholds at or above which prevailing wage requirements apply to certain public construction projects; and providing other matters properly relating thereto.	Previously, school districts could pay 90 percent of prevailing wage for public projects. AB136 removes this provision. This will affect the bidding process for capital projects. Budget and Finance should work with the Chief Operating Officer to ensure the District is in compliance and also budgeting for the increased costs.	Effective July 1, 2019.	Facilities	Chief Operating Officer/ Purchasing
AB147	Documentation by a Physician Assistant for Medication	AN ACT relating to providers of health care; authorizing a physician assistant or advanced practice registered nurse to perform certain services; and providing other matters properly relating thereto.	AB147 allows parents or guardians to have documentation from a physician assistant when they submit a written request for the pupil to self-administer medication on school grounds if the student has asthma, diabetes, or anaphylaxis. Student Services Division should review this bill and for compliance and to make any suggestions to the Board of Trustees regarding changes to current policy.	Effective July 1, 2019.	Student Services Division	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB163	Plumbing Fixture Requirements	AN ACT relating to water; revising certain requirements relating to a plan of water conservation; revising minimum standards for plumbing fixtures in new construction and expansions and renovations in certain structures; and providing other matters properly relating thereto.	AB163 requires each public building constructed, expanded, or renovated on or after January 1, 2020 to meet the final product specifications for plumbing fixtures that have been certified under the WaterSense program established by the United States Environment Protection Agency. If the WaterSense Specifications do not exist, the plumbing fixtures must comply with applicable requirements of federal law and the building code of the county or city. Facilities should review the bill for compliance, and to make any suggestions to the Board of Trustees regarding changes to current policy and potential fiscal impacts on upcoming capital projects.	Effective June 3, 2019, for the purposes of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on January 1, 2020, for all other purposes.	Facilities	Chief Operating Officer
AB151	Commercial Sexual Exploitation of Child	AN ACT relating to public welfare; requiring certain persons to report the commercial sexual exploitation of a child to an agency which provides child welfare services; requiring all persons to report the commercial sexual exploitation of a child to a law enforcement agency in certain circumstances; authorizing a fee for certain costs relating to information maintained by an agency which provides child welfare services; requiring an agency which provides child welfare services to adopt certain rules, policies or regulations; providing penalties; and providing other matters properly relating thereto.	AB151 requires any person who knows or has reasonable cause to believe that a child is being commercially sexually exploited to report it to an agency that provides child welfare services as soon as reasonably practicable, within 24 hours. Knowingly or willfully violating this could be a misdemeanor for a first violation and a gross misdemeanor for subsequent violations. The Student Services Division should review the bill for compliance, to make any suggestions to the Board of Trustees regarding changes to current policy, and to work with the Nevada Department of Education as they create regulations based on changes made in AB151.	Effective October 1, 2019.	Education Services Division	Student Services Division

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB155	Silver State Opportunity Grant - 12 Credits	AN ACT relating to education; reducing the minimum number of credit hours required per semester for eligibility for a grant awarded under the Silver State Opportunity Grant Program; creating an exception to the credit hour requirement; prescribing the order of priority in which grants under the Program must be awarded; and providing other matters properly relating thereto.	AB155 reduces the minimum amount of credits a student at a community college or state college in Nevada is required to receive the Silver State Opportunity Grant Program from 15 to 12. A student in his/her final semester may still be eligible for the grant if they are enrolled in fewer than 12 credits. However, the priority in which the grants are awarded go to students enrolled in 15 credit hours. The College, Career, Equity and School Choice Unit should review this bill for compliance, and communicate to students and staff.	Effective July 1, 2019.	College, Career, Equity and School Choice	N/A
AB156	Educational Decision Maker	AN ACT relating to child welfare; requiring a court to appoint an educational decision maker for a child for whom a petition is filed alleging that the child is in need of protection; prescribing the duties of such an educational decision maker; requiring an agency acting as the custodian of a child to include certain educational information in a report submitted to the court before a hearing to review the placement of the child; and providing other matters properly relating thereto.	AB156 may require a review of the rights that Department of Family Service supervisors have in Infinite Campus, so they can pull all the required educational information for their semi-annual reports. AB156 is also specific about the areas in which the decision maker should be involved with students, including the provision of Free and Appropriate Public Education, transition (if the students is at least 14 years of age) and discipline issues, which may require information for schools to understand when to invite the decision maker to meetings. Student Services Division should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB156.	Effective July 1, 2019.	Student Services Division	Technology and Information Systems Services

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB168	Student Behavior Support	AN ACT relating to education; requiring a school to provide a plan of action based on restorative justice before expelling a pupil; prohibiting certain pupils from being suspended or expelled in certain circumstances; and providing other matters properly relating thereto.	<p>District Impact AB168 provides principals with the discretion on whether or not to expel for mandatory offenses for students 10 and younger - battery on a staff member and distribution of a controlled substance. Further, it limits expulsions for students 10 and younger for all other, discretionary offenses, which are not currently allowed in CCSD. In extenuating circumstances, it allows for principals to request an exception to expel students 10 and younger for discretionary offenses. It still requires an expulsion for students 10 and younger for possession of a firearm, but that expulsion can be modified if a restorative plan could be successful instead.</p> <p>AB168 does not further restrict expulsions in any case for students 11 and older, though it does require a plan based on restorative justice for all students who are expelled, regardless of their age. This is designed to ensure the final receiving school will have a plan for student supports to address behavior problems. CCSD would create a template for principals to use for a behavior plan. The Education Services Division should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB168.</p>	Effective July 1, 2019.	Education Services Division	N/A
AB176	Sexual Assault Survivors	AN ACT relating to crimes; enacting the Sexual Assault Survivors' Bill of Rights; defining certain terms relating to victims of sexual assault; creating the Advisory Committee on the Rights of Survivors of Sexual Assault; prescribing the membership and duties of the Advisory Committee; requiring certain information to be provided to a victim of sexual assault; revising certain provisions relating to sexual assault forensic analysis kits; making an appropriation; and providing other matters properly relating thereto.	<p>AB176 enacts the Sex Assault Survivors' Bill of Rights and creates the Advisory Committee on the Right of Survivors of Sexual Assault. The bill of rights standardizes legal protections for sexual assault survivors; increases the comfort/support for survivors undergoing forensic medical examinations and law enforcement interviews; and improves timeliness of submitting and processing forensic evidence kits. CCSD Police may require some basic training on the changes made by AB176. CCSD Police and the Student Services Division should review the bill for compliance and make any suggestions to the Board of Trustees regarding changes to current policy.</p>	Sections 40.5, 41.5, and 43 of this act effective on July 1, 2019. Sections 1 to 36, inclusive, and 42 of this act effective (a) June 7, 2019, for the purpose of adopting regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and (b) On January 1, 2020, for all other purposes. Sections 37, 38 and 39 of this act effective on January 1, 2021.	Police Services	Student Services Division

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB190	Construction - Labor Projects	AN ACT relating to construction; revising the requirements pursuant to which a contractor or subcontractor engaged on a public work may discharge his or her obligation to pay prevailing wages to workers; revising provisions relating to the determination of the prevailing wages by the Labor Commissioner and the duration of such rates on a public work; prohibiting a public body from using a reverse auction when awarding a contract for public work; clarifying the application of prevailing wage requirements to certain construction projects that are not public works; eliminating certain prohibitions relating to agreements with labor organizations concerning contracts with a public body for a public work or with an awardee of certain grants, tax abatements, tax credits or tax exemptions from a public body; and providing other matters properly relating thereto.	AB190, among other things, prohibits a public body from using a reverse auction, in which a bidder may submit more than one bid if each subsequent response to online bidding is at a lower price, when awarding a contract for public work. AB190 also repeals NRS 338.1405 regarding actions by a public body in project labor agreements that were prohibited. AB190 also sets forth the requirements to which a contractor or subcontractor engaged on a public work may discharge any part of his or her obligation to pay prevailing wages to a worker by providing bona fide fringe benefits in the name of the worker and allows the labor commissioner to impose penalties if the obligation to pay prevailing wages are discharged in an unauthorized manner. Budget and Finance should work with the Chief of Facilities to ensure the District is budgeting for potential increases in capital costs, and with Purchasing to ensure we are in compliance with new bidding requirements.	Effective July 1, 2019. Sections 26 and 27 of this act expire by limitation on December 31, 2025.	Facilities	Budget/Finance and Purchasing
AB194	Nevada Early Childhood Advisory Council	AN ACT relating to children; revising the membership of the Nevada Early Childhood Advisory Council; requiring the Council to annually submit a report to the Governor and the Legislature; and providing other matters properly relating thereto.	AB196 adds to the Nevada Early Childhood Advisory Council a member who is a representative of the pediatric mental, physical or behavioral health care industry and requires the Council to annually submit a report a summary of activities of the Council and recommendations for improvements to the early childhood system.	Effective July 1, 2019.	N/A	N/A
AB196	Title I Teacher Incentives - Current Teachers	AN ACT making an appropriation to the Department of Education for incentives for teachers who currently teach at Title I schools and schools designated as underperforming; and providing other matters properly relating thereto.	AB196 appropriates money from the State General Fund to the Department of Education to provide incentives for teachers who are currently employed to teach at Title I schools, or a school that is designated as under-performing. Both Human Resources and Budget and Finance should review the bill for compliance and work with the Nevada Department of Education as they create regulations around disbursement of these incentives.	Effective June 7, 2019.	Human Resources Division	Budget and Finance

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB205	Pest Management in Schools	AN ACT relating to education; requiring the establishment of an integrated pest management policy for controlling pests and weeds on the property of a school district; requiring the appointment of a chief integrated pest management coordinator in each school district; authorizing the appointment of subordinate integrated pest management coordinators; requiring certain employees of a school district to be certified in integrated pest management if the certification is available at no additional cost to the school district; and providing other matters properly relating thereto.	<p>District Impact</p> <p>AB205 requires the board of trustees of each school district to establish and maintain an integrated pest management policy and sets out the guidelines such a policy must include.</p> <p>The bill also requires the superintendent to appoint a chief integrated pest management coordinator and authorizes the appointment of subordinate coordinators to carry out duties. AB205 also requires boards of trustees to ensure at least 10 percent of district employees are certified in integrated pest management by a nonprofit organization that meets certain qualifications, if the certification is available at no additional cost to the school district. Facilities and Risk Management should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB205.</p>	<p>Effective June 3, 2019, for the purpose of developing an integrated pest management policy pursuant to section 3 of this act, appointing chief and subordinate integrated pest management coordinators pursuant to section 4 of this act and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on January 1, 2020, for all other purposes.</p>	Risk and Environmental Services and Facilities	

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB219	Transportation for ELL Students/ARL	AN ACT relating to education; revising provisions governing the reporting of certain information concerning the achievement of pupils who are English learners pursuant to the statewide system of accountability for public schools; requiring the principals of certain public schools that demonstrate low achievement for pupils who are English learners to develop a corrective action plan; authorizing a pupil who is an English learner to enroll in a public high school outside the zone of attendance in which the pupil resides under certain circumstances; requiring the adoption of a plan to ensure that a policy of instruction to teach English to pupils who are English learners achieves certain objectives; revising eligible teaching programs for which the Teach Nevada Scholarship Program awards scholarships; and providing other matters properly relating thereto.	<p>District Impact</p> <p>AB219 requires the reporting of more data in regards to ELL students as well as stronger support for state testing. AB219 requires ELL data to be reported yearly; separately according to subject area; the length of time that pupils who are English learners have been learning the English language; and by identified trends in the performance of pupils in middle school, junior high school and high school who are English learners over the immediately preceding 3 years. AB219 identifies middle schools and high schools considered underperforming among ELL students and requires principals of those schools to develop a corrective action plan for the school. For the high school level, they must notify parents of higher performing schools with adequate capacity outside the attendance zone the student could transfer to. Region Superintendents should discuss the implication of this bill with their principals and ensure compliance. The English Language Learner Program should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB219.</p>	Effective June 14, 2019.	English Language Learner Program/Region Superintendents	Student Services Division
AB221	Tech Jobs in Gaming	AN ACT relating to gaming; authorizing certain persons who are under 21 years of age to be employed as gaming employees under certain circumstances; and providing other matters properly relating thereto.	AB221 allows students 18 years old (or 16 if married or emancipated from parents) to be employed as a gaming employee by a license manufacturer or distributor if the employee would work with gaming software or devices.	Effective July 1, 2019.	College, Career, Equity and School Choice	N/A
AB224	NV Grow Transferred to CSN	AN ACT relating to economic development; revising provisions governing the NV Grow Program; making an appropriation; and providing other matters properly relating thereto.	AB224 transfers the responsibility of the NV Grow Program from the Governor's Office to the Division of Workforce and Economic Development of the College of Southern Nevada.	Effective July 1, 2019.	N/A	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB235	Nevada Advisory Commission on Mentoring	AN ACT relating to education; revising provisions governing the membership of the Nevada Advisory Commission on Mentoring; requiring the Department of Education to provide the Commission with administrative support; eliminating the requirement for the appointment of a Mentorship Advisory Council; requiring the Commission and the Department of Education to work in consultation to provide direction to the coordinator for mentorship programs in this State; making appropriations; and providing other matters properly relating thereto.	AB235 revises the Nevada Advisory Commission on Mentoring by revising the guidelines for members of the commission, providing administrative support, requiring their coordinator to work with the Department of Education for direction in guidance in coordinating mentorship programs in the state, and other such changes. AB235 also makes an appropriation to the Commission to award grants for mentorship programs and organize a statewide conference. Departments should monitor for compliance and work with the commission as they carry out their duties. The Government Relations Department should monitor this commission as they do with all state commissions.	Effective July 1, 2019.	College, Career, Equity and School Choice	Government Relations Department
AB248	Settlement Agreements - Prohibited Provisions	AN ACT relating to settlement agreements; prohibiting settlement agreements from containing provisions that prohibit or restrict a party from disclosing certain information relating to conduct that would qualify as a sexual offense under certain circumstances or discrimination on the basis of sex or a retaliation claim thereof under certain circumstances; and providing other matters properly relating thereto.	AB248 prohibits nondisclosure agreements in settlement agreements relating to a claim in civil or administrative proceeding if the claim is of a sexual offense, or discrimination on the basis of sex by an employer, or landlord or retaliation by the employer or landlord for reporting discrimination. AB248 also allows a claimant to request the settlement agreement have a provision that prohibits disclosure of the claimant's identity or facts that could lead to the identifying the claimant however this does not apply a case involving a government agency or a public officer. The Office of the General Counsel and Employee Management Relations should review this bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB248.	Effective July 1, 2019.	Office of the General Counsel	Employee Management Relations

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB254	Coverage for Sickle Cell Anemia	AN ACT relating to public health; requiring the Chief Medical Officer to establish and maintain a system for reporting certain information on sickle cell disease and its variants; authorizing administrative penalties for failure to report certain information; revising requirements concerning screening infants for sickle cell disease and its variants and sickle cell trait; requiring Medicaid to cover certain supplements recommended by the Pharmacy and Therapeutics Committee; requiring a health insurer to include coverage for certain prescription drugs and services for the treatment of sickle cell disease and its variants in its policies; authorizing a prescription of certain controlled substances for the treatment of acute pain caused by sickle cell disease and its variants for a longer period than otherwise allowed; requiring a health maintenance organization or managed care organization to take certain actions with respect to certain insureds diagnosed with sickle cell disease and its variants; and providing other matters properly relating thereto.	AB254 revises a list of prescription drugs and supplements for the treatment of sickle cell disease and its variants that must be covered by Medicaid. Budget and Finance and Risk Management should work with entities delivering healthcare to District employees to understand the exact impact of the bill.	Effective June 3, 2019, for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on October 1, 2019, for all other purposes.	Budget/Finance	Risk and Environmental Services Department
AB258	Due Process Hearings	AN ACT relating to education; providing for the enforcement of the decision of a hearing officer or a settlement agreement resulting from a due process hearing; and providing other matters properly relating thereto.	AB258 provides the enforcement of the decision of a hearing officer or a settlement agreement resulting from a due process hearing relating to special education students. A student, or parent or guardian, can submit a complaint to the Nevada Department of Education (NDE) if a school district does not comply with the decision or settlement agreement. If there is merit in the allegations, NDE is required to take action to ensure a school district complies with the decision or settlement agreement as well as additional measures determined necessary to ensure the student receives a free and appropriate public education. The Student Services Division and Office of the General Counsel should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, as well as work with the Nevada Department of Education as they create regulations based on changes made in AB258.	Effective July 1, 2019.	Student Services Division	Office of the General Counsel
AB261	Training for Safety of Children	AN ACT relating to education; requiring the reporting of certain information concerning training for certain educational personnel in personal safety of children; and providing other matters properly relating thereto.	AB261 requires school districts to submit reports to the Department of Education on training for staff on the personal safety of children and incidents of abuse (e.g. sexual, etc.) of a child. Police Services and the Student Services Division should review the bill for compliance and make any suggestions to the Board of Trustees regarding the procedure and timeline for submitting the report.	Effective July 1, 2019.	Student Services Division	Police Services

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB275	Citizenship Status for Occupational Licenses	AN ACT relating to licensing; prohibiting a regulatory body from denying licensure of an applicant based on his or her immigration or citizenship status; authorizing an applicant for a professional or occupational license who does not have a social security number to provide an individual taxpayer identification number; and providing other matters properly relating thereto.	AB275 provides that licensing boards cannot deny an occupational license to an individual because of their immigration or citizenship status. AB275 requires an applicant provide a personal identification number to the licensing board that is not available for public inspection nor disclosed unless for the purposes of taxes, licensing, or enforcement of child support payment. Human Resources and the office of Career and Technical Education should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB275.	Effective upon passage, for the purpose of adopting regulations and performing any preliminary administrative tasks that are necessary to carry out the provisions of this act, and on July 1, 2019, for all other purposes.	Human Resources Division	Career and Technical Education
AB276	Teacher Recruitment and Retention Advisory Task Force	AN ACT relating to education; creating the Nevada State Teacher Recruitment and Retention Advisory Task Force; providing for the membership, powers and duties of the Task Force; making an appropriation; and providing other matters properly relating thereto.	AB276 creates the Nevada State Teacher Recruitment and Retention Advisory Task Force. The Task Force is required to evaluate the challenges in attracting and retaining teachers throughout the state, make recommendations to the Legislative Committee on Education on how to attract and retain teachers, and submit a report of their findings and recommendations to the Legislative Counsel Bureau. Departments should review this bill and work with the Task Force as they carry out their duties.	Effective July 1, 2019.	Human Resources Division	Government Relations Department
AB297	Smoke/Fire Damper	AN ACT relating to fire safety; requiring the owner or operator of a building with certain fire safety equipment to have the equipment inspected by technicians with certain qualifications; making an appropriation; and providing other matters properly relating thereto.	AB297 requires smoke damper, fire damper, and smoke control inspections to be performed by a certified technician in accordance with the standards set by the International Fire Code. AB297 also requires that upon the request of the State Fire Marshall or the corresponding local governing body, the certification of the technician who completed the inspection. Facilities should review the bill for compliance, and make any suggestions to the Board of Trustees regarding changes to current policy based on changes made in AB297.	Effective July 1, 2019.	Facilities	Chief Operating Officer

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB289	Read by Grade 3	AN ACT relating to education; revising provisions relating to the retention of certain pupils enrolled in grade 3 to require the provision of certain services and instruction; revising provisions relating to plans to improve the literacy of pupils; revising provisions relating to teachers who teach in a public elementary school; revising provisions relating to reports concerning pupil performance in the subject area of reading; revising provisions relating to notices concerning pupils who exhibit a deficiency in the subject area of reading; requiring certain interventions and services for pupils who exhibit a deficiency in the subject area of reading and for the parent or legal guardian of such a pupil; and providing other matters properly relating thereto.	AB289 makes revisions to the Read by Grade 3 law. AB289 adds more support for students throughout elementary school with school intervention services and intensive instruction. AB289 removes automatic retention in the 3rd grade if a student does not achieve the required score in the SBAC but leaves retention to the discretion of the principal after consulting with the literacy specialist and other teacher involved in providing the student with interventions services and intensive instruction. It also requires additional literacy supports throughout elementary school for non-proficient students. The Curriculum, Instruction and Assessment Unit should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB289.	Effective July 1, 2019.	Region Superintendents/ Curriculum Instruction and Assessment Unit	
AB304	Class Size Reduction Plan	AN ACT relating to education; requiring a request for a variance from maximum pupil-teacher ratios in elementary schools to include a plan to reduce class sizes; requiring the State Board of Education to adopt maximum ratios of pupils to certain school employees; requiring the board of trustees of a school district to annually publish certain information concerning class sizes; and providing other matters properly relating thereto.	AB304 requires a plan of action for reducing class sizes when school districts make a variance request from the recommended ratios of the State Board of Education. It also requires school districts to annually post the class size ratios approved in each class. Region Superintendents should discuss new requirements with principals to ensure compliance. TISS should work with Region Superintendents to ensure the information is posted consistently online. Region Superintendents should review the bill and make any suggestions to the Board of Trustees regarding the procedure and timeline for submitting the report.	Effective July 1, 2019.	Region Superintendents	Technology and Information Systems Services

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB309	Possible Increase in Local Sales Tax for Schools	AN ACT relating to state financial administration; expressing the intent of the Legislature to account for all state financial aid to public schools in the State Distributive School Account; revising the formula for calculating the basic support guarantee; requiring each school district to reserve a certain amount of money necessary to carry out increases in the salaries of employees negotiated with an employee organization; authorizing the imposition and providing for the administration of a new sales and use tax for the benefit of counties and school districts; authorizing counties and school districts to use the proceeds of the tax for certain purposes; providing a temporary waiver from certain requirements governing expenditures for textbooks, instructional supplies, instructional software and instructional hardware by school districts; authorizing the Legislative Commission to request an allocation from the Contingency Account in the State General Fund for the costs of a special audit or investigation of the school districts of this State; making an appropriation; and providing other matters properly relating thereto.	AB309 allows counties to raise sales taxes by one-quarter of 1 percent of which proceeds can go to early childhood education programs, incentives for recruiting in high-vacancy schools, adult education programs, programs to reduce truancy, programs to reduce homelessness, programs for affordable housing, and certain programs for workforce training. AB309 also allows certain categorical funds to be used as block grants that can also be used for the operations of school districts which total over \$13 million each year for CCSD. AB309 also requires school districts that negotiate with employee organizations for increased salaries in a fiscal year to reserve for that fiscal year the amount of money sufficient to provide for the agreed upon increase. Budget and Finance should review the bill and make any suggestions to the Board of Trustees regarding changes to current policy, as well as work with the Nevada Department of Education as they create regulations based on changes made in AB309. The Government Relations Department should work with the County on the possibility of increasing the local sales tax, and with multiple CCSD departments to determine how new revenues would best increase student outcomes.	Effective July 1, 2019.	Budget/ Finance and Government Relations	N/A
AB342	Transfers for Military Children	AN ACT relating to education; revising provisions governing the eligibility of a pupil who transfers schools pursuant to the Interstate Compact on Educational Opportunity for Military Children to participate and practice in a sanctioned sport or other interscholastic event; revising provisions relating to the administration and implementation of the Compact; and providing other matters properly relating thereto.	AB342 allows a student who is the child of an active duty member of military who has transferred schools pursuant to the Interstate Compact on Educational Opportunity for Military Children to be immediately eligible to participate and practice in a sanctioned sport and interscholastic activities. AB342 also requires school districts to designate an employee as a liaison between the district and the military families see through the implementation. The Curriculum, Instruction and Assessment Unit should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB342.	Effective July 1, 2019.	Curriculum, Instruction and Assessment Unit	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB319	Professional License - Criminal History	AN ACT relating to professional licensing; authorizing a person to petition a professional or occupational licensing board for a determination of whether the person's criminal history will disqualify him or her from obtaining a license; requiring a professional or occupational licensing board to implement a process for such a petition; establishing certain requirements for such process; requiring a professional or occupational licensing board to make a quarterly report to the Legislative Counsel Bureau with certain information; and providing other matters properly relating thereto.	AB319 allows a person to petition an occupational licensing board for a determination of whether the person's criminal history will disqualify them from obtaining a license. AB319 also requires a licensing board to post on the Internet the requirements to obtain a license, a list of crimes that would disqualify a person, and the ability to request a criminal history of the records of a person who petitions for the determination.	Sections 1 to 19, inclusive, 20 to 85.5, inclusive, and 86 of this act effective on July 1, 2019. Sections 13 and 14 of this act expire by limitation on December 31, 2019. Sections 19.1 to 19.9, inclusive, of this act effective on January 1, 2020.	N/A	N/A
AB331	Outdoor Education and Recreation Grant Program	AN ACT relating to pupils; creating the Outdoor Education and Recreation Grant Program; requiring the Administrator of the Division of State Parks of the State Department of Conservation and Natural Resources to develop and administer the Grant Program; requiring the Administrator to adopt regulations; requiring the Administrator to appoint an advisory committee; creating the Outdoor Education and Recreation Grant Program Account and the Outdoor Education and Recreation Grant Program Endowment Fund; prescribing the uses of the money in the Account and in the Fund; making an appropriation; and providing other matters properly relating thereto.	AB331 creates the Outdoor Education and Recreation Grant Program. This grant is awarded by the Division of State Parks to private and public entities to conduct outdoor and recreation programs for students. As part of AB331, an advisory committee is created to oversee the program with one member required to come from a public, private, or charter school. The Government Relations Department should monitor this bill to ensure CCSD has a representative.	Effective July 1, 2019.	Government Relations Department	N/A
AB322	Juvenile Assessment Center - Appropriation	AN ACT making an appropriation to the Eighth Judicial District to support the operation of juvenile assessment centers; and providing other matters properly relating thereto.	AB322 appropriates \$3 million for The Harbor juvenile assessment center, including for regional multidisciplinary prevention teams that provide support services to students in need throughout the school district. The Education Services Division should continue to work with Clark County and make any suggestions to the Board of Trustees regarding changes to current policy if needed. ESD and Region Superintendents should also work with principals to continue educating them on the value of The Harbor.	Effective June 11, 2019.	Education Services Division	Region Superintendents

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB353	Recycling Electronic Waste	AN ACT relating to recycling; revising certain provisions governing recyclable material; requiring certain governmental entities to recycle certain additional products and waste; providing certain exemptions from such a requirement; revising the required contents of a report made to the Legislature on the status of recycling programs; and providing other matters properly relating thereto.	AB353 requires school districts to recycle electronic waste and other recyclable materials, except for construction and demolition waste, unless it is determined the cost is unreasonable and would place an undue burden on the operations of the district or a particular school. AB353 also requires school districts to remove data from electronic waste before it is recycled. AB353 also now requires school districts to consult with the State Department of Conservation and Natural Resources for the disposition of recyclable materials such as where to place recycling containers. The Risk and Environmental Services Department should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the State Environmental Commission as they create regulations based on changes made in AB353.	Effective July 1, 2019.	Risk and Environmental Services Department	Government Relations Department
AB362	Confidentiality for Social Workers	AN ACT relating to confidential information; authorizing any county manager in this State and certain other public employees, including social workers, who perform tasks related to child welfare services or child protective services or tasks that expose the person to comparable dangers to obtain court orders requiring a county assessor, county recorder, the Secretary of State or a county or city clerk to maintain certain personal information in a confidential manner; authorizing such persons to request the Department of Motor Vehicles to display an alternate address on the person's driver's license, commercial driver's license or identification card; and providing other matters properly relating thereto.	AB362 allows social workers to apply to protect their personal information such as their records with a county assessor, a county recorder, the secretary of state, or a county or city clerk. The Education Services Division should review the bill for compliance and make any suggestions to the Board of Trustees regarding changes to current policy.	Effective May 25, 2019.	Education Services Division	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB363	Free Documentation for Homeless Youth	AN ACT relating to motor vehicles; requiring the Department of Motor Vehicles to waive the fee for the administration of the examination required for the issuance of a driver's license for certain homeless youth; revising provisions requiring the Department of Motor Vehicles to provide a duplicate driver's license or duplicate identification card to a homeless person free of charge in certain circumstances; revising provisions requiring the State Registrar to provide certain certificates to a homeless person free of charge in certain circumstances; and providing other matters properly relating thereto.	AB363 requires the Department of Motor Vehicles to waive the fee, once, for the driver's license exam for a homeless child or youth under the age of 25. AB363 also requires the DMV to waive the fee for an original or duplicate driver's license or identification card to such a person. AB363 also requires the state registrar to waive fees for a certified copy of a birth certificate to homeless youth as well as for social workers and individuals designated by the local educational agency to receive a certified copy on behalf of the youth. AB363 also requires the state registrar to provide an unaccompanied youth a certificate limited to a statement as to the date of birth when necessary for admission to school. Technology and Information Systems Services should monitor this bill for effects on student records.	Effective January 1, 2020.	Technology & Information Systems Services	N/A
AB370	Workers' Compensation	AN ACT relating to industrial insurance; authorizing the use of money in the Fund for Workers' Compensation and Safety in the State Treasury to make certain payments; revising provisions providing for an annual increase in death benefits; authorizing the reimbursement of insurers for the costs of increases in death benefits under certain circumstances; authorizing assessments against certain employers to defray the costs of certain increases in death benefits and other administrative costs relating thereto; and providing other matters properly relating thereto.	AB370 provides for a 2.3 percent annual increase in compensation for widows, widowers, surviving children, or surviving dependent parents who are entitled to death benefits under the Nevada Industrial Insurance Act or the Nevada Occupational Disease Act. AB370 also authorizes a refund through the Fund for Workers' Compensation and Safety to an insurer who pays an increase in certain death benefits to an entitled recipient because of a death that occurred before July 1, 2019. Risk and Environmental Services should review this bill for compliance and work with Budget and Finance to adjust the budget appropriately as well as make any suggestions to the Board of Trustees regarding changes to current policy.	Effective July 1, 2019.	Risk and Environmental Services Department	General Counsel

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB378	Legal 2000 Procedure	AN ACT relating to mental health; requiring the model plan for the management of a crisis, emergency or suicide involving a school to include a plan for responding to a pupil with a mental illness; clarifying that consent from any parent or legal guardian of a person is not necessary for the emergency admission of that person; requiring a person who applies for the emergency admission of a child to attempt to obtain the consent of a parent or guardian of the child and maintain documentation of such an attempt; requiring the notification of a parent or guardian of a child of the emergency admission of the child; and providing other matters properly relating thereto.	District Impact AB378 requires a model plan from the Department of Education for a procedure when responding to a student who is determined to present a clear and present danger to himself or herself or others (Legal 2000 procedure) that must include utilizing mobile mental health crisis response units and transportation of the students to a mental health facility or hospital. AB378 further clarifies the Legal 2000 procedure and states that a facility or hospital may accept for emergency admission any person for whom a proper application has been submitted regardless of whether a parent or guardian consented to the admission of the student. AB378 requires documentation to be kept for each time this proceeding is initiated as well as require the individual who initiated the procedure to obtain consent of a parent or guardian when practicable. Police Services should implement the new requirements of this bill into their Legal 2000 procedures. The Student Services Division should ensure school staff are aware of these updates to Legal 2000. Departments should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB378.	Effective June 5, 2019.	Police Services	Student Services Division
AB397	Impeachment of Public Officials	AN ACT relating to misconduct by certain public officers; authorizing the Nevada Equal Rights Commission to recommend removal of certain public officers under certain circumstances; and providing other matters properly relating thereto.	AB397 requires the Nevada Equal Rights Commission to accept a complaint that alleges a local elected officer has engaged in an unlawful employment practice regarding discrimination and take appropriate action. Such action can involve taking the complaint to district court if the Commission determines after a hearing determines that the local elected officer engaged in unlawful employment practices regarding discrimination pursuant to Title VII of the Equal Rights Act of 1964 and that practice is so severe that impeachment is an appropriate remedy. The Commission may impose any monetary penalties, which can be assessed against the officer in their personal capacity. The Board Office and the Office of the General Counsel should review this bill and revise policy and regulations as appropriate.	Effective July 1, 2019.	Board Office	Office of the General Counsel

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB400	Local School Support Tax Abatements approved by GOED	AN ACT relating to tax abatements; prohibiting the Office of Economic Development from approving certain abatements of the taxes imposed for the support of local schools under certain circumstances; prohibiting the Office from approving certain partial abatements of taxes if the applicant has previously received the partial abatement of taxes; revising the period for which certain partial abatements of taxes may be approved; and providing other matters properly relating thereto.	AB400 reduces the amount of abatements the Department of Economic Development can provide to companies by removing the Local School Support Tax Law and the portion under the Sales and Use Tax Act in certain circumstances. Budget and Finance should review this bill and monitor for any potential changes to the CCSD budget.	Sections 5, 6.3, 7, 11, 12.5, 13, 15, 16, 18.5, and 19 of this act effective on July 1, 2019. Sections 6, 6.5, 8 and 12 of this act effective on July 1, 2032. Section 15 of this act expires by limitation on June 30, 2032. Section 12.5 of this act expires by limitation on June 30, 2035. Section 16 of this act expires by limitation on June 30, 2036. Section 13 of this act expires by limitation on December 31, 2036.	Budget/ Finance	N/A
AB445	Marketplace Facilitator Tax	AN ACT relating to taxation; requiring certain persons who facilitate retail sales of tangible personal property in this State to collect and remit sales and use taxes owed on such retail sales which they facilitate; providing that certain persons who facilitate retail sales of tangible personal property in this State are not liable for the failure to collect and remit sales and use taxes under certain circumstances; authorizing the Department of Taxation to adopt regulations to require certain persons who list or advertise products to customers in this State to collect and remit sales and use taxes unless certain notice and reporting requirements are met; making an appropriation; and providing other matters properly relating thereto.	AB445 requires a marketplace facilitator, like Ebay, to collect and remit sales and use taxes if they exceeded more than \$100,000 in cumulative gross receipts in retail sales made to customers in the state in a calendar year or made or facilitated 200 or more separate retail sales transactions. Budget and Finance should review this bill and monitor for any potential changes to the CCSD budget.	Effective July 1, 2019.	Budget/ Finance	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB452	Lobbying Regulations	AN ACT relating to ethical standards in government; revising provisions governing ethical standards for certain public officers, candidates and lobbyists; making various changes relating to lobbying; authorizing the Legislative Commission to adopt regulations to provide certain exemptions and exceptions from the provisions governing lobbying; revising provisions governing the filing by a lobbyist of a supplemental registration statement; revising provisions governing financial disclosure statements filed by certain candidates and public officers; codifying in statute certain existing agency interpretations of the provisions governing lobbying and financial disclosure statements; and providing other matters properly relating thereto.	AB452 makes various changes to the laws regarding the process of lobbying such as codifying interpretation of the Legislative Counsel Bureau into the law, requiring more detail when registering as a lobbyist, and changing timelines for when paperwork must be submitted. Government Relations and the Office of the General Counsel should review this bill for compliance and make any suggestions to the Board of Trustees regarding changes to current policy, if needed.	Effective June 7, 2019.	General Counsel/ Government Relations	N/A
AB458	Ends Annual 110% for Opportunity Scholarships	AN ACT relating to taxation; revising provisions governing the amount of credits the Department of Taxation is authorized to approve against the modified business tax for taxpayers who donate money to a scholarship organization; and providing other matters properly relating thereto.	AB458 caps the growth of credits authorized by the Department of Taxation for Opportunity Scholarships to \$6.655 million each year plus any amount carried forward from Fiscal Year 2017-2018.	Effective June 3, 2019, for the purpose of adopting regulations and performing any other administrative tasks that are necessary to carry out the provisions of this act, and on July 1, 2019, for all other purposes.	N/A	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB461	Liaison for Post-Secondary Education for Homeless Pupils	AN ACT relating to education; creating the position of the Liaison for Post-Secondary Education for Homeless Pupils; establishing the duties of the Liaison; authorizing the Board of Regents of the University of Nevada to grant certain waivers of fees for certain pupils; and providing other matters properly relating thereto.	AB461 creates the position of liaison for post-secondary education for homeless students within the Nevada System of Higher Education to assist such students in pursuing post-secondary education. AB461 also creates the Account for the Liaison for Post-Secondary Education for Homeless Pupils for which NSHE can apply for and accept any gifts, grants, or donations to fund the position. AB461 also authorizes the Board of Regents of NSHE to grant a waiver of registration and laboratory fees for homeless and unaccompanied pupils. The College, Career, Equity and School Choice Unit should review this bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with NSHE in coordinating any potential training for implementation.	Effective July 1, 2019.	College, Career, Equity and School Choice Unit	N/A
AB462	Charter School Growth Management Plan	AN ACT relating to education; requiring the State Public Charter School Authority to establish a plan to manage the growth of charter schools; requiring sponsors of charter schools to provide notice to the Department of Education and certain other sponsors of certain actions relating to opening or expanding a charter school; revising provisions governing the duties of a sponsor of a charter school; revising provisions governing evaluations conducted by sponsors of charter schools; requiring certain reports to be submitted to the Legislative Committee on Education; and providing other matters properly relating thereto.	AB462 requires the State Public Charter School Authority (SPCSA) to prepare a five-year growth management plan. AB462 requires the sponsor of a charter school to provide written notice to the Department of Education and the board of trustees of the school district where the charter school is to be located regarding any notice of intent to submit, or submission of, a charter school application or a request to amend a charter contract. AB462 also requires the charter school authority, in collaboration with the Department of Education and to the extent practicable, school districts and any other sponsor of charter schools in Nevada, to conduct annual evaluations of demographic information of students, their academic needs, and needs of students who are at risk of dropping out in the state. AB462 also requires a proposed sponsor of a charter to determine if the proposed charter school will address one or more of the needs identified in the applicable geographic evaluation. The Office of Charter Schools should review this bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education and the SPCSA as they create regulations based on changes made in AB462.	Effective June 3, 2019.	Office of Charter Schools	N/A
AB464	Sports Participation for Students Recently Abroad	AN ACT relating to the Nevada Interscholastic Activities Association; revising provisions governing the eligibility of a pupil to participate in a sanctioned sport after attending school in another country as a foreign exchange student; and providing other matters properly relating thereto.	AB464 provides that as long as a student returns to the same school her or she attended prior to participating in a foreign exchange program and does not exceed the age allowed for participation, the student will be held harmless for purposes of determining eligibility to participate in sanctioned sports. The Curriculum, Instruction and Assessment Unit should review this bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB464.	Effective May 15, 2019.	Curriculum, Instruction and Assessment Unit	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
<u>AB472</u>	Post Birth Coverage	AN ACT relating to insurance; prohibiting an insurer from denying certain coverage for maternity care because the insured acts as a gestational carrier; deeming a child carried by a gestational carrier to be the child of the intended parent for certain purposes; and providing other matters properly relating thereto.	AB472 requires certain health insurance provides to cover maternity care for a surrogate. When that child is born, the child is considered a dependent of the intended parent. These provisions are applied to any health insurance that includes coverage for maternity care with the exception of Medicaid and any insurance provided by local governments for their employees.	Effective January 1, 2020.	N/A	N/A
<u>AB478</u>	Continuing Training for Peace Officers	AN ACT relating to law enforcement; revising provisions governing the standards for programs of continuing education for peace officers; and providing other matters properly relating thereto.	AB478 requires the Peace Officers Standards and Training Commission to include in its regulations a requirement for all peace officers to annually complete not less than 12 hours of continuing education in courses that address: (1) racial profiling; (2) mental health; (3) officer well-being; (4) implicit bias recognition; (5) de-escalation; (6) human trafficking; and (7) firearms. CCSD Police Services should review this bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Peace Officers' Standard and Training Commission as they create regulations based on changes made in AB478.	Effective October 1, 2019.	Police Services	N/A
<u>AB489</u>	Federal Grant Matching Fund - Appropriation	AN ACT relating to grants; revising the powers of the Administrator of the Office of Grant Procurement, Coordination and Management of the Department of Administration; establishing a fund to provide money for matching federal and nongovernmental organization grants; authorizing this State to seek and obtain federal and nongovernmental organization money for certain community projects; making an appropriation; and providing other matters properly relating thereto.	AB489 creates and appropriates money in trust for the Grant Matching Fund for purposes of providing grants to state agencies, local governments, tribal governments, and nonprofit organizations to satisfy federal and nongovernmental organization grant matching requirements. Grants Development and Administration should review this bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Office of Grant Procurement, Coordination and the manager of the Department of Administration on the training as a result of the changes caused by AB489.	Effective July 1, 2019. Sections 1.5 to 5, inclusive, of this act expire by limitation on June 30, 2021.	College, Career, Equity and School Choice Unit	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB490	Data on Pupil Discipline	AN ACT relating to education; requiring public schools to collect and report on data on the discipline of pupils; requiring the Department of Education to develop and provide guidance and training to school districts regarding the collection, reporting and analyzing of such data; requiring the Superintendent of Public Instruction to report to the State Board of Education on trends in the data on the discipline of pupils; requiring the State Board to include an analysis of data on the discipline of pupils in its annual report of the state of public education; and providing other matters properly relating thereto.	AB490 requires each public school to collect and report data on the discipline of its students. Suspensions and expulsions are to be reported as separate events, and the data must be made available by subgroups. AB490 requires the Superintendent of Public Instruction to report trends in discipline data to the State Board of Education. Nevada's Department of Education (NDE) and the State Board must also include this information in the annual report of the state of public education. Finally, AB 490 requires NDE to: (1) develop and provide guidance to school districts on the collection of discipline data; (2) develop standard definitions for offenses and sanctions; and (3) provide training and professional development on reporting and analyzing discipline data. The Assessment, Accountability, Research, and School Improvement Division and the Technology and Information Systems Services Division should review this bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in AB490 and train principals on how to meet reporting requirements.	Effective July 1, 2019.	Assessment, Accountability, Research and School Improvement	Technology & Information Systems Services
AB492	Worker's Comp	AN ACT relating to industrial insurance; revising the circumstances in which a first responder or an employee of the State or a local government is authorized to receive compensation under industrial insurance for certain stress-related claims; requiring an agency which employs a first responder or a volunteer first responder to provide certain educational training concerning mental health issues to the first responder; exempting a claim for certain stress-related injuries suffered by a first responder or an employee of the State or any of its agencies or political subdivisions from certain prohibitions on compensation for an injury and temporary disability; requiring the Administrator of the Division of Industrial Relations of the Department of Business and Industry to include concurrent wages of an injured employee in the calculation of average monthly wage under certain circumstances; and providing other matters properly relating thereto.	AB492 deals with workers' compensation for first responders if a mental injury was caused by extreme stress if they responded to a mass casualty incident happening during the course of his or her employment. Risk Management and Environmental Services and the Office of General Counsel should review this bill and revise policies and regulations, as appropriate.	Sections 2, 3, 5, 6 and 7 of this act effective June 3, 2019. Sections 3.5 and 5.5 of this act effective on July 1, 2019.	Risk and Environmental Services Department	Office of the General Counsel

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
AB534	Emergency Management Plans	<p>AN ACT relating to emergency response; transferring the administration of the process governing the application and determination of eligibility for compensation from the Fund for the Department of Administration and the State Board of Examiners to the Department of Health and Human Services; requiring the Director of the Department of Health and Human Services to adopt a State Plan for Services for Victims of Crime; revising procedures governing claims for such compensation; imposing requirements relating to the development of state and local emergency management plans; authorizing the Governor to suspend certain licensure requirements in response to an emergency or disaster; requiring certain professional licensing boards to maintain lists of licensees trained in the treatment of mental and emotional trauma and provide those lists to a governmental entity responding to an emergency or disaster; and providing other matters properly relating thereto.</p>	<p>SB534 is an act relating to emergency response which among other things, transfers the administration of the process that governs the application and determination of eligibility for compensation from the Fund for the Compensation of Victims of Crime from the Department of Administration to the Department of Health and Human Services (DHHS).</p>		N/A	N/A
AJR5*	Duties of the Board of Regents	<p>Proposing to amend the Nevada Constitution to remove the constitutional provisions governing the election and duties of the Board of Regents of the State University and to authorize the Legislature to provide by statute for the governance, control and management of the State University and for the reasonable protection of individual academic freedom.</p>	<p>AJR5* proposes to amend the Nevada Constitution to remove the constitutional provisions governing the election and duties of the Board of Regents of the State University and to authorize the Legislature to provide by statute for the governance, control and management of the State University. Voters will see it in the 2020 ballot. No action required.</p>		N/A	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
<u>SB35</u>	Nevada Resilience Advisory Committee	AN ACT relating to public safety; creating the Nevada Resilience Advisory Committee; setting forth the membership and duties of the Committee; providing certain exceptions to the open meeting law; requiring the Nevada Resilience Advisory Committee to prepare an annual report and submit the annual report to certain entities; authorizing the Nevada Resilience Advisory Committee to appoint subcommittees in certain situations; and providing other matters properly relating thereto.	SB35 creates a Nevada Resilience Advisory Committee whose 34 voting members are to be appointed by the chief of the Division of Emergency Management, Department of Public Safety, with the approval of the director of the Department. One of area of expertise that the Committee shall seek for its voting members is an individual with a background in school safety. Government Relations should monitor this committee to ensure CCSD representation.	Effective May 29, 2019.	Government Relations Department	N/A
<u>SB40</u>	OSHA Violation Fines	AN ACT relating to occupational safety; revising the period of time in which an employer must notify the Division of Industrial Relations of the Department of Business and Industry of the employer's intent to contest the issuance of a citation or proposed assessment of a penalty by the Division; revising provisions governing the amounts of administrative fines which the Division is authorized or required to assess against an employer for certain violations of occupational safety and health laws; and providing other matters properly relating thereto.	SB40 removes from statute specific dollar amounts of various administrative fines that may be assessed by the Division of Industrial Relations against an employer who violates provisions of this state's occupational safety and health administration laws. Instead, this bill provides that the monetary amounts of those fines may not be greater than the amounts set forth for those violations in the federal Occupational Safety and Health Act. SB40 also increases from 15 working days to 30 calendar days the time for an employer to file a notice of contest for a citation or proposed penalty. Risk and Environmental Services should review this bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB40.	Effective May 23, 2019 for the purposes of performing any preparatory administrative tasks and adopting any regulations necessary to carry out the provisions of this act; and October 1, 2019, for all other purposes.	Risk and Environmental Services Department	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
<u>SB41</u>	NDE Teacher Licensing	AN ACT relating to education; revising provisions governing the membership of the Commission on Professional Standards in Education; eliminating the special qualifications license to teach; revising provisions relating to the granting of additional licenses to teachers; revising provisions relating to applications for a license to be a teacher or other educational personnel; authorizing the Department of Education to require annual background checks of employees who have access to certain confidential information; revising provisions relating to the notification of employees whose licenses are near expiration; revising provisions governing the disclosure of certain information about licensed personnel; revising provisions related to the suspension or revocation of a license of any teacher, administrator or other licensed employee; establishing provisions relating to hearings conducted by the State Board of Education; and providing other matters properly relating thereto.	SB41 revises various provisions relating to teacher licensure, such as eliminating the special qualifications license, revising requirements for early childhood licensure, revising various changes for a qualified providers, or requiring notice when a license is due to expire for certain personnel. SB41 may allow a parent or legal guardian of a student in a public school to request information regarding the professional qualifications of any licensed employee at the student's school. Human Resources Division should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB41.	Effective July 1, 2019	Human Resources Division	N/A
<u>SB42</u>	Repeals Alternative Fuels for Motor Vehicle Fleets	AN ACT relating to motor vehicle fleets; repealing provisions requiring certain fleets of motor vehicles to use alternative fuels, clean vehicles or vehicles that use alternative fuels; and providing other matters properly relating thereto.	SB42 repeals provisions requiring the use of alternative fuels in certain public fleets of motor vehicles in counties whose population is 100,000 or more (currently only Clark and Washoe Counties). The Transportation Department should review this bill for implementation and make any suggestions to the Board of Trustees regarding changes to current policy.	Effective May 29, 2019.	Transportation Department	N/A
<u>SB57</u>	School Blueprints	AN ACT relating to school property; making a blueprint of a public school confidential; authorizing or requiring the disclosure of a blueprint of a public or private school in certain circumstances; and providing other matters properly relating thereto.	SB57 makes school blueprints confidential and must only be disclosed in its most current version to a public safety agency upon request. CCSD School Police and the Facilities Division should review for when it is appropriate to distribute school blueprints.	Effective May 29, 2019.	Police Services	Chief Facilities Officer

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
<u>SB69</u>	Emergency Response Plans for Schools	AN ACT relating to public safety; designating the month of October of each year as "Cybersecurity Awareness Month"; revising requirements relating to emergency response plans for schools, cities, counties and resort hotels; clarifying the authority of the Governor to call members of the Nevada National Guard into state active duty upon a request for assistance from certain governmental entities that have experienced a significant cybersecurity incident; requiring each city or county to adopt and maintain a cybersecurity incident response plan; revising the duties of the Nevada Office of Cyber Defense Coordination of the Department of Public Safety; requiring the Office to submit a quarterly report to the Governor regarding cybersecurity; revising provisions relating to the disclosure of records by the Office; and providing other matters properly relating thereto.	SB69 requires the board of trustees of a school district to annually review and update the emergency response plan established by the development committee and submit the plan to the Division of Emergency Management for approval by July 1 of each year. The Risk and Environmental Services Department should review the bill for compliance and make any suggestions to the Board of Trustees regarding the procedure and timeline for submitting the report.	Effective June 5, 2019.	Risk and Environmental Services Department	N/A
<u>SB80</u>	CCSD Handle with Care	AN ACT relating to the welfare of pupils; renaming the Safe-to-Tell Program within the Office for a Safe and Respectful Learning Environment within the Department of Education as the SafeVoice Program; requiring the establishment of the Handle with Care Program; requiring officers and employees of law enforcement agencies to notify the Handle with Care Program of certain information about a child who may attend a public school and has been exposed to certain events; requiring information submitted to the Handle with Care Program to be provided to certain school personnel; and providing other matters properly relating thereto.	SB80 creates the "Handle with Care" Program. Any officer of a law enforcement agency who believes a child has been exposed to a significant traumatic event shall notify SafeVoice. Mandatory reporting exists in instances of domestic violence in the presence of a child, death of a member of the family or household in the presence of the child, arrest of a parent or guardian in the presence of a child, or child abuse or neglect. The SafeVoice team at each school would receive this information. ESD should work with the State Board of Education to adopt regulations necessary to carry out provisions of this bill and to ensure schools are aware of the provisions of the bill.	Effective June 12, 2019 for the purposes of adopting regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act, and on January 1, 2020, for all other purposes.	Education Services Division	Region Superintendents

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB84	Pre-K Grant	AN ACT relating to education; establishing a program to award grants to support prekindergarten programs; and providing other matters properly relating thereto.	SB84 allows for the continuation of funding for pre-k seats. As a federal grant was lost recently, the State provided dollars to continue most existing pre-k seats. Grants Development and Administration and the Students Services Division should review this bill and work closely with NDE to determine the amount of money being given to CCSD. Note that there is a possibility we will need to reduce pre-k seats since funding was not fully restored.	Effective June 13, 2019 for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on July 1, 2019, for all other purposes.	Student Services Division	
SB89	DOE Safety Bill	AN ACT relating to education; revising provisions governing the annual reports of accountability for public schools; revising requirements for a plan to improve the achievement of pupils enrolled in a public school; requiring the State Board of Education to develop nonbinding recommendations for the pupil-specialized instructional support personnel ratio in public schools; requiring a school safety specialist to be designated for each public school; revising provisions related to providing a safe and respectful learning environment; revising provisions related to plans used by schools in responding to a crisis, emergency or suicide; revising provisions related to a statewide framework for providing integrated student supports for pupils enrolled in a public school and the families of such pupils; revising provisions related to school police officers; revising provisions relating to pupil discipline; and providing other matters properly relating thereto.	SB89 enhances the SafeVoice Program, formerly known as Safe To Tell, which enables anonymous reporting of any threatening or dangerous activity at a public school. This bill also forms a statewide committee on school safety, spearheaded by the governor, that will make recommendations to the legislature. Furthermore, SB89 strengthens requirements for school- and district-level emergency response plans, requires each school district to have a school safety specialist, and provides greater empowerment to school police officers. Departments should ensure implementation through School Police, Education Services Division, Facilities Division, and the Curriculum, Instruction and Assessment Unit. They also should review this bill and make any suggestions to the Board of Trustees regarding changes to current policy, as well as work with the Nevada Department of Education as they create regulations based on changes made in SB89.	Effective June 12, 2019.	Curriculum, Instruction and Assessment Unit and School Police and Education Services Division and Chief of Facilities	

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB100	Teaching Licenses for Military Spouses	AN ACT relating to education; requiring an expedited processing of applications for a license to teach for spouses of certain members of the Armed Forces of the United States; requiring school districts to consider the Joint Services Transcript or a similar document of a veteran to satisfy the qualifications for certain positions of employment; permitting members and veterans of the Armed Forces of the United States and their spouses to obtain a license to teach through the alternative route to licensure program under certain circumstances; and providing other matters properly relating thereto.	If a veteran of the Armed Forces of the United States submits an application for employment in a school district for a position that requires certain training, experience or licensure in a skilled trade, SB100 requires the school district must consider any military education, training or occupational experience listed on a Joint Services Transcript or similar document as credit towards the required training, experience or licensure. Human Resources should review this bill and work with the Commission on Professional Standards as it adopts regulations.	Effective May 27, 2019 for purposes of adopting regulations and performing any preliminary administrative tasks that are necessary to carry out the provisions of this act, and on July 1, 2019, for all other purposes.	Human Resources Division	N/A
SB101	Equity Allocation Model	AN ACT relating to education; revising the date by which the Superintendent of Public Instruction must present the equity allocation model used for calculating the basic support guarantee to the Legislative Committee on Education; requiring the Superintendent to adopt the equity allocation model not earlier than a certain date; and providing other matters properly relating thereto.	The Equity Allocation Model is used to determine the Basic Support Guarantee for school districts. SB101 requires the Superintendent of Public Instruction to adopt the equity allocation model by not later than May 1 of each even-numbered year (it was previously not later than July 1).	Effective October 1, 2019.	N/A	N/A
SB111	Local Government Ending Fund Balance	AN ACT relating to local governments; revising the percentage of the budgeted ending fund balance of certain local governments that is excluded from collective bargaining negotiations; providing that certain money appropriated by the State for certain purposes is subject to collective bargaining negotiations involving a school district; and providing other matters properly relating thereto.	SB111 states that "If the local government employer is a school district, any money appropriated by the State to carry out increases in salaries or benefits for the employees of the school district is subject to negotiations with an employee organization." Finance and the Office of the General Counsel should review for impact on the collective bargaining process and CCSD's budget.	Effective July 1, 2019.	Budget/Finance	Office of the General Counsel
SB126	School Admin - Post-probationary/ Reappointment	AN ACT relating to education; repealing provisions governing the reappointment of a postprobationary administrator; and providing other matters properly relating thereto.	SB126 repeals provisions within the law that requires a post-probationary administrator to apply for reappointment to his or her administrative position every five years. This no longer has to be done.	Effective July 1, 2019.	Human Resources Division	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
<u>SB147</u>	Homeless Pupils/Pupils in Foster Care	AN ACT relating to education; requiring certain actions to be taken to assist homeless pupils, unaccompanied pupils and pupils in foster care to receive full or partial credit for coursework in certain circumstances; revising provisions relating to the development of an academic plan for such pupils; revising provisions relating to awarding a high school diploma to such pupils; and providing other matters properly relating thereto.	SB147 requires each school to develop a procedure to identify homeless, unaccompanied, or foster care students, and to review the student's academic plan. This bill also required the board of trustees to develop and carry out procedures to award and accept full or partial credit for coursework that is satisfactorily completed. The Curriculum, Instruction and Assessment Unit should review this bill to determine what changes need to be made at the school level and at a board policy level.	Effective May 29, 2019 for the purpose of adopting regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act and on July 1, 2019, for all other purposes.	Curriculum, Instruction and Assessment Unit	
<u>SB153</u>	Local Government Collective Bargaining - Bargaining Units	AN ACT relating to collective bargaining; increasing the amount of time within which the Local Government Employee-Management Relations Board must conduct a hearing relating to certain complaints; removing certain restrictions on payment of compensation or monetary benefits upon expiration of a collective bargaining agreement; revising various provisions relating to negotiations between a school district and an employee organization representing teachers or educational support personnel; repealing certain provisions governing leave for services to an employee organization and governing school administrators; and providing other matters properly relating thereto.	SB153 makes changes to a number of collective bargaining provisions in the law. These include the number of mandated sessions prior to arbitration, the length of time to resolve conflicts, and how successor negotiated agreements are viewed. Human Resources, Budget and Finance, and the Office of General Counsel should review this bill to determine its impact on collective bargaining and the budget.	Effective June 6, 2019.	Human Resources Division	General Counsel
<u>SB159</u>	Policy on Sunscreen	AN ACT relating to education; revising provisions relating to school uniforms; requiring each public school and private school to adopt a policy concerning safe exposure to the sun; and providing other matters properly relating thereto.	SB159 requires the Board of School Trustees to adopt a policy concerning safe exposure to the sun. The Curriculum, Instruction and Assessment Unit should review the bill to create a policy that the board can review and approve.	Effective July 1, 2019.	Curriculum, Instruction and Assessment Unit	

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
<u>SB175</u>	Public Works Design-build team	AN ACT relating to public works; defining "discrete project"; revising provisions relating to the authority of a public body to enter into a contract with a design-build team for the construction of certain public works; and providing other matters properly relating thereto.	SB175 eliminates the authority of a public body to contract with a design-build team for the design and construction of not more than two discrete public works projects per year which each has an estimated cost of \$5,000,000 or less. Facilities should review this legislation to determine its impact on future construction projects.	Effective July 1, 2021.	Chief of Facilities	
<u>SB177</u>	Employment Discrimination Right to Sue	AN ACT relating to employment; requiring the Nevada Equal Rights Commission to notify certain persons that the Commission shall, upon request, provide a right-to-sue notice; requiring the Commission to issue a right-to-sue notice in certain circumstances; revising the statute of limitations for bringing a civil action in district court for an unlawful employment practice; authorizing a court to award certain relief to an employee injured by certain unlawful employment practices under certain circumstances; and providing other matters properly relating thereto.	SB177 makes changes to the process in which a person alleges unlawful discriminatory practices in employment with the Nevada Equal Rights Commission. The Diversity and Affirmative Action Office should review this bill to see what procedures should be changed.	Effective October 1, 2019.	Office of Diversity and Affirmative Action	Human Resources Division and Office of the General Counsel
<u>SB184</u>	Reports to Child Welfare Services Agency	AN ACT relating to protection of children; providing for the protection of the identity of a child witness to certain alleged acts of child abuse or neglect; requiring an agency which provides child welfare services to provide a parent or guardian of a child with certain information relating to the disposition of a report of child abuse or neglect; allowing a parent or guardian to share such information with an attorney; and providing other matters properly relating thereto.	SB184 allows for the disclosure of child welfare investigation results to particular people and organizations, with limitations on the content to be disclosed. The Student Services Division and the Office of the General Counsel should review the bill language to ensure it does not change the rights and responsibilities of the school district.	Effective July 1, 2019.	Student Services Division	Office of the General Counsel

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB185	Volunteer Fingerprinting	AN ACT relating to education; revising requirements concerning the submission of fingerprints required to become a volunteer at a school; exempting a volunteer from undergoing a background check in certain circumstances; deeming certain students enrolled at an institution of higher education not to be volunteers in certain circumstances; and providing other matters properly relating thereto.	SB185 modified the fingerprinting law so that volunteers only have to be fingerprinted if they are "unsupervised" with students (no longer if they are "regular" volunteers who volunteer four or more times a month). Also, volunteers who are fingerprinted as part of their job could have a waiver from fingerprinting to volunteer at a school, including police officers. The Human Resources Division and the Office of the General Counsel should review this bill, make any suggestions to the Board of Trustees regarding changes to current policy, and provide school principals with the District's interpretation. Other departments that utilize volunteers, such as The School-Community Partnership Program, should also review.	Effective June 1, 2019.	Human Resources Division and the Office of the General Counsel	School-Community Partnership Program
SB193	Appropriation for "We the People"	AN ACT making an appropriation for educational programs relating to history, law and civics; and providing other matters properly relating thereto.	SB193 provides an appropriation to "We the People: The Citizen & The Constitution" Programs in Nevada's elementary, middle and high schools. These dollars will help the program continue and allow students to participate.	Effective July 1, 2019.	Curriculum, Instruction and Assessment Unit	N/A
SB202	Autism Spectrum Disorder Evaluations	AN ACT relating to persons with disabilities; providing for the annual reporting of certain information relating to pupils with disabilities; requiring the provision of information concerning certain services to the parent or guardian of a pupil with a disability; requiring a study concerning processes for evaluating children with autism; and providing other matters properly relating thereto.	SB202 increases the reporting requirements to the Department of Education regarding students with special needs. CCSD will need to report the number of students with disabilities who have a plan of action, such as an Individualized Education Plan (IEP) or a 504, as well as with which disabilities with which they were diagnosed. SB502 requires the Department of Education to provide to each school district information concerning services for children with disabilities provided by the Aging and Disability Services Division of the Department of Health and Human Services, and the school district shall ensure this information is provided to the parent or guardian of each student with an IEP or 504. Student Services Division should review the bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB202. AARSI also should be involved in tracking and reporting this data.	Effective June 7, 2019.	Student Services Division	Assessment, Accountability and Research and School Improvement

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB203	Deaf or Hard of Hearing Pupils	<p>AN ACT relating to persons with disabilities; authorizing the establishment of a program to negotiate discounts and rebates for hearing devices and related costs for children who are deaf or hard of hearing; requiring the establishment of a program to provide hearing aids at no charge to certain children who reside in low-income households; providing for the establishment of criteria for evaluating the development of language and literacy skills by certain young children who are deaf, hard of hearing, blind, visually impaired or both deaf and blind; requiring the Department of Education to develop a resource for parents or guardians to measure the development of such skills by such children; requiring a team developing certain plans and programs for such children to use the established criteria to measure the development of such skills by such children; requiring the Department to publish an annual report concerning the development of such skills by such children; and providing other matters properly relating thereto.</p>	<p>SB203 revises provisions governing programs for children who are blind, visually impaired, deaf, or hard of hearing. SB203 requires the state superintendent to establish the Advisory Committee on Language Development for Children Who Are Deaf, Hard of Hearing, Blind or Visually Impaired and recommends to the State Board of Education criteria for the development of language and literacy skills by children who are less than six years of age and are deaf, hard of hearing, blind, or visually impaired. The criteria will then be used in individualized education programs prescribing special education and individualized family service plans prescribing early intervention services for such children. SB203 also requires the Legislative Commission to appoint a committee of legislators to conduct an interim study on the feasibility of establishing a public school for pupils who are blind, visually impaired, deaf, or hard of hearing. Student Services Division should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and to work with the Nevada Department of Education as they create regulations based on changes made in SB203.</p>	<p>Sections 1, 2, 4 to 13, inclusive, 16 to 18, inclusive, effective June 12, 2019. Sections 3.2, 3.3, 3.5 and 3.8 effective June 12, 2019 for the purpose of adopting regulations and performing any other preparatory administrative tasks necessary to carry out the provisions of those sections; and on January 1, 2020, for all other purposes. Sections 3 and 14 effective July 1, 2020.</p>	Student Services Division	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB204	Mental Health of Pupils/ Gifted	AN ACT relating to mental health; requiring a policy for the prevention of suicide to be adopted for each public and private school in this State; requiring certain plans and outreach to address the needs of pupils who are at a high risk of suicide; requiring the Department of Education to adopt a model policy for responding to suicides; requiring a plan for response to a crisis; emergency or suicide at a school to include certain provisions related to suicide response and intervention; requiring all pupils and school staff to receive training in the prevention of suicide; requiring a course in health to include instruction concerning mental health; revising the contents of certain suicide prevention training provided to certain law enforcement agencies; authorizing the denial or revocation of a license to operate a private school for failure to adopt such a policy; and providing other matters properly relating thereto.	SB204 requires middle and high schools to adopt a policy for prevention of suicide such as requiring training for teachers and students as well as procedures for outreach to individuals and community organizations that may assist with such prevention and intervention. SB204 also requires training in suicide prevention for school resource and school police officers, as well as making the training available to all school district and school personnel. The Statewide Program for Suicide Prevention must include training specifically regarding the prevention of suicide by students in schools and other educational settings. The Council to Establish Academic Standards for Public Schools must include mental health in required health courses. Departments should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB204.	Sections 1 to 9, inclusive, 14, 15 and 16 effective on July 1, 2019. Sections 10 to 13, inclusive, effective on July 1, 2021.	School Police and Education Services Division	Student Services Division
SB207	Apprenticeship Requirements for Public Works Contracts	AN ACT relating to apprentices; requiring a contractor or subcontractor to comply with certain requirements relating to the use of apprentices on public works; and providing other matters properly relating thereto.	SB207 requires a contractor or subcontractor engaged in a public work to employ one or more apprentices for a certain percentage of the total hours of labor performed on a public work. Facilities and Purchasing should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Labor Commissioner as they create regulations based on changes made in SB207.	Effective January 1, 2020.	Facilities	Purchasing

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB216	Nevada Commission on Autism Spectrum Disorders	AN ACT relating to persons with disabilities; requiring agencies that oversee programs that provide services to persons with autism spectrum disorders to report certain information concerning such programs to the Commission; establishing the Nevada Commission on Autism Spectrum Disorders to review data and information and advise the Governor regarding the needs of persons with autism spectrum disorders and their families; revising the required contents of a plan of treatment for a participant in the Autism Treatment Assistance Program; and providing other matters properly relating thereto.	<p>District Impact</p> <p>SB216 establishes the Nevada Commission on Autism Spectrum Disorders in statute. The responsibilities of the commission would center on advising the governor regarding services for persons and their families in dealing with autism; reviewing existing data on identification, services provided, and waiting lists for persons with autism; and annual reporting. The tracking of persons with autism, service outcomes, expenditures, and billable hours are directly aligned with Medicaid reimbursement through Nevada public agencies. Two seats are available on the commission for school district representatives. Student Services should review this bill, and monitor and communicate with the Nevada Commission if additional reporting is needed.</p>	Effective June 7, 2019 for the purpose of appointing members of the Nevada Commission on Autism Spectrum Disorders created by section 5 of this act and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on July 1, 2019, for all other purposes.	Student Services Division	Government Relations Department
SB224	Confidentiality of PERS Members	AN ACT relating to public retirement systems; providing for the confidentiality of certain information; and providing other matters properly relating thereto.	<p>SB224 provides that the name and the amount of the annual pension benefit paid to a member or retiree that is contained in a record or file of public retirement systems administered by the Public Employees' Retirement System Board is a public record. All other information in the system is considered confidential. SB224 also clarifies that the Board is prohibited from disclosing confidential information about a member or retiree to a third party unless the disclosure is necessary for the Board to carry out its duties and there a confidentiality agreement between the Board and the third party. The Budget and Finance division should review this bill for compliance, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Public Employees' Retirement Board as they monitor the changes made in SB224.</p>	Effective July 1, 2019.	Budget/Finance	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB231	Prevailing Wage - Construction	AN ACT relating to construction; revising provisions governing certain records pertaining to workers of a contractor and a subcontractor on a public works project; eliminating certain prohibitions relating to agreements with labor organizations concerning contracts with a public body for a public work or with an awardee of certain grants, tax abatements, tax credits or tax exemptions from a public body; and providing other matters properly relating thereto.	SB231 requires the labor commissioner to adopt regulations authorizing a contractor or subcontractor to file electronically the copies of certain records about the workers who are employed by the contractor or subcontractor in connection with a public work, and prescribes the process to do so. Similar to AB190, SB231 also repeals NRS 338.1405 regarding actions by a public body in project labor agreements that were previously prohibited. Departments should review this bill to implement and monitor any changes as caused by SB231.	Effective July 1, 2019.	Facilities	Budget/Finance
SB233	Fund to Finance Capital Improvements	AN ACT relating to education; removing certain requirements to obtain a grant of money from the Fund to Assist School Districts in Financing Capital Improvements; and providing other matters properly relating thereto.	SB233 removes the requirement that the assessed valuation of the taxable property within the school district is declining and other capital resources are diminishing in order to receive money from the Fund to Assist School Districts in Financing Capital Improvements. Departments should review this bill and monitor the Fund for potential changes in the future.	Effective May 29, 2019.	Budget/Finance	Facilities
SB239	Bullying/Cyber-bullying Priority	AN ACT relating to education; requiring the interests of a victim of reported bullying or cyber-bullying to be given priority in certain circumstances; authorizing the extension of the time required to conduct an investigation into reported cyber-bullying in certain circumstances; making various other changes to provisions relating to bullying in schools; and providing other matters properly relating thereto.	SB239 authorizes a school administrator to extend the two- or three-day period for conducting an investigation into reported cyber-bullying to not more than five days after the report is received if they have consent of each reported victim, their parents or their guardians. After the completion of an investigation, any action taken to address the bullying or cyber-bullying must be carried out in a manner that causes the least possible disruption to each victim and, when necessary, the administrator or his or her designee must give priority to protecting the victim over any interest of the perpetrator when determining actions to take. SB239 also requires that if the administrator or his or her designee defers an investigation because of a pending criminal investigation by a law enforcement agency, the administrator or his or her designee shall immediately develop and carry out a plan to protect the safety of each pupil directly involved in the alleged violation. The Education Services Division should review this bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB239.	Effective July 1, 2019.	Education Services Division	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB242	Rights of Police	AN ACT relating to peace officers; requiring that a suspended peace officer must be granted back pay under certain circumstances; defining "law enforcement agency" for certain purposes; requiring that the questioning of a peace officer by a superior officer cease under certain circumstances; prohibiting the disclosure or use of a peace officer's compelled statement in certain civil cases; limiting, with certain exceptions, the time in which a law enforcement agency may initiate an investigation into certain alleged misconduct of a peace officer; prohibiting, with limited exception, a law enforcement agency from reassigning a peace officer while he or she is under investigation; requiring, under certain circumstances, the dismissal of civil and administrative proceedings against a peace officer; and providing other matters properly relating thereto.	SB242 makes various changes to the Peace Officer Bill of Rights. The Office of the General Counsel and CCSD Police Services should review this bill for implementation and to make any suggestions to the Board of Trustees regarding changes to current policy as made in SB242.	Effective July 1, 2019.	Police Services	Office of the General Counsel
SB243	Prevailing Wage Regions	AN ACT relating to public construction; revising the procedure for determining the prevailing rate of wages; and providing other matters properly relating thereto.	SB243 revises the procedure for determining the prevailing rate of wages by changing the geographical area for which the prevailing rate of wages is determined from a county to a region. The bill establishes four such regions: (1) the Washoe Prevailing Wage Region; (2) the Northern Rural Prevailing Wage Region; (3) the Clark Prevailing Wage Region; and (4) the Southern Rural Prevailing Wage Region. SB243 also removes from statute specific requirements for determining the prevailing wage rates, thus providing for those requirements to be established by the Labor Commissioner by regulation. SB243 also reduces the frequency with which the Labor Commissioner is required to survey contractors to determine a prevailing rate of wages from annually to biennially in every odd-numbered year. SB243 requires the Labor Commissioner to adjust, if needed, the prevailing rate of wages on October 1 of each even-numbered year. Departments should review this bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Labor Commissioner as they create regulations based on changes made in SB243.	Effective July 1, 2019.	Budget/ Finance and Facilities	Purchasing

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
<u>SB245</u>	Sovereign Immunity	AN ACT relating to civil actions; increasing the limitation on the amount of damages that may be awarded in certain tort actions brought against a governmental entity or its officers or employees; and providing other matters properly relating thereto.	AB245 raises damages cap in tort cases against local governments to \$150,000 and \$200,000 in 2020 and 2022, respectively. Risk Management will need to review this bill and work with the Budget and Finance team to ensure the District is budgeting for the correct amount of money.	Sections 1, 2 and 3 effective on July 1, 2020. Section 1.5 effective on July 1, 2022.	Risk and Environmental Services Department	Budget/Finance
<u>SB253</u>	Suspension of Licensed School Employee	AN ACT relating to education; revising provisions governing the suspension and admonition of a licensed employee of a school district; removing the requirement that a superintendent who suspends a licensed employee who has been charged with certain crimes initiate dismissal proceedings; and providing other matters properly relating thereto.	SB253 authorizes the suspension and admonition of a licensed employee of a school district for a reason that the administrator believes may lead to demotion or dismissal. SB253 changes from not later than five days to not later than ten days the time a school district superintendent has to begin dismissal proceedings after a suspension becomes effective if the superintendent believes ground for dismissal exist. SB253 removes the requirement that the superintendent initiate proceedings for the dismissal of an employee charged, but not convicted, of a crime and instead requires the superintendent to offer such an employee the opportunity for an informal hearing concerning the continuation of the suspension within ten days after the employee receives notice of the suspension. Employee Management Relations should review this bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB253.	Effective May 29, 2019.	Employee Management Relations	N/A
<u>SB263</u>	Vape Tax	AN ACT relating to public health; requiring that certain vapor products and alternative nicotine products be taxed and regulated as other tobacco products; revising provisions related to the areas in which smoking is prohibited; revising provisions pertaining to the sale or distribution of cigarettes, cigarette paper, tobacco, products made or derived from tobacco, vapor products and alternative nicotine products to persons under the age of 18 years; providing penalties; making appropriations; and providing other matters properly relating thereto.	SB263 requires certain vapor products to be regulated and taxed in the same manner as other tobacco products.		N/A	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB267	Policy for Social and Environmental Factors affecting Education	AN ACT relating to education; requiring the identification of social and environmental factors that affect the educational experience of pupils at each public school; requiring the consideration of those factors in certain circumstances; and providing other matters properly relating thereto.	SB267 requires the State Board of Education to adopt regulations requiring the board of trustees of each school district to identify all the social and environmental factors that affect the educational experiences of students. These entities must report such factors to the Nevada Department of Education and consider these factors when making decisions concerning the school, including decisions affecting the allocation of money, the provision of integrated student supports, evaluations of school staff, salaries of school staff, and the discipline of students. Students Services Division should review this bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB267.	Effective July 1, 2019.	Student Services Division	Education Services Division
SB270	Nevada Crisis Response System	AN ACT relating to public welfare; requiring the Department of Health and Human Services to establish and administer the Nevada Housing Crisis Response System; requiring the Nevada Housing Crisis Response System to provide certain services to persons who are transient, at imminent risk of homelessness or homeless; authorizing the Director of the Department to solicit and accept money to carry out the Nevada Housing Crisis Response System; requiring the Department to submit an annual report to the Legislature concerning activities and services to prevent homelessness in this State; and providing other matters properly relating thereto.	SB270 requires the Department of Health and Human Services, to the extent that money is available, to establish and administer the Nevada Housing Crisis Response System to prevent and address homelessness in the state by coordinating with local governments and nonprofit organizations to identify, assess, refer and connect persons who are transient, at imminent risk of homelessness or homeless to housing, assistance and services. Departments should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Health and Human Services as they create regulations based on changes made in SB270.	Effective July 1, 2019.	Education Services Division	Student Services Division

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
<u>SB287</u>	Public Records	AN ACT relating to public records; revising provisions relating to the manner of providing copies of public records; revising provisions governing the actions taken by governmental entities in response to requests for public records; revising provisions relating to the relief provided for a requester of a public record who prevails in a legal proceeding; revising provisions governing the fees that governmental entities are authorized to charge for a copy of a public record; providing civil penalties; and providing other matters properly relating thereto.	District Impact SB287 increases penalties for government entities that willfully fail to comply with a public records request. SB287 also provides more causes of action for a requester if they believe the government is unreasonably delaying the response or if the fee is excessive or improper. SB287 also requires a governmental entity that is unable to provide access to a public book or record within the prescribed time period to make a reasonable effort to assist the requester in narrowing the request. The Office of the General Counsel and the Community Engagement Unit should review this bill for implementation and make any suggestions to the Board of Trustees regarding changes to current policy.	Effective October 1, 2019	Office of the General Counsel and Community Engagement Unit	N/A
<u>SB296</u>	International Reciprocity of Teaching Licenses	AN ACT relating to education; providing for the issuance of a license by endorsement to teach to certain applicants who have an equivalent license or authorization issued in another country; authorizing the Superintendent of Public Instruction to enter into reciprocal agreements with appropriate officials of other countries concerning the licensing of teachers; and providing other matters properly relating thereto.	SB296 directs the Commission on Professional Standards in Education to adopt regulations authorizing the issuance of a license by endorsement to applicants who hold an equivalent license or authorization from another country. The qualifications for the equivalent license or authorization must be substantially similar to those prescribed for an applicant for a state license as determined by the state superintendent of public instruction. SB296 also authorizes the state superintendent to enter into reciprocal agreements with appropriate officials of other countries concerning the licensing of teachers. Human Resources should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB296.	Effective July 1, 2019.	Human Resources Division	N/A
<u>SB295</u>	National Guard Youth Challenge Program	AN ACT relating to education; creating the Nevada National Guard Youth Challenge Program; setting forth the requirements for the operation of the Program; requiring the Office of the Military to enter into an agreement with the Superintendent of Public Instruction and the board of trustees of a school district to establish a challenge school; setting forth certain requirements for the operation of a challenge school; and providing other matters properly relating thereto.	SB295 creates the Nevada National Guard Youth Challenge Program administered by the Office of the Military which will educate, train, and mentor youth who have dropped out or at risk of dropping out of high school. Challenge schools are generally defined as public schools that provide a full-time alternative program of education. SB295 allows the Office of the Military to enter into an agreement with school districts to establish challenge schools. Education Services Division should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB295.	Effective July 1, 2019.	Education Services Division	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB299	Electric Vehicle Infrastructure - Credits for School Districts	AN ACT relating to vehicles; revising provisions governing the Electric Vehicle Infrastructure Demonstration Program; and providing other matters properly relating thereto.	SB299 revises provisions governing the Electric Vehicle Infrastructure Demonstration Program. A public utility may include in its annual plan for carrying out the Program an incentive to a public school that installs electric vehicle infrastructure on the school's property or purchases electric vehicles for transporting students. The public school may receive 75 percent of the cost to install electric vehicle infrastructure or purchase electric vehicles for transporting students. Transportation, and Budget and Finance should review this bill and make any suggestions to the Board of Trustees regarding changes to current policy.	Effective July 1, 2019, and expires by limitation on December 31, 2025.	Transportation Department	Budget/Finance
SB302	Personal Information - Data Collection	AN ACT relating to privacy; requiring a governmental agency to comply, to the extent practicable, with certain standards with respect to the collection, dissemination and maintenance of records containing personal information of a resident of this State; prohibiting the Legislative Auditor from including certain information in the report of an audit; requiring the Legislative Auditor to report certain information concerning the security of the information system of an agency of the State under certain circumstances; authorizing a governmental agency to require a person to submit a record containing personal information by electronic means; requiring certain state agencies to remove data from certain electronic waste; and providing other matters properly relating thereto.	SB302 requires a governmental agency that collects data to comply, to the extent practicable, with certain information security standards that are published by the Center for Internet Security, Inc. or the National Institute of Standards and Technology of the United States Department of Commerce for records containing personal information. The bill requires the Office of Information Security of the Division of Enterprise Information Technology Services of the Department of Administration to maintain and make publicly available a list of controls and standards the state is required to comply with pursuant to federal and state laws or regulations and frameworks. Human Resources and Technology and Information Systems Services should review the bill for implementation and make any suggestions to the Board of Trustees regarding changes to current policy.	Sections 1.5 and 7 effective June 5, 2019. Sections 1, 1.4, 1.3, 2, 2.7, 3, 5 and 6 effective on January 1, 2021.	Technology and Information Systems Services	Human Resources Division

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB313	Training in Computer Literacy/Computer Science	AN ACT relating to education; requiring the Department of Education to establish an Internet repository of certain resources; authorizing a person who receives an endorsement to teach in a field of specialization relating to computer literacy and computer science to request a reimbursement; creating the Account for Computer Education and Technology; requiring a regional training program to provide training on methods to teach computer literacy or computer science; authorizing the Board of Regents of the University of Nevada to apply for a grant of money from the Account to establish curriculum and standards for the training of teachers in computer literacy and computer science; making an appropriation; and providing other matters properly relating thereto.	SB313 creates the Account for Computer Education and Technology, provides appropriations, and establishes the requirements for the use of money in the Account. SB313 further requires the regional training program to provide training on methods to teach computer literacy or computer science and authorizes the Board of Regents of the University of Nevada to apply for a grant of money from the Account to develop the curriculum and standards required to educate and train a person who is studying to become a teacher in computer literacy and computer science. SB313 also requires the Department of Education to develop an Internet repository of resources for providing instruction in computer science to pupils in all grades and assist public schools to establish program of instruction in computer science. Career and Technical Education and Curriculum and Professional Development should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB313.	Sections 1 to 6 and 8, inclusive, and section 7 effective on July 1, 2019. Section 6.5 effective on July 1, 2022.	Career and Technical Education/ Curriculum and Professional Development	N/A
SB314	CTE Business & Marketing/ Financial Literacy	AN ACT relating to education; establishing a State Seal of Financial Literacy; requiring the Department of Education to establish a Financial Literacy Month; establishing the State Financial Literacy Advisory Council; establishing provisions relating to obtaining an endorsement to teach courses relating to financial literacy; and providing other matters properly relating thereto.	SB314 requires the Commission on Professional Standards in Education to establish requirements for obtaining an endorsement in teaching courses relating to financial literacy. SB314 also establishes a State Seal of Financial Literacy Program to recognize high school graduates with a high level of proficiency in financial literacy; and establishes the State Financial Literacy Advisory Council. Curriculum and Professional Development should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB314.	Effective July 1, 2019.	Curriculum and Professional Development	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB315	Instructions on Annual Physical Exams	AN ACT relating to public health; creating the Rare Disease Advisory Council within the Department of Health and Human Services; requiring information concerning the importance of annual physical examinations for children to be provided in certain programs, activities, notifications and courses; providing for the issuance of special license plates to increase awareness of childhood cancer; exempting the special license plates from certain provisions otherwise applicable to special license plates; requiring certain licensing boards to encourage continuing education in the diagnosis of rare diseases and disseminate information concerning childhood cancers; and providing other matters properly relating thereto.	SB315 makes various changes related to rare diseases and childhood cancer such as creating the Rare Disease Advisory Council with the Department of Health and Human Services to study issues relating to the prevalence and treatment of rare diseases in Nevada. SB315 requires health and physical education classes to provide information regarding the importance of annual physical examinations for children by health care providers. Curriculum and Professional Development should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB315.	Sections 1, 2, 3, 23, 24 and 25 effective May 30, 2019. Sections 4 to 22, inclusive, effective May 30, 2019 for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on January 1, 2020, for all other purposes.	Curriculum and Professional Development	N/A
SB319	Definition of Counselors/Social Workers	AN ACT relating to education; defining school counselor, school psychologist and social worker for certain purposes; establishing the duties of a school counselor, psychologist and social worker; and providing other matters properly relating thereto.	SB319 defines the roles of school counselors, school psychologists and school social workers. SB319 also establishes the duties of a counselor, psychologist, and social worker employed by a school district. SB319 also states that to the extent money is available, each public school should provide access to a full-time school counselor and a comprehensive school counseling program. Student Services Division and Education Services Division should review the bill for implementation and make any suggestions to the Board of Trustees regarding changes to current policy.	Effective July 1, 2019.	Education Services Division	Student Service Division
SB320	More Rigorous Courses	AN ACT relating to education; providing for the identification of pupils for placement in more rigorous courses in certain core academic subjects; and providing other matters properly relating thereto.	SB320 requires the State Board of Education to adopt regulations to require school districts to identify students in grades 3 to 12 for placement in more rigorous courses in mathematics, English, language, arts, science, and social studies. Schools are required to place the students in these courses unless a parent or guardian submits written notice of their objection. SB320 also states if financial resources are available, the board of trustees of a school district or the governing body of a charter school will establish certain advanced courses in mathematics, English language arts, science or social studies. Curriculum and Professional Development and the Region Superintendents should review the bill and make any suggestions to the Board of Trustees regarding changes to current policy, as well as, work with the Nevada Department of Education as they create regulations based on changes made in SB320.	Effective May 29, 2019 for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on January 1, 2020, for all other purposes.	Curriculum and Professional Development	Region Superintendents

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB321	Achievement School District Repeal	AN ACT relating to education; abolishing the achievement school district; requiring an existing achievement charter school to convert to a charter school under the sponsorship of the State Public Charter School Authority or cease operations; and providing other matters properly relating thereto.	SB321 removes the Achievement School District from the law and converts their schools to the State Public Charter School Authority. The Office of Charter Schools should review the bill and make any suggestions to the Board of Trustees regarding changes to current policy, as well as continue to work with the State Public Charter School Authority on the implementation of the bill.	Effective June 3, 2019.	Office of Charter Schools	N/A
SB324	Debit/Credit for Teacher Supply Reimbursement	AN ACT relating to education; renaming the Teachers' School Supplies Reimbursement Account as the Teachers' School Supplies Assistance Account; authorizing the use of certain methods to disburse money from a special revenue fund established to use money received from the Account; authorizing a teacher to request an additional disbursement or reimbursement in certain circumstances from such a special revenue fund; and providing other matters properly relating thereto.	SB324 renames the Teachers' School Supplies Reimbursement account to the Teachers' School Supplies Assistance Account and expands the options for teachers to access these funds, which increase under the approved budget from \$100 to \$180 per teacher. This was the estimate based on the number of teachers in January 2019. NDE will recalculate the amount based on the number of teachers and funded amount. Budget and Finance should review this bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations and start implementation based on changes made in SB324.	Effective June 12, 2019	Budget/Finance	N/A
SB332	Interim Study/Committee on Safe and Respectful Learning	AN ACT relating to education; directing the Legislative Committee on Education to study the provision of a safe and respectful learning environment that is free of bullying, cyber-bullying and discriminatory harassment; and providing other matters properly relating thereto.	SB332 directs the Legislative Committee on Education to conduct an interim study concerning the provision of a safe and respectful learning environment that is free of bullying, cyber-bullying, and discriminatory harassment. SB332 also requires the committee to consult with and solicit input from various persons and organizations with expertise and experience in such matters. The Education Services Division and the Diversity and Affirmative Office should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and monitor and work with the Legislative Committee on Education as needed.	Effective July 1, 2019.	Education Services Division and Diversity and Affirmative Action Office	Government Relations Department

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB350	Nevada Promise Scholarship	AN ACT relating to higher education; revising provisions governing the awarding of Nevada Promise Scholarships; creating the Nevada Promise Scholarship Program to be administered by the Board of Regents of the University of Nevada; authorizing the Board of Regents to waive certain requirements for eligibility for certain students who are granted a leave of absence from the Program; revising the eligibility criteria for a student to receive a Nevada Promise Scholarship; revising provisions governing the disbursement of money from the Nevada Promise Scholarship Account; eliminating provisions requiring a community college to maintain certain records relating to Nevada Promise Scholarships; and providing other matters properly relating thereto.	SB350 makes various changes to the Nevada Promise Scholarship program such as transferring authority governing the program from each Nevada community college to the Board of Regents. SB350 also removes several statutory provisions and deadlines to receive the scholarship and instead requires the Board of Regents to adopt related regulations and revise several existing scholarship requirements. The College, Career, Equity and School Choice Unit and the Government Relations Department should review the bill and work with the Nevada System of Higher Education to ensure the proper information is shared with students.	Effective May 29, 2019 for the purposes of adopting regulations and performing any other administrative tasks that are necessary to carry out the provisions of this act, and on July 1, 2019, for all other purposes.	College, Career, Equity and School Choice Unit	Government Relations Department
SB365	Health Carriers Contractually Protected System	AN ACT relating to health insurance; making various changes concerning health carriers granting third-party access to certain provider networks; providing administrative penalties; and providing other matters properly relating thereto.	SB365 establishes a contractually protected system for health carriers to enter into contracts with third parties to give them access to certain provider network contracts and information about a provider of health care's services and discounts. SB365 requires a health carrier to make certain disclosures of its provider network contracts and maintain an Internet website when granting third parties access to a network contract. Additionally, SB365 authorizes a third party to enter into contracts with other third parties under their similar contract terms and conditions, and it requires a third party to establish a website identifying the entities it has granted access to provider network contracts. Finally, SB365 requires that health carriers and third parties comply with the requirements for websites when submitting remittance advice and explanation of payments to providers of health care. Budget and Finance should work with entities delivering healthcare to District employees to understand the exact impact of the bill.	Effective June 1, 2019 for the purposes of adopting regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act, and on January 1, 2020, for all other purposes.	Budget/Finance	

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB368	Time Limits for Bullying Investigation	AN ACT relating to victims of crime; establishing a rebuttable presumption in civil actions concerning unwelcome or nonconsensual sexual conduct by a person in a position of authority over an alleged victim; authorizing a child adjudicated delinquent for certain unlawful acts who was a victim of sex trafficking or involuntary servitude to petition the juvenile court to vacate the adjudication and seal all records relating thereto; establishing the Sexual Assault Survivors' Bill of Rights; increasing the time within which an extended order of protection against a person who allegedly committed a sexual assault may remain effective; revising provisions relating to such extended orders of protection; revising provisions relating to the crime of prostitution or solicitation of prostitution; revising or solicitation of investigations by an administrator of a public school into a report of bullying or cyber-bullying; revising provisions relating to facilities that offer services to persons with an intellectual disability or developmental disability; revising provisions relating to the testing of a person alleged to have committed a sexual offense; and providing other matters properly relating thereto.	SB368 establishes the Sexual Assault Survivors' Bill of Rights. SB368 provides that the standard timelines to report and complete an investigation of a bully or cyber-bullying incident on school premises must not be construed to place any limit on the time within which an investigation concerning any alleged act that constitutes sexual assault must be completed. Departments should review the bill for implementation and make any suggestions to the Board of Trustees regarding changes to current policy.	Effective October 1, 2019.	Education Services Division and Police Services	Region Superintendents
SB376	Teaching and Educator Preparation Institute	AN ACT relating to education; revising provisions relating to the Nevada Institute on Teaching and Educator Preparation; and providing other matters properly relating thereto.	SB376 requires the Nevada Institute on Teaching and Educator Preparation to give priority to Nevada students for recruitment efforts; identify opportunities to place program completers in Nevada public schools; identify a target number of students to recruit each year; and establish requirements relating to the mentoring of current program students. SB376 allows the Institute to accept gifts, donations, grants, or other sources of money, property, or services to support the duties of the Institute and program participants. The College, Career, Equity and School Choice Unit and the Human Resources Division should monitor this bill for opportunities to encourage more students to become teachers, and for teacher recruitment opportunities.	Effective July 1, 2019.	College, Career, Equity and School Choice Unit	Human Resources Division

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB377	Workers' Compensation	AN ACT relating to industrial insurance; authorizing the use of money in the Fund for Workers' Compensation and Safety in the State Treasury to make certain payments; revising the authority of the Administrator of the Division of Industrial Relations of the Department of Business and Industry to make certain payments from the Uninsured Employers' Claim Account in the Fund for Workers' Compensation and Safety; establishing certain methods which must be used by the Administrator to determine the period of wages earned by an employee to calculate an average monthly wage; revising provisions providing for an annual increase in benefits for permanent total disability; authorizing assessments against certain employers to defray the costs of certain compensation for permanent total disability; repealing provisions authorizing annual payments to certain persons who are entitled to compensation for permanent total disability; and providing other matters properly relating thereto.	SB377 provides a 2.3 percent annual increase in compensation for permanent total disability to claimants and dependents of claimants who suffered an industrial injury or disablement that occurred before January 1, 2004, beginning on January 1, 2020, and on each year thereafter. Risk and Environmental Services should review this bill for implementation and work with Budget and Finance to adjust the budget appropriately, as well as make any suggestions to the Board of Trustees regarding changes to current policy.	Effective July 1, 2019.	Risk and Environmental Services Department	Budget/Finance

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB381	Workers Comp - Treating Physician	AN ACT relating to industrial insurance; establishing the substantive right of an injured employee to choose a treating physician or chiropractor under the Nevada Industrial Insurance Act or the Nevada Occupational Diseases Act; revising provisions governing the panel of treating physicians and chiropractors established by the Administrator of the Division of Industrial Relations of the Department of Business and Industry to require the inclusion of certain physicians and chiropractors; authorizing the Administrator to select a rating physician or chiropractor for an injured employee upon request; and providing other matters properly relating thereto.	SB381 requires an insurer to include a certain number of physicians or chiropractors on its list from the panel of health care providers established and maintained by the administrator of the Division of Industrial Relations of the Department of Business and Industry. Risk and Environmental Services should review this bill for implementation, work with Budget and Finance to adjust the budget appropriately as well as make any suggestions to the Board of Trustees regarding changes to current policy.	Effective July 1, 2019.	Risk and Environmental Services Department	Budget/Finance
SB402	Office of Science, Innovation, and Technology Grant - Appropriation	AN ACT relating to educational programs; providing for the issuance of a special license plate indicating support for educational programs in science, technology, engineering and mathematics; imposing a fee for the issuance and renewal of such special license plates; revising provisions related to the promotion and recognition of educational programs in this State that teach science, technology, engineering and mathematics; making appropriations to the Office of Science, Innovation and Technology to fund certain programs and activities relating to science, technology, engineering and mathematics; and providing other matters properly relating thereto.	SB402 requires the Department of Motor Vehicles (DMV) to design, prepare and issue special license plates indicating support for science, technology, engineering, and mathematics or STEM. SB402 also requires the DMV to deposit the \$25 issuance fee and the \$20 renewal fee generated by the special license plates to the Governor's Office of Science, Innovation and Technology (OSIT) to encourage the study of STEM by pupils in the state. SB402 also revises provisions related to the promotion and recognition of education programs related to STEM. SB402 provides General Fund appropriations of \$250,000 in each year of the biennium to OSIT to award grants to elementary schools in the state to promote equitable access and increase the quality of programs designed to introduce and teach STEM. SB402 also provides General Fund appropriations of \$300,000 in each year of the 2019-21 biennium to OSIT for a grant program through the regional advisory boards to fund activities and programs designed to promote the benefits of STEM and carry out programs that reinforce education in STEM. The College, Career, Equity and School Choice Unit should review this bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Office of Science, Innovation and Technology as they award grants based on the changes created by SB402.	Effective October 1, 2019.	College, Career, Equity and School Choice Unit	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB403	Data for School Service Provider	AN ACT relating to education; requiring each public and private school to provide certain information to a pupil or the parent or legal guardian of a pupil before providing technology to a pupil or allowing a pupil to use a school service; revising provisions relating to school service providers; and providing other matters properly relating thereto.	SB403 requires a public school to post on its website information related to school service providers and data security before allowing a student to use a service operated by a school service provider and before providing a student with technology. A school service provider must give notification if there is a breach of the security of the system data concerning pupils in violation of the plan. SB403 also revises provisions governing targeted advertising and the use of student data by a school service provider. A student's personally identifiable information may be used for performing certain research required or authorized by federal or state law. The Office of Technology and Information Systems Services should review the bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education as they create regulations based on changes made in SB403.	Effective June 12, 2019 for the purpose of adopting regulations and performing any other administrative tasks that are necessary to carry out the provisions of this act and on July 1, 2020, for all other purposes.	Technology and Information Systems Services	N/A
SB388	Public Records - Confidentiality of Individuals	AN ACT relating to public records; providing for the designation of certain public records and portions of public records as confidential; requiring a governmental entity to grant a request to copy such records under certain circumstances; and providing other matters properly relating thereto.	SB388 provides that a record or portion of a record that contains personally identifiable information collected by automated means over the Internet or other digital network by a governmental entity as part of the electronic collection of information from the general public is confidential if the governmental entity determines that the disclosure of the personally identifiable information could create negative consequences for the person to whom the record pertains. SB388 is meant to relate to Smart Cities. This is a bill to monitor, as we believe there is no immediate impact to CCSD.	Effective July 1, 2019.	Office of the General Counsel	Technology and Information Systems Services
SB414	Guinn Memorial Scholarship Recipients Increase	AN ACT relating to education; increasing the number of recipients to whom Kenny C. Guinn Memorial Millennium Scholarships are awarded each year; revising the eligibility requirements for the scholarships; increasing the maximum annual amount of money that may be awarded to a recipient; and providing other matters properly relating thereto.	SB414 increases the amount of the award of the Kenny C. Guinn Memorial Millennium Scholarship from \$4,500 to \$5,000 each year. It also increases the number of scholarship recipients from one to two students who attend certain colleges or universities in northern Nevada, and from one to two students who attend certain colleges or universities in southern Nevada. SB414 provides for scholarship eligibility to include students enrolled at nonprofit universities that award a bachelor's degree in education to residents of northern or southern Nevada. The College, Career, Equity and School Choice Unit should work with the Nevada System of Higher Education to ensure the proper information is shared with students.	Effective July 1, 2019.	College, Career, Equity and School Choice Unit	N/A
SB416	PERS - Benefit Payments for Children after Adoption	AN ACT relating to public retirement systems; eliminating a provision that ceases the payment of benefits to the child of a deceased member of a public retirement system upon the child's adoption; and providing other matters properly relating thereto.	SB416 allows a child of a deceased member of the Public Employees' Retirement System, Judicial Retirement System, and Legislators' Retirement System to continue to receive a cumulative benefit of at least \$400 per month after the child has been adopted, if other eligibility criteria is met. Budget and Finance should review the bill and make any suggestions to the Board of Trustees regarding changes to current policy.	Effective May 23, 2019.	Budget/Finance	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB435	Release of Liability	AN ACT relating to claims for mental or physical injury; authorizing a party to void a release of liability under certain circumstances; enacting provisions relating to the exchange of medical and insurance information by certain persons involved in a claim for mental or physical injury asserted under a policy of insurance covering motor vehicles; and providing other matters properly relating thereto.	SB435 provides that a release of liability relating to the personal injury of a releasor may be voided by the releasor within 60 days after the signing of the release if the releasor signed the release within 30 after that event of injury and without the assistance of an attorney. The Risk and Environmental Services Department and the Office of General Counsel should review the bill and make any suggestions to the Board of Trustees regarding changes to current policy.	Effective October 1, 2019.	Risk and Environmental Services Department	General Counsel
SB441	Separate Regulations for Online Charters	AN ACT relating to education; revising provisions relating to programs of distance education; establishing provisions relating to charter schools for distance education; and providing other matters properly relating thereto.	SB441 establishes provisions for a charter school to operate online for distance education services. Section 5 specifically states that a "charter school that is sponsored by a school district and that offers a full-time program of distance education may not enroll a pupil in the program who does not reside in that school district." This was written to ensure Nevada Learning Academy can still enroll students from other districts. The Office of Charter Schools should review the language for future charter schools.	Effective June 1, 2019.	Office of Charter Schools	College and Career Ready
SB443	Meals on Wheel Appropriation	AN ACT making an appropriation to increase the reimbursement rates for certain meals for aging persons who are food-insecure; and providing other matters properly relating thereto.	SB443 provides an appropriation for Meals on Wheels.	Effective July 1, 2019.	N/A	N/A
SB447	Exempting Medical Equipment from Sales Tax	AN ACT relating to taxation; providing for an exemption from sales and use taxes for certain durable medical equipment, oxygen delivery equipment and mobility enhancing equipment; and providing other matters properly relating thereto.	SB447 provides an exemption from sales and use tax for certain medical equipment. Budget and Finance should review to see if this will have any impact on the Distributive School Account or the Local School Support Tax.	Effective July 1, 2019.	Budget/Finance	N/A
SB451	Charter Contracts Variable Length of Time	AN ACT relating to education; authorizing a charter contract for a charter school to be renewed for a variable length of time within a certain timeframe; and providing other matters properly relating thereto.	SB451 provides CCSD with options when renewing a charter contract for not less than 3 years or more than 10 years. The Office of Charter Schools will need to review this language prior to renewing any charter contracts.	Effective July 1, 2019.	Office of Charter Schools	

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
<u>SB453</u>	Millennium Scholarship GPA	AN ACT relating to the Governor Guinn Millennium Scholarship Program; increasing the grade point average required during the first year of enrollment to retain eligibility for a scholarship; and providing other matters properly relating thereto.	SB453 raises the required GPA from 2.60 to 2.75 for each semester of the first year to be eligible for the Governor Guinn Millennium Scholarship Program. The College, Career, Equity and School Choice Unit should review the bill and work with the Nevada System of Higher Education to ensure the proper information is shared with students.	Effective June 1, 2019 for the purposes of adopting regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act, and on July 1, 2020, for all other purposes.	College, Career, Equity and School Choice Unit	N/A
<u>SB458</u>	School Garden - Appropriation	AN ACT making an appropriation for allocation to nonprofit organizations to provide programs for the creation and maintenance of school gardens for certain Title I schools; and providing other matters properly relating thereto.	SB458 provides an appropriation of \$410,000 in 2019-2020 and \$205,000 in 2020-2021 for the cost of creating and maintaining school gardens. The Department of Education will allocate money to nonprofit organizations working with schools. The Community Engagement Unit and Budget and Finance should monitor for implementation.	Effective July 1, 2019.	Community Engagement Unit	Budget/Finance
<u>SB467</u>	Zoom/Victory School Extension	AN ACT relating to education; extending the duration of the Zoom schools program; extending the duration of the Victory schools program; revising provisions relating to the Office of the Superintendent of Public Instruction; making an appropriation; and providing other matters properly relating thereto.	SB467 allows for the continuation of the Zoom and Victory Program through the biennium. This bill does not contain any monetary appropriation - that is in a different bill. This bill focuses on the programmatic aspects of Zoom and Victory.	Effective June 12, 2019. Sections 1, 2 and 4 of this act expire by limitation on June 30, 2021.	Curriculum, Instruction and Assessment Unit	

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB469	CCSD Reorganization	AN ACT relating to education; clarifying that a large school district is responsible for utilities for each local school precinct; revising the number of local school precincts in a large school district that a school associate superintendent is authorized to oversee; revising provisions relating to the allocation of money by such a large school district to local school precincts to carry out the responsibilities transferred to the precincts; and providing other matters properly relating thereto.	SB469 makes three changes to the reorganization of the Clark County School District. First, the A-F list of services the district must provide centrally in NRS 388G.610 also now includes "utilities". This bill also allows for the Superintendent to determine how many school associate superintendents oversee local school precincts.	Effective July 1, 2019.	Budget/ Finance	Deputy Superintendent
SB475	Teach Evaluations - 20% for Pupil Growth/Consistency	AN ACT relating to education; requiring the development of an electronic tool for providing documents concerning evaluations of educational employees to the employees; requiring certain licensed educational personnel to be evaluated pursuant to the statewide performance evaluation system; reducing the percentage of the evaluation of a teacher or certain administrators comprised by pupil performance; requiring the evaluator of an educational employee to consider certain factors relating to the ratios of pupils per licensed teacher; removing certain sanctions for a teacher or administrator whose performance is designated as developing; requiring a study of the impact and validity of the statewide performance evaluation system; requiring the Department of Education, in collaboration with the Teachers and Leaders Council, to make certain recommendations concerning the statewide performance evaluation system; and providing other matters properly relating thereto.	SB475 changes the student learning growth goals (SLG/SLO) of the teacher evaluation to 15%. The State Board of Education will determine where the remaining 5% of the teacher evaluation should apply. This bill also removes the authorization that a district may not renew the contract of a probationary teacher or administrator designated as "developing" and further removes the requirement that personnel designated as such for two consecutive years serve an additional probationary period. The Curriculum, Instruction and Assessment Unit will need to ensure principals are aware of the change and materials are updated. The Office of General Counsel will need to review the probationary section of the bill.	Effective July 1, 2019.	Curriculum, Instruction and Assessment Unit	Office of the General Counsel

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
<u>SB485</u>	Co-op for Education of Pupils in Out of State Hospitals	AN ACT relating to education; limiting the amount of reimbursement to which a hospital or other facility is entitled for educational services provided to certain pupils; authorizing certain hospitals or other facilities licensed in the District of Columbia or another state or territory of the United States to request reimbursement, under certain circumstances, for providing educational services to children in their care; revising the manner in which reimbursement is determined; authorizing the Department of Education, the county school districts, charter schools and the Division of Public and Behavioral Health of the Department of Health and Human Services to enter into a cooperative agreement for the provision of educational services to children with certain hospitals or other facilities licensed in another jurisdiction; making an appropriation; and providing other matters properly relating thereto.	SB485 allows hospitals or licensed facilities to request financial reimbursement from NDE for the cost of providing educational services. The Student Services Division and Budget and Finance Office will need to review this bill to analyze how dollars will flow between agencies. School districts will also receive educational records from students who are served at hospitals or licensed facilities.	Effective June 7, 2019 for the purposes of entering into cooperative agreements pursuant to section 2 of this act, adopting regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on July 1, 2019, for all other purposes.	Budget/Finance	Student Services Division and Technology and Information Systems Services
<u>SB501</u>	National Atomic Testing Museum/School Safety - Appropriation	AN ACT making appropriations relating to various nonprofit and governmental entities for specified purposes; and providing other matters properly relating thereto.	SB501 provides an appropriation to Vegas PBS for the production of episodes and related educational curriculum for the Outdoor Nevada television series. Vegas PBS should review this bill as a number of deadlines are listed within Section 5 for how dollars should be used and what the reporting requirements are.	Effective June 13, 2019.	Vegas PBS	Chief Operating Officer
<u>SB502</u>	Social Workers Licensing Fees	AN ACT relating to social workers, revising certain licensing fees; and providing other matters properly relating thereto.	SB502 increases the maximum amounts that can be charged for the licensing of social workers. Human Resources should review to determine if this will have any affect on potential hires.	Effective July 1, 2019.	Human Resources Division	Student Services Division
<u>SB503</u>	Nevada Promise Scholarship Appropriation	AN ACT making an appropriation for the continuation of the Nevada Promise Scholarship Program; and providing other matters properly relating thereto.	SB503 provides a \$4.5 million appropriation for the Nevada Promise Scholarship. The College, Career, Equity and School Choice Unit should review and work with NSHE to provide information ensure high school students are aware of the program.	Effective June 6, 2019.	College, Career, Equity and School Choice Unit	Government Relations Department
<u>SB504</u>	Census Appropriation	AN ACT making an appropriation to the Office of Finance for outreach and educational activities for the 2020 federal decennial census; and providing other matters properly relating thereto.	SB504 provides an appropriation of \$5 million for outreach and educational activities for the 2020 Census. The Government Relations Department will work with the Deputy Superintendent's office to determine what type of outreach activities should occur at schools.	Effective June 14, 2019.	Government Relations Department	Deputy Superintendent

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB528	Lou Ruvo/School Safety Appropriation	AN ACT making appropriations to the Lou Ruvo Center for Brain Health for research, clinical studies, operations and educational programs and to certain public entities for governmental administration; and providing other matters properly relating thereto.	SB528 provides funding for school safety initiatives. Section 11 provides money for social workers. Section 12 provides money for school police officers. Section 13 provides money for social, emotional and academic development. Budget and Finance should work with the appropriate departments once state dollars are allocated to individual school districts, and departments should monitor for implementation.	Sections 1, 1.7, 3, 4, 5 and 7 to 10, inclusive, and 15 effective June 13, 2019. Sections 1.5 and sections 11 to 14, inclusive, effective July 1, 2019. Section 6 effective on the date on which sections 1 to 5, inclusive, of Assembly Bill No. 489 of this session become effective, if and only if, Assembly Bill No. 489 of this session is enacted by the Legislature and approved by the Governor.	Budget and Finance	Police Services/ Education Services Division/ Curriculum, Instruction and Assessment Unit

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB543	Funding Formula	AN ACT relating to education; creating the State Education Fund; revising the method for determining the amount of and distributing money to support the operation of the public schools in this State; establishing certain requirements for the accounting and use of such money; establishing requirements for the establishment of budgetary estimates relating to the public schools in this State; creating the Commission on School Funding and establishing its duties; establishing provisions relating to reports of expenditures by public schools; directing certain revenues to be deposited in the State Education Fund; making an appropriation; and providing other matters properly relating thereto.	SB543 revises the funding formula for K-12 education and changes it from the Nevada Plan to the Pupil-Centered Funding Plan. SB543 also creates the Commission on School Funding that will determine the appropriate weights for certain categories of students. It will not be in effect until the 2021 biennium so both the old funding formula and the new funding formula can run concurrently. Departments should review this bill for implementation, make any suggestions to the Board of Trustees regarding changes to current policy, and work with the Nevada Department of Education and the Commission as they create regulations based on changes made in SB543. Budget and Finance and the Government Relations Department should work closely with NDE and the Commission on implementation of the bill and to ensure the District is budgeting the correct amount in the future.	Sections 10, 11, 74, 75, 76, 79 and 81 effective on July 1, 2019. Sections 1 to 9, inclusive, 12 to 73, inclusive, 77, 78 and 80 effective June 14, 2019 for the purpose of creating each school district's budget and the executive budget pursuant to NRS 353.150 to 353.246, inclusive, for the biennium which begins on July 1, 2021, and on July 1, 2021, for all other purposes.	Budget/ Finance and Government Relations	N/A
SB545	Marijuana Excise Tax to DSA	AN ACT relating to state financial administration; revising the distribution of the proceeds of the excise tax on retail sales of marijuana and marijuana products; and providing other matters properly relating thereto.	SB545 directs all revenue from the 10 percent tax on retail sales of marijuana in Nevada into the Distributive School Account. Previously, this revenue went toward the state's Rainy Day Fund. This provides an additional \$120 million funding boost for K-12 education over the biennium. Budget and Finance should review this bill and monitor for any potential changes to the CCSD budget.	Effective June 12, 2019.	Budget/ Finance	N/A
SB548	Millennium Scholarship Appropriation	AN ACT making an appropriation to the Millennium Scholarship Trust Fund; and providing other matters properly relating thereto.	SB548 provides an appropriation of \$33 million to the Millennium Scholarship Trust Fund. Schools should be notified so that counselors can inform students that the Millennium Scholarship will continue.	Effective June 12, 2019.	College, Career, Equity and School Choice Unit	

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB551	MBT Rate Extension for School Safety/School Funding	AN ACT relating to state financial administration; eliminating certain duties of the Department of Taxation relating to the commerce tax and the payroll taxes imposed on certain businesses; continuing the existing legally operative rates of the payroll taxes imposed on certain businesses; revising provisions governing the credits against the payroll taxes imposed on certain businesses for taxpayers who donate money to a scholarship organization; eliminating the education savings accounts program; making appropriations for certain purposes relating to school safety and to provide supplemental support of the operation of the school districts; and providing other matters properly relating thereto.	SB551 retains the existing Modified Business Tax rate and directs additional funding toward education, including school safety initiatives, and Opportunity Scholarships, a program that provides a tax credit for businesses that donate toward private school scholarships for low-income students. Budget and Finance should review this bill and monitor for any potential changes to the CCSD budget.	Effective June 12, 2019.	Budget/ Finance	N/A
SB553	State Agency Expenditures	AN ACT relating to state financial administration; authorizing expenditures by various officers, departments, boards, agencies, commissions and institutions of the State Government for the 2019-2021 biennium; authorizing the collection of certain amounts from the counties for the use of the services of the State Public Defender; and providing other matters properly relating thereto.	SB553 lists the appropriations from the State General Fund to the various departments, boards, agencies, commissions and institutions of the State Government. Budget and Finance should monitor for impacts to the CCSD budget.	Section 27 and 28 effective June 7, 2019. Sections 1, 4, 5 and 10 to 26, inclusive, effective on July 1, 2019. Sections 2, 6 and 8 effective on July 1, 2019, if and only if Assembly Bill 535 of this session is enacted by the Legislature and approved by the Governor. Sections 3, 7 and 9 effective on July 1, 2019, if and only if Assembly Bill 535 of this session is not enacted by the Legislature and approved by the Governor.	Budget/ Finance	N/A

Bill #	Topic	Title	District Impact	Effective Dates	Primary Department Affected	Secondary Department Affected
SB555	K12 Budget	AN ACT relating to education; ensuring sufficient funding for K-12 public education for the 2019-2021 biennium; apportioning the State Distributive School Account in the State General Fund for the 2019-2021 biennium; authorizing certain expenditures; making appropriations for purposes relating to basic support, class-size reduction and other educational purposes; temporarily diverting the money from the State Supplemental School Support Account to the State Distributive School Account for use in funding operating costs and other expenditures of school districts and charter schools; and providing other matters properly relating thereto.	SB555 provides the basic support guarantee for all the school districts in the State of Nevada, as well as class-size reduction and other educational purposes. Budget and Finance should review this bill to include new funding in CCSD's budget.	Section 44 and 52 effective June 5, 2019. Sections 1 to 19, inclusive, 21 to 25, inclusive, 27, 29 to 33, inclusive, 39 to 43, inclusive, and 45 to 51, inclusive, effective on July 1, 2019. Sections 20, 36 and 38 effective on July 1, 2019, if and only if Assembly Bill No. 309 of this session is enacted by the Legislature and approved by the Governor.	Budget/ Finance	N/A

SESSION SPOTLIGHT

2019 Report on the 80th Nevada Legislature

Legislative Updates

The “CCSD Session Spotlight” a newsletter designed to inform stakeholders about education issues, was sent via email throughout the 2019 Nevada Legislature. The distribution list included 2,632+ employees, parents, community members, business leaders, elected officials, media representatives, and other stakeholders who subscribed to receive the weekly communication.

Date Session Sent Out	Number Of Successful Deliveries	Percentage Of Open Rate	Opens
2/8/19	2,554	60.80%	1,554
2/15/19	2,578	56.60%	1,458
2/22/19	2,597	61.40%	1,595
3/1/19	2,617	54.10%	1,417
3/8/19	2,617	54.70%	1,433
3/15/19	2,620	51.90%	1,359
3/22/19	2,612	52.50%	1,370
3/29/19	2,619	60.40%	1,582
4/5/19	2,619	55.60%	1,456
4/12/19	2,613	49.70%	1,299
4/19/19	2,612	51.20%	1,337
4/26/19	2,613	50.70%	1,326
5/3/19	2,615	54.60%	1,429
5/10/19	2,616	55.40%	1,451
5/13/19	2,611	56.30%	1,471
5/17/19	2,632	50.80%	1,340
5/24/19	2,633	49.00%	1,292
6/1/19	2,631	46.60%	1,229
6/7/19	2,629	46.10%	1,222
Total	49,638	54%	26,620

February 8, 2019

Welcome to the 2019 edition of the CCSD Session Spotlight! As the 80th Nevada Legislative Session begins, we will strive to bring you a weekly overview on education issues addressed by the Nevada Legislature that might impact CCSD students and educators.

Day One

Despite heavy snowfall leaving up to 6 inches on the ground and newly inaugurated Governor Sisolak closing state offices early, the opening day ceremonies proceeded as planned. In contrast to the frigid temperatures outside, the feeling inside of the building was nothing but warm and friendly as leaders of both legislative houses stressed the importance of civility and treating each other with respect. One particular issue that will be much discussed and deliberated is the K-12 Funding Formula. Both Majority Leader Kelvin Atkinson and Speaker Jason Frierson expressed their desire to update the funding formula in their opening speeches.

Senate Bill 80 – Handle with Care

CCSD's bill, SB80 – Handle with Care – was one of the first bills heard this session. Handle with Care is a national initiative that attempts to provide trauma-informed care for children who experience a traumatic incident. It allows a first responder to send a tip through Safe Voice to a school-based team. This information respects the privacy of the child in a sensitive situation but alerts the school to the student's need for potential school-based services or referrals to wraparound services.

CCSD appreciates the support of the City of Las Vegas, the Children's Advocacy Alliance, the Nevada State Education Association, SafeNest, the Washoe County School District, and the Nevada Association of School Superintendents on SB 80.

Keep up-to-date on hearings scheduled (and rescheduled):

You can utilize the [“Calendar of Meetings”](#) on the Nevada Legislature Web site. There you will find the most updated list of committee meeting dates and times as well as the bills listed for each agenda.

[Current Scheduled Meetings for the Week of February 11, 2019.](#)

SESSION SPOTLIGHT

Want to Learn More?

For a full list of bills we are tracking, [click here](#).

Here are other tools to help you follow the Legislature on a daily basis:

The Legislative Counsel Bureau runs the [Nevada Electronic Legislative Information Service](#), affectionately named NELIS, which is a one-stop shop for all things related to the Nevada Legislature.

Two very useful features of NELIS are its calendar and bill tracking functions. The calendar is updated constantly and will help inform you on when and where bills are scheduled to be heard (with a link to watch the hearing live).

NELIS' bill tracking function is called the Personalized Legislative Tracker, known as PLT. You can [sign up](#) for free to track up to 10 BDRs, bills, and budgets. Once you have an account you can track any bill or budget that is introduced during the 2019 Legislative Session. If you don't know the exact bill number of a particular topic, PLT can narrow down the list of bills that matter to you and will automatically send updates and information on actions taken by the Nevada Legislature.

Refer a friend!

If you know someone interested in receiving the CCSD Session Spotlight, they can sign up for our newsletter by visiting ccsd.net/spotlight or by emailing their name and email address directly to 2019SessionSpotlight@nv.ccsd.net.

We look forward to sharing with you the issues related to education throughout the 120-day session of the 2019 Nevada Legislature.

February 15, 2019

As week two of the 80th Nevada Legislative Session comes to a close, legislators, new and returning alike, have started to settle into a groove. What was mostly a first week of ceremonies and agency presentations has now given way to dozens of bill testimonies, budget hearings, and even floor votes taken by the full legislative body.

This Week in Education Bills

On Monday in the Senate Committee on Education meeting, the Nevada Department of Education introduced **SB41**. This bill requires all para-professionals to become licensed through the state, allows the Department to investigate District employees, and allows the Commission on Professional Standards the ability to publicly reprimand District employees in certain situations. CCSD opposed this bill and looks forward to working with the Department in the amendment process.

On Wednesday, the Senate Committee on Education heard two additional bills. The first one, **SB91**, creates the Commission on Innovation and Excellence in Education. Inspired by the National Conference of State Legislatures' (NCSL) [“No Time to Lose”](#) report presented beforehand, the commission would conduct a study comparing Nevada's education system to high performing education systems both domestically and internationally.

While the bill states that the commission would be required to only meet once a year, the bill sponsor, Senator Joyce Woodhouse, envisions that the chair would call meetings as needed. The Nevada Association of School Superintendents, on behalf of all the schools districts in Nevada, including CCSD, testified in support of the bill and will work with Senator Woodhouse on the amendment process regarding commission membership.

The second bill the committee heard, **SB126**, removes the requirement first created by SB241 in the 2015 session for school-based administrators to re-apply to the superintendent for reappointment every five years regardless of their disciplinary status. CCSD will continue to monitor the conversation around this bill as accountability remains a top priority. We have yet to see the impact of this law as it has not yet been fully implemented.

English Language Learner (ELL) Presentation

At Thursday's Assembly Committee on Education meeting, Ignacio Ruiz, Associate Superintendent of the English Language Learner Division, presented the [District's Master Plan for English Language Learner Success](#).

SESSION SPOTLIGHT

The committee enjoyed hearing testimony from Global Community High School Principal Elena Fabunan, teacher Erika Merlos, and student Mariana Colin Carreño on their perspectives on the challenges ELL students face and why additional support in the form of structured programs help overcome those challenges. The committee members commended Mariana for her bravery in speaking about her journey to America and learning a new language while also striving for a well-rounded education.

Nevada's Majority Female Legislature (With a CCSD Twist)

You might have heard that Nevada became the first state in the county to have a [female majority legislature](#). But what you might not have heard is that of the 32 females in the 63-member body, two are current CCSD teachers in Assemblywoman Brittney Miller of District 5 and Assemblywoman Selena Torres of District 3, and two more are former CCSD teachers in Senator Joyce Woodhouse of District 5 and Senator Marilyn Dondero Loop of District 8.

Want to Learn More?

For a full list of bills we are tracking, click [here](#).

[Current Scheduled Meetings for the Week of February 18, 2019.](#)

The ["Calendar of Meetings"](#) on the Nevada Legislature Web site is always up to date.

Also, [The Guide to the Nevada Legislature](#) for 2019-2020 is a handy guide that provides the layout to the legislative building, contact information for the Senate and Assembly, and a whole lot more!

Refer a friend!

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CCSD Government Relations

February 22, 2019

The pace has picked up for week three of the 80th Nevada Legislative Session. While many throughout the state took President's Day off, the Legislature was busy introducing more than 130 bills this week.

This Week in Education Bills

On Tuesday, February 19th, the Assembly Committee on Education [heard a presentation by the Nevada Department of Education](#). Acting State Superintendent Jonathan Moore provided information on the Department's executive budget, the implementation of SB178 funds from the 2017 legislative session, and proposed school safety initiatives. Much of the presentation provided information about items that have been placed in Governor Steve Sisolak's proposed budget.

On Wednesday, February 20th, in the Senate Committee on Education, Senator Scott Hammond presented SB139, which allows schools to apply to the Department of Education to receive funds to utilize programs that build communication, teamwork, and interpersonal goal-setting skills for students. Senate Education also heard SB159, which requires each school district to create a policy concerning safe exposure to the sun. The Nevada Association of School Superintendents (NASS) testified in support of both bills on behalf of all schools districts including CCSD.

On Thursday, February 21st, in Assembly Education, the committee heard multiple presentations. The presentations were given by the City of Las Vegas about their "Read with My Barber" program as part of Nevada Reading Week, the Children's Advocacy Alliance on universal pre-k, and Chris Reilly of Tesla and Kerry Larned, Director of Career and Technical Education at CCSD, on workforce development.

On Friday, February 22nd, in Senate Education, the committee heard SB146, which considers revising the Silver State Opportunity Grant, currently available to community college or state college students, by allowing them to take 30 credits a year, with six in the summer. SB145 aims to create the Battle Born Opportunity Grant, which is similar as the Silver State Opportunity Grant except it's intended for university students.

For a full list of bills we are tracking, click [here](#).

[Current Scheduled Meetings for the Week of February 25, 2019](#)

Of note for next week's hearings, one bill many of our community members have continually inquired about is SB185 regarding fingerprints for volunteers at school. CCSD advocated to allow volunteers to submit recently cleared background checks and to remove restrictions for volunteers who don't have regular contact with students. Both of these changes are in the bill as proposed. This bill will be presented by Senator SeEVERS-Gansert Monday, February 25th at 1PM in Senate Education. As of **right now**, it is

SESSION SPOTLIGHT

scheduled to be presented in room 2134 of the Legislative Building in Carson City and video-conferenced to room 4412E in the Grant Sawyer Building in Las Vegas.

The [“Calendar of Meetings”](#) on the Nevada Legislature Web site is always up to date.

Want to Learn More?

Want to have your voice heard during the 2019 Legislative Session but can’t attend a hearing in Carson City or at the Grant Sawyer Building in Las Vegas? There are some ways you can reach out to your legislators without having to visit in person:

1. Go to <https://www.leg.state.nv.us/App/Legislator/A/Senate/> or <https://www.leg.state.nv.us/App/Legislator/A/Assembly/> to get contact information for legislators in order to send an e-mail or letter with your thoughts on the issues!
2. If you don’t know who your legislators are, visit <http://mapserve1.leg.state.nv.us/whoRU/>. Type in your address and you’ll get a list of the senate, assembly, congressional and board of regents district you’re in, as well as a link to the elected officials in those offices.
3. Use the “share your opinion” option on the Nevada Legislature website: <https://www.leg.state.nv.us/App/Opinions/80th2019/>. There you can identify the bill number, indicate whether you are for or against it, and type in comments.

Refer a friend!

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CCSD Government Relations

March 1, 2019

Month one of the 80th Legislative Session is complete and as March rolls in, bills of importance to CCSD educators and students are getting lengthy hearings with plenty of discussion.

SB185 - Background Checks for Volunteers

On Monday, the Senate Committee on Education had a hearing on **SB185**, which relaxes restrictions on volunteer background checks. CCSD testified in support of this bill because of two key changes that Senator Heidi SeEVERS Gansert included to previous legislation:

1. The bill removes the provision that “regular” volunteers must be fingerprinted and instead says only volunteers who are “unsupervised” with students must be fingerprinted. Also, there was a discussion at the hearing about defining “unsupervised.” Some groups, like the Nevada PTA, would like a definition. CCSD supports creating a definition either in the bill or in subsequent state regulation.
2. CCSD has argued that people who receive background checks as part of their profession should not have to be fingerprinted again, such as law enforcement and people who work in social services. This bill provides this exemption.

AB78 - Charter Schools/Achievement School District

On Thursday, the Assembly Committee on Education heard from the State Public Charter School Authority (SPCSA) and the Achievement School District (ASD) on a heavily revised **AB78** regarding charter school governance.

CCSD proposed a conceptual amendment that removes the ASD from the Nevada Revised Statutes. As it currently stands, ASD has not been able to find charter operators willing to come in at our per-pupil funding level. The CCSD amendment would shift all current ASD charter schools under the State Charter School Authority. CCSD’s legislative platform opposes converting any of our schools to be run by charter operators. This model has not been a successful in other states.

SB109 - Cameras in Special Education Classrooms

SB109, which would require cameras to be installed in special education classrooms serving non-verbal students, was presented by Senator Scott Hammond. The Nevada Association of School Superintendents (NASS) testified in opposition to the bill on behalf of all schools districts in the state as it is an unfunded mandate. NASS stated that the funds would be better used if directed toward professional development for teachers and staff working in these classrooms.

For a full list of bills we are tracking, click [here](#).

[Current Scheduled Meetings for the Week of March 4, 2019.](#)

SESSION SPOTLIGHT

Monday - Superintendent Jara Comes North - School Safety Omnibus Bill

Monday, March 4th, will be a busy day for CCSD. Superintendent Dr. Jesus F. Jara will present alongside Nevada System of Higher Education (NSHE) Chancellor Thom Reilly to the Senate Committee on Education. They will talk about the collaboration between CCSD and NSHE on Pre-K through 20 initiatives such as addressing remediation, increasing dual credit courses, and increasing workforce and career preparation.

In the evening, Dr. Jara will also testify at a special joint hearing of the Senate and Assembly committees on education. The hearing will focus on the recommendations of the Statewide Safety Task Force with a presentation first by the Task Force, followed by presentations on **SB57** and **SB89**. CCSD has been supportive of many of these safety efforts such as providing more police, counselors, and social workers on campuses, assessing the vulnerabilities of our school buildings, and standardizing emergency response plans while making sure that CCSD gets its fair share of these funds.

The [“Calendar of Meetings”](#) on the Nevada Legislature Web site is always up to date.

Nevada Reading Week

Nevada Reading Week is a yearly favorite in which our community comes together to read to our students and talk about the importance of reading. This year, we want to thank [Speaker Jason Frierson](#), Education Committee Chairs [Senator Mo Denis](#) and [Assemblyman Tyrone Thompson](#), and the 15 other legislators and staff members of both parties who participated from Carson City via Skype or Google Hangout! Also a big thank you goes to our CCSD Communications team for setting all of them up with the schools!

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CCSD Government Relations

March 8, 2019

This week in Carson City, the Nevada Legislature saw a new majority leader in Senator Nicole Cannizzaro and, with less than two weeks left to go before bill introductions from legislators are due, the hearings continued at a furious pace.

Pre-K Through 20 Initiatives with NSHE

On Monday in the Senate Committee on Education, and again on Tuesday in the Assembly Committee on Education, Superintendent Dr. Jesus F. Jara and Nevada System of Higher Education (NSHE) Chancellor Thom Reilly presented on the [joint partnership between CCSD and NSHE](#) to help students better prepare for higher education or enter the workforce.

The new partnership will focus on strategies to increase dual credit coursework, better prepare students for the jobs needed today, and reduce the need for remedial education.

CCSD and NSHE are looking to increase dual credit options in high-need areas such as healthcare, manufacturing, information technology, and hospitality, among others.

To better prepare students for high-need jobs, the partnership will expand Career and Technology Education (CTE) programs in areas such as healthcare and information technology.

CCSD and NSHE will also look to decrease the need for remedial courses by identifying students who need remediation earlier and providing it in high school. CCSD and NSHE also will better align their curriculum to ensure students are prepared for college coursework.

School Safety

Monday night, in a special joint meeting of the Senate and Assembly Education Committees, Senator Yvanna Cancela and Assemblywoman Jill Tolles presented the recommendations of the Governor's Statewide School Safety Task Force. Superintendent Jara appeared before the committee to testify about school safety from a school district perspective.

Dr. Jara discussed CCSD's support for the Task Force recommendations and how his own Superintendent's Safety Task Force aligns with them. He also stressed the importance of addressing the need to make sure our students feel safe in our Southern Nevada schools by adding more police, social workers, and counselors on campus.

Dr. Jara also informed the committee about one of the recommendations he has already implemented from his safety task force. [Jack, one of the dogs of CCSD's newly implemented K-9 gun sniffing unit, has helped apprehended two suspects already.](#) Dr. Jara tied his presentation together with the important caveat that when the funding for these safety initiatives is distributed statewide, CCSD needs to receive a proportional amount so we can ensure our students feel safe physically, mentally, and emotionally.

Restorative Justice

Assembly Education on Tuesday also heard from Assemblyman Tyrone Thompson and CCSD Assistant Superintendent Dr. Tammy Malich on **AB168**. The bill requires schools to provide for restorative justice measures before using an exclusionary or punitive discipline on students for a first offense on students 10 years of age or older. This bill comes from the efforts of the School Justice Partnership with which CCSD was involved.

Restorative justice includes offering early intervention and wraparound support for students to emphasize social engagement and relationship. This collaboration between all parties tries to address the impact of the behavior and repair it. The bill intends to address disproportionality of discipline as well as make sure students do not lose valuable instruction time.

The Nevada Association of School Superintendents testified in support on behalf of CCSD. The Nevada State Education Association did propose a conceptual amendment to make sure the safety of educators are also addressed in **AB168**, and CCSD will continue to monitor the bill as the new language is drafted.

For a full list of bills we are tracking, click [here](#).

[Current Scheduled Meetings for the Week of March 11, 2019.](#)

The [“Calendar of Meetings”](#) on the Nevada Legislature Web site is always up to date.

Session Spotlight Now Comes in Glorious HD!

Now in addition to our weekly newsletter, our team in Carson City is also releasing regular videos that gives a view into what exactly is going on in the legislature! You can watch a new video each week by visiting the [Session Spotlight Playlist](#).

Refer a friend!

Tell you friends to sign up for Spotlight by visiting ccsd.net/spotlight or by e-mailing their name and e-mail address directly to 2019SessionSpotlight@nv.ccsd.net.

CCSD Government Relations

March 15, 2019

With a March 18 deadline looming to introduce new bills, the Legislature reached a hurried state, as previously introduced bills were moved through the process to prepare for the coming onrush of new bills.

Nevada Department of Education (NDE) Budget Hearings

On Tuesday, in a joint meeting with the Assembly Committee on Ways and Means and the subcommittee on K-12 Higher Education from the Senate Committee on Finance, the NDE presented their budget. It included the Education Licensure Department and the Achievement School District (ASD). In Education Licensure, it was revealed that NDE retains a 47 percent ending fund balance at the end of each fiscal year, as nearly half of their budgeted funds go unused. CCSD testified against a proposal to increase teacher licensing because of the large ending fund balance in Education Licensure. CCSD also testified in opposition to any funding for the ASD. Our [supplemental platform](#) states that we oppose conversions of our neighborhood schools to charter schools.

Transportation for English Language Learner (ELL) Students

Also on Tuesday, in the Assembly Committee on Education, Assemblywoman Selena Torres presented **AB219**, which would require school districts to provide transportation for ELL students to an alternative school if they did not receive “adequate” English instruction at their zoned school. CCSD testified against the bill because it is an unfunded mandate that takes dollars away from the classroom for transportation. This is also an argument for a weighted funding formula that would provide additional resources to all students with additional needs, such as English Language Learners. CCSD will continue to work with the sponsor as we try to find the best solutions to serve the needs of all of our ELL students.

Tech Jobs in Gaming

On Wednesday, in a meeting of the Assembly Committee on Judiciary, Assemblyman Steve Yeager presented **AB221**, which lowers the minimum age for tech jobs in gaming from 21 to 18 years old. CCSD Superintendent Dr. Jesus F. Jara [provided a letter](#) in support because the bill would support additional career and technical education pathways for students. **AB221** would also open up the possibilities of more partnerships for our students to participate in apprenticeships or internships.

School Libraries

Also on Wednesday, the Senate Education Committee heard **SB191** and **SB249**, which both require public schools to establish and maintain a school library in a designated area as well as employ a school librarian. Both bills are similar in language and in intent with the exception that **SB191** allows paraprofessionals to staff libraries. CCSD testified in support of both bills. Our Trustees have expressed support for having certified librarians in all schools to help drive student achievement.

SESSION SPOTLIGHT

Advisory Commission on Mentoring

On Thursday, the Senate Education Committee heard **AB235**, which revises the Nevada Advisory Commission on Mentoring by adding two members as appointed by the Legislature, requiring that other members are not current legislators, and shortening terms to two years among other changes. CCSD testified in support of the Nevada Advisory Commission on Mentoring as it aligns with our Focus: 2024 Strategic Plan in the recruitment of community mentors for our students.

For a full list of bills we are tracking, click [here](#).

Upcoming Deadlines

As mentioned above, if legislators do not introduce their bills by the end of the day on March 18th, then their bills are dead and cannot be brought back to the floor. However, that does not mean all bills must be introduced by Monday. Bills that are being sponsored by committees have until Monday, March 25th to be introduced. After that, bills (unless exempt) will have until April 12th before they must pass the committee it is referred to in the first house or they will be dead.

Hearings and activities will pick up for the next few weeks as we get a more complete picture of what to expect this session for education.

[Current Scheduled Meetings for the Week of March 18, 2019.](#)

The [“Calendar of Meetings”](#) on the Nevada Legislature Web site is always up to date.

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CCSD Government Relations

March 22, 2019

This week was perhaps the busiest week yet in the Nevada Legislature as one of the first deadlines for legislators arrived and their bills were due. Hundreds of bills dropped, many touching on K-12 education in Nevada.

Deadline for Bills Sponsored by Legislators

While Monday was the deadline, the legislature adopted a resolution (SCR4) to give themselves additional time to introduce bills. Many of the bills introduced to the floor were initiatives that either CCSD has closely followed as part of our [Legislative Platform](#) or issues many of our community partners have expressed interest in following. Some of them are:

- Read by Grade 3 - **AB289**
- Elimination of the Achievement School District - **SB321**
- Comprehensive Sex Education - **AB295**
- Ten Year Class Size Reduction Goal - **AB304**
- Debit/Credit Cards for Teacher Supply Reimbursement - **SB324**

As always, you can find the full list of bills we are tracking, including from this week, [here](#).

Apprenticeship Course and Instructors

On Tuesday, in the Assembly Committee on Education hearing, **AB199** on apprentice courses was presented. The bill authorizes school districts to collaborate with labor unions or trade associations in developing training and instruction in Career and Technical Education (CTE) in the associated fields. CCSD testified in support because of the importance of expanding CTE programs for the District's students in order to help them enter the workforce. You can read more about CCSD's initiative with community partners to increase apprenticeships among students [here](#).

Teacher Licensing

The Senate Committee on Education again listened to a presentation on an amended version of **SB41** on Wednesday afternoon. While CCSD had concerns with the prior version of the bill, especially in regards to requiring paraprofessionals to be licensed, this time CCSD testified in support after working with the Department of Education to remove that requirement.

Training for Safety of Children

On Thursday, in the Assembly Committee on Education meeting, Assemblywoman Lisa Krasner presented **AB261**. The bill puts language in Nevada statute outlining requirements for teacher and staff training on safety issues. CCSD testified in support of **AB261** and spoke to the training videos the district has employees view that exceed the minimum 20 minute runtime as required by the bill.

Reimbursement of School Supplies for Teachers and School Staff

Also on Wednesday, Assemblywoman Connie Munk presented **AB237**, which aims to expand the licensed professionals and support professionals who can qualify for an annual stipend to reimburse costs of school supplies. The school staff included in the expanded version of this reimbursement program include: counselors, nurses, librarians, paraprofessionals, speech- language pathologists, and long term substitutes. The method of payment for the stipend would later be decided by the Department of Education. CCSD testified in support of **AB237** stating the bill will help defray the school supply costs for our teachers and other education personnel.

[Current Scheduled Meetings for the Week of March 25, 2019.](#)

The [“Calendar of Meetings”](#) on the Nevada Legislature Web site is always up to date.

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CCSD Government Relations

March 29, 2019

Over the past few days, more than 140 new bills were introduced at the Nevada Legislature. With less than three weeks until the deadline for passage in the first house committee, many bill presentations occur as legislators do everything they can to ensure their bills can make it on time for a floor vote.

Ending the Achievement School District

The week ended with a presentation from Senator Marilyn Dondero-Loop on **SB321** in the Senate Committee on Education. The bill would remove the Achievement School District (ASD) from the Nevada Revised Statutes and transfers the ASD's current charter schools to the State Public Charter School Authority. These schools would have until July 1, 2020 to obtain a new sponsor or would cease to exist. CCSD supports this bill. Trustee Linda Young and Principal Roxanne James of Jerome Mack Middle School testified in support of **SB321** as the Board of Trustees have stated in the [Supplemental Platform](#) that they do not want any CCSD schools to be converted by a charter operator.

Nevada Promise Scholarship

The week started with the Senate Committee on Education listening to a bill presentation from Senator Mo Denis and the College of Southern Nevada on **SB350**. The bill makes changes to the [Nevada Promise Scholarship](#) by allowing the Board of Regents to bring forward regulations for consistency purposes. It also makes it easier for students to participate in the program by removing the requirement to reapply each year and it decreases the community hours and mentoring sessions required for eligibility. CCSD testified in support per the District's [Supplemental Platform](#), which states a preference to expand the Nevada Promise Scholarship so more of our students will have the opportunity to participate in higher education.

Work Session - Supply Reimbursement and Apprenticeship Courses

Two bills CCSD testified in support of crossed the first hurdle in getting approved by the Assembly Education on Committee and will have a floor vote by the full Assembly.

AB237, which allows education personnel to receive reimbursements for the costs of school supplies, passed on Tuesday with amendments removing the reimbursement process. Instead, it would provide a stipend to education personnel and also remove nurses and librarians from the list of staffers eligible to receive the stipend.

SESSION SPOTLIGHT

AB199, which makes it easier for school districts to collaborate with labor unions or trade associations in developing training and instruction in Career and Technical Education (CTE) in associated fields, was passed on Thursday with some conceptual amendments.

Computer Science and CTE in Business and Marketing

On Wednesday, the Senate Committee on Education heard multiple bills, including **SB313** and **SB314**. **SB313** allocates funds so that students taking some computer literacy classes can be reimbursed for their coursework if they are studying to be a teacher in computer science and computer literacy.

SB314 allows for the creation of CTE programs in business and marketing with some courses in financial literacy. The Nevada Association of School Superintendents supported both of these bills on behalf of CCSD. Both support fields that are important to CCSD initiatives.

As always, you can find the full list of bills we are tracking, including from this week, [here](#).

Next Week's Bill Presentations

Next week will again be full of bill presentations as the deadline draws closer. Some bill hearings include **SB457**, which provides for the continuation of Victory and Zoom schools. There is also a work session on **SB185**, which addresses fingerprinting of volunteers in schools. A new amendment defines which "unsupervised" volunteers need to be fingerprinted in order to volunteer at schools.

On Tuesday, CCSD's Ending Fund Balance Bill, **SB26** will be heard in Senate Government Affairs. Finally, on Friday, **SB469** will be presented. It would amend AB 469, the bill that finalized the CCSD Reorganization, including removing the required number of schools each associate superintendent can supervise.

[Current Scheduled Meetings for the Week of April 1, 2019.](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature Web site is always up to date.

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CCSD Government Relations

April 5, 2019

We have officially reached the halfway point of the 2019 Nevada Legislative Session, and we saw many bill presentations this week as the first deadline is a week away. Many bills tied to education issues with huge effects on CCSD students and educators were heard in committee, including a presentation on one of CCSD's bill draft requests.

Ending Fund Balance

Tuesday night in the Senate Committee on Government Affairs, CCSD's Chief Financial Officer (CFO) Jason Goudie presented **SB26**, CCSD's Ending Fund Balance bill. **SB26** takes the ending fund balance of 8.3 percent as found in the Nevada Administrative Code and puts it into the Nevada Revised Statutes (NRS). This allows school districts to build up a reserve so they can preserve their bond rating and maintain operating costs in emergency situations.

Due to budget cuts and other concerns, CCSD has sustained with as little as one day of operating expenses in our Ending Fund Balance, which represents our only savings.

Many members of the community testified in support of **SB26** such as the Nevada Association of School Superintendents, the Washoe County School District, the Nevada Association of School Boards, the Nevada Policy Research Institute, the Council for a Better Nevada, HOPE for Nevada, the Las Vegas Metro Chamber of Commerce, the Las Vegas Global Economic Alliance, the Latin Chamber of Commerce, and the Retail Association of Nevada, among others.

Student Learning Goals (SLGs) in Teacher Evaluations

On Wednesday, in the Senate Committee on Education, Senator Dallas Harris presented **SB475**. The bill reduces the weight of SLGs in teacher evaluation from 40 to 20 percent in the first year, and 15 percent thereafter. The bill also provides for some consistency in how and when evaluations are done for all licensed personnel, such as librarians and counselors. CCSD testified in support, including Dr. Holli Ratliff, Principal of Josh Stevens Elementary School.

Reorganization Amendments

Friday, in the Senate Committee on Education, CCSD's CFO Jason Goudie and Kellie Ballard, Director at the Office of the Deputy Superintendent, presented **SB469**, which makes amendments to the CCSD reorganization. **SB469** gives the superintendent the decision on how many schools each School Associate Superintendent oversees. The bill also states that the dollars the school district is legally required to spend per NRS 338G.610 are considered restricted dollars.

Continuing Funding for Zoom/Victory Programs

Monday, in the Senate Committee on Education, **SB467** was presented to continue funding for both Zoom and Victory programs through the 2019-2021 biennium. Many from CCSD showed their support for continued funding. School Associate Superintendent Lorna James-Cervantes and Principals Barry Bosacker, Sarah Popek, and Warren McKay testified to the benefits they have seen from the Zoom funding for their English Language Learner (ELL) students.

Chief Instructional Services Officer Dr. Brenda Larsen-Mitchell and students Valerie Vargas, Yahira Reyes Herrera, and Giovanni Antonio Cervoni from Valley High School all spoke about the positive benefits from the resources provided by Victory funds.

Background Checks for Volunteers - Work Session

SB185, which updates requirements related to volunteer background checks, was passed last Wednesday in the Senate Committee on Education work session. The bill now includes a conceptual amendment that only “unsupervised” volunteers must be fingerprinted. The amendment defines “unsupervised contact” to include direct contact or interaction with a pupil who is not under direct supervision of someone else who has been fingerprinted. The amendment also defines direct supervision by someone who has been fingerprinted. CCSD has worked with Senator Heidi Gansert to include this amendment for clarification.

The bill will now go the Senate floor and await a vote from all senators. As always, you can find the full list of bills we are tracking [here](#).

[Current Scheduled Meetings for the Week of April 8, 2019.](#)

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CCSD Government Relations

April 12, 2019

Committee hearings continued at a rapid pace this week in order for legislators to have their bills survive tonight's deadline to pass each bill's original committee. Numerous bills that deal with education were heard and amended during that time span, including some from [CCSD's Legislative Platform](#).

Read By Grade 3

Tuesday, in the Assembly Committee Education hearing, Assemblyman Tyrone Thompson presented **AB289**, which revises the Read by Grade 3 initiative passed in 2015. The bill expands literacy supports to every grade in elementary school. **AB289** also gives the parent final say before a student can be retained unless a parent is nonresponsive. **AB289** also makes the grants given by the Nevada Department of Education (NDE) to support literacy noncompetitive and would instead allocate the funds based on a weighted formula that takes into account the needs and pupil population of the school district. The Nevada Association of School Superintendents (NASS) testified in support of the bill on behalf of CCSD.

The committee then passed **AB289** during Thursday's work session and will now head to the Assembly floor.

Student-Teacher Ratios

Also on Tuesday, the Assembly Committee Education heard **AB304** from Assemblywoman Brittney Miller. The bill originally required that NDE set binding student-teacher ratios that must be met by the 2028-2029 school year. In any classroom in which the required ratio would not be met, the teacher would receive extra compensation. **AB304** also originally allowed student-teacher ratios to be determined in collective bargaining agreements. NASS testified in opposition of the bill because of concerns in not having the teachers and facilities needed to meet the required ratios. They also stated that class sizes should not be subject to negotiations.

The committee passed an amended version of **AB304** on Thursday that made the student-teacher ratio recommendations non-binding. It also requires school districts to post on their Web site actual class sizes 30 days after the start of the school year. CCSD supports these changes to the bill.

Handle with Care - Work Session

On Monday, in the Senate Committee on Education, the committee unanimously passed an amended version of **SB80**, CCSD's Handle with Care bill, which would provide school leaders with a heads up when a student suffers an off-campus traumatic incident. The amendment clarifies what a traumatic event requiring reporting would be, such as child abuse or neglect, domestic violence in the presence of the child, death of a family member, or arrest of a parent or guardian in the presence of the child. The amendment also makes it mandatory for an officer to submit a "Handle with Care" report if the child experienced one of these four aforementioned events as defined by the bill, while leaving it at the discretion of the officer to use their best judgment if a report is needed for any other type of incident.

SESSION SPOTLIGHT

Reorganization Amendments - Work Session

The Senate Committee on Education on Wednesday passed **SB469**, which amends the CCSD reorganization. **SB469** removes the cap on the number of schools that school associate superintendents can supervise. It also allows the allocation of funds to local school precincts to be estimated.

Charter School Moratorium - Work Session

On Thursday, in the Assembly Committee on Education work session, an amended version of **AB462** was passed. While the bill originally included a two-year stop prohibition on the formation of new charter schools, the amended version removed this moratorium and instead requires the Nevada State Public Charter School Authority (SPCSA) to prepare a five-year growth management plan. CCSD worked closely with Assemblyman Tyrone Thompson to amend **AB462** to include provisions from **AB78** of the 2017 session. This will ensure communication and collaboration must occur between the SPCSA and school districts when potential sites for charter schools are selected and that the academic needs of the area are evaluated.

Ending the Achievement School District (ASD) - Work Session

On Friday, in the Senate Committee on Education, another bill that CCSD has been heavily involved in, **SB321**, was passed during the work session. **SB321** removes the ASD from Nevada law and the amended version allows the four schools currently under the ASD to be transferred to the SPCSA.

School Safety - Work Session

Also on Friday, the Omnibus School Safety bill, **SB89**, also passed during the work session. This bill is a result of the recommendations of the Governor's Statewide School Safety Task Force. CCSD continues to support this initiative but will continue to advocate that our district receives proportional amount of the funds in order to have more police, social workers, and counselors on school grounds.

As always, you can find the full list of bills we are tracking [here](#).

[Current Scheduled Meetings for the Week of April 15, 2019](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature Web site is always up to date.

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CCSD Government Relations

April 19, 2019

After weeks filled with committee hearings as legislators tried to beat last Friday's deadline, things took a much different pace this week. Few committee hearings were scheduled as legislators mostly spent time on both the Senate and Assembly floor voting bills forward to the second house. This will continue until late Tuesday night when any bills that have not passed its house of introduction will be declared dead.

First Committee Deadline

Last Friday was the deadline for bills to pass committees in the first house. Of the nearly 1,000 bills introduced this session, 278 bills died because they did not meet the deadline and were not declared exempt by the legislature. Of the 319 bills CCSD was tracking, 96 bills died. Among those notable bills that would have affected K-12 education include:

- **SB26** CCSD's Ending Fund Balance Bill - Would have protected school districts' ending fund balance of up to 8.3 percent.
- **SB79** Chronic Absenteeism - State would have adopted a policy for chronic absenteeism that school districts would have to follow.
- **SB343** Training for Superintendents and Trustees - State would have adopted standards for initial training and continuing education for superintendents and trustees.
- **AB35** Achievement School District - Would have codified conversion schools and neighborhood option schools in the law.
- **AB57/SB105** Appointed School Boards - In large counties, it would have removed election districts and have three trustees elected at large, with the remaining trustees appointed by the county and the three biggest cities.
- **AB67** Achievement School District - Would have created designation of A+ achievement charter school, which an independent administrator would be appointed to oversee.
- **AB72** Turnaround Schools - Would have made it harder to remove principal at a designated turnaround school.
- **AB218** Education Savings Accounts (ESA) - Funding for ESAs, which are basically vouchers that can be used for private schools.
- **AB295** Comprehensive Sex Ed - Would have required a course of evidence-based, factual instruction on sexuality education that would have been opt-out.

For a full list of all the bills that died, click [here](#).

CCSD Student Legislative Working Group

For the past [few weeks](#), CCSD has been hosting sessions where students were invited to learn more about what education issues the Nevada Legislature was tackling this session and how they could share their voices and thoughts with legislators whether through testimony or through the [Nevada Legislature website](#). Students were able to learn about how our state legislature works, how education is funded in Nevada, the Nevada Youth Legislature, and the School Justice Partnership.

Students were then able to focus on bills of personal interest to them and work on either writing potential testimony or submitting their opinion online to legislators. [One student even called Senator Dallas Harris' office](#) to voice her opinion on a bill important to her. Many of the students who participated in these sessions [visited Carson City on Tuesday](#) as part of the [Leaders in Training](#) cohort to see the legislative process up close and meet with legislators to advocate on issues of importance to them.

Some of those students will also get to participate in an upcoming Java with Jara where they will be able to talk to Superintendent Jesus Jara about their experience up north and what issues matter to them. A special thank you goes to CCSD teacher Anna Slighting of Nevada Learning Academy for helping organize the events and getting students engaged.

Assembly Committee on Education

The Assembly Committee on Education met on Thursday afternoon. They heard the presentation on **SB126**, which would remove the requirement for administrators to reapply for their jobs every five years. CCSD will keep monitoring **SB126**. The current law has not been implemented yet, and it is important that administrators be held accountable for job performance.

The committee also heard **SB350**. This bill makes it easier for students to participate in the [Nevada Promise Scholarship](#) program by removing the requirement to reapply each year. It also decreases the community hours and mentoring sessions required for eligibility. CCSD supports **SB350** as expansion of the Nevada Promise Scholarship remains a part of our CCSD supplemental [legislative platform](#).

As always, you can find the full list of bills we are tracking [here](#).

[Current Scheduled Meetings for the Week of April 22, 2019.](#)

The ["Calendar of Meetings"](#) on the Nevada Legislature Web site is always up to date.



SESSION SPOTLIGHT

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CCSD Government Relations

SESSION SPOTLIGHT

April 26, 2019

With nearly three months in the books for the 80th Nevada Legislative Session, the legislature spent all Monday and Tuesday on the floor voting on bills. Things then settled a bit as committee hearings slowly began to pick up again.

First House Deadline

Tuesday night was the deadline for bills to pass in the first house. As opposed to the first committee passage deadline, only 17 bills and one resolution died. Of the 223 bills CCSD was still tracking, only five bills died, of note were:

- **AB180** Foster Child School of Origin - Would have required school districts to transport all students in foster care to their home school of origin.
- **AB199** Apprenticeship Courses and Instructors - Would have authorized school districts to collaborate with labor unions or trade associations in developing training and instruction for teachers in Career and Technical Education.
- **AB281** Immigrations and Customs Enforcement Holds - The bill would have prohibited school police from detaining a person on the basis of a hold request related to immigration enforcement unless there was an independent finding of probable cause.

For a full list of all the bills that died, click [here](#).

AB88 - Average Daily Enrollments

On Wednesday, in the Senate Committee on Finance, Senators heard a presentation from the Department of Education on **AB88**. The bill allows school districts to submit quarterly reports of average daily enrollments on the first business day if a deadline falls on a weekend or holiday. The bill also allows CCSD to project future enrollment instead of using the numbers from the prior semester in order to better allocate money to each school.

As always, you can find the full list of bills we are tracking [here](#).

Next Week

The next deadline requiring bills to pass committees in the second house is May 17. Therefore, bill presentations will pick up again, including some bills of importance to CCSD.

SESSION SPOTLIGHT

On Tuesday, in the Assembly Committee on Education, **SB469** will be presented, which amends the oversight on CCSD outlined in NRS 388G:

- It would allow the superintendent to determine the number of schools that each school associate superintendent supervises.
- The bill also states that the expenditures CCSD is legally obligated to make, as outlined in NRS 388G, are considered restricted dollars. Therefore, they will not be part of the 90- 10 split between central office costs and school costs that is proposed by the bill.

On Thursday, in the Assembly Committee on Education, **SB475** will be presented. It would change the percentage that Student Learning Goals should account for in teachers or administrator evaluations, when they provide direct instructional services to students. The SLG requirement would change from 40 percent to 20 percent for the first year, then 15 percent each year after.

[Current Scheduled Meetings for the Week of April 29, 2019](#)

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CCSD Government Relations

May 3, 2019

There is only one month left in the 2019 Legislative Session. Bills continue to be heard in the second house and the finance committees are closing budgets as the session nearly comes to an end.

Economic Forum

On Wednesday, the Economic Forum met to update their [projections of funds over the upcoming biennium](#). The Forum projected an additional \$42.8 million, of which \$31.4 million additional revenue comes from this fiscal year with \$11.9 million projected over the 2019-2021 biennium. This is on top of the forecast made by the Forum in December. It brings the final tally to \$8.85 billion in the budget on which the Governor and legislature will be working with for this last month of session.

SB469 - CCSD Reorganization

On Tuesday, in Assembly Committee on Education, CCSD presented **SB469** which touches on the oversight of CCSD as outlined in NRS 388G. The bill allows the superintendent to determine how many schools a school associate superintendent supervises. The bill also states that the expenditures CCSD is legally obligated to make are considered restricted dollars. Therefore, they will not be part of the 90-10 split between central office and school costs that is proposed by the bill in order to streamline the budgeting process. Finally, the bill allows CCSD to project future enrollment instead of using the numbers from the prior semester in order to better allocate money to each school.

AB78 - Ending the Achievement School District

On Wednesday, Senate Committee on Education listened to a presentation on **AB78**. The bill primarily deals with charter schools by giving the State Public Charter School Authority (SPCSA) the authority to become a local education agency that can adopt its own regulations. However, the bill also removes the Achievement School District from Nevada law and transfers the four schools currently under its umbrella to the SPCSA. CCSD testified in support because our [Supplemental Legislative Platform](#) opposes the transfer of authority of our neighborhood schools to charter operators.

AB462 - Collaboration with Charter Schools

Also at Wednesday's hearing, the committee heard **AB462**. This was originally the charter moratorium bill but that component was removed. The bill now requires the SPCSA to come up with a five-year growth management plan. CCSD has been involved in this bill in adding language so sponsors of charter schools and the SPCSA can better collaborate with school districts when a location for a charter school is chosen in order to better serve the community. CCSD testified in support now that this additional language has been amended into **AB462**.

SESSION SPOTLIGHT

SB475 - Student Learning Goals (SLGs) in Teacher Evaluations

At Thursday's Assembly Committee on Education hearing, Senator Dallas Harris presented **SB475**, which reduces SLGs to 20 percent of the score in a teacher or administrator evaluation (when they provide direct instructional services to students) for the next school year to meet the recommendations of the Teachers and Leaders Council of Nevada. For the following years, **SB475** further reduces SLGs to 15 percent of the weight to give stakeholders the opportunity to decide where else the 5 percent will go in the evaluation. The Nevada Association of School Superintendents testified in support on behalf of CCSD.

As always, you can find the full list of bills we are tracking [here](#).

[Current Scheduled Meetings for the Week of May 6, 2019](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature Web site is always up to date.

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CCSD Government Relations

May 10, 2019

While the Nevada Legislature proceeded to hear and vote on many bills this week with the Second House Committee deadline coming next Friday, they did so with a heavy heart after the sudden passing of Assemblyman Tyrone Thompson late last week.

Assemblyman Thompson was the chair of the Assembly Committee on Education and one of the leading advocates for education in the state of Nevada. He led the initiatives this session such as the work on revising Read by Grade 3. More than that, he was a beloved member of our community who always brightened up any room he walked into, leaving a positive impression on everyone he encountered. His presence at the Nevada Legislature will be missed not only for the remainder of this session, but for years to come. [CCSD released a statement](#) from Superintendent Dr. Jesus F. Jara that conveys the impact and legacy Assemblyman Thompson leaves behind. The dates of his viewing and homegoing service will be on [May 17](#) and [May 18](#) respectively. Our thoughts are with Assemblyman Thompson's friends and family.

SB185 - Volunteer Background Checks

On Thursday, in the Assembly Committee on Education, **SB185** was presented by sponsor Senator Heidi Gansert. The bill clarifies requirements for parents and members of the community to volunteer at school. CCSD worked closely with Senator Gansert to make it easier to use a corresponding employment background as well as define which volunteers have "unsupervised contact" with students and therefore need to be fingerprinted. The definition of unsupervised contact is: Direct contact or interaction with a pupil who is not under direct supervision of someone else who has been fingerprinted. CCSD has continued to support the bill in order to reduce the barriers preventing many community members from volunteering at the schools.

SB319 - National Certifications for School Counselors, Psychologists, and Social Workers

On Thursday, the Assembly Committee on Education also heard **SB319**, which would clarify the law on who among the employees would receive a five percent salary increase if they earn a national certification. While currently, teachers, speech language pathologists, and school library media specialists are eligible for a the salary increase if they achieve national certification, **SB319** also added school counselors, psychologists, and social workers so they would also be eligible to receive the five percent increase. CCSD testified in support as this would balance the playing field among licensed professionals.

AB462 - Collaboration with Charter Schools - Work Session

At Wednesday's Senate Committee on Education work session, the committee passed **AB462**, which now requires the State Public Charter School Authority to collaborate with CCSD when a new site has been considered for a charter school. The bill has a conceptual amendment that requires sponsors of charter schools to solicit input from the Board of Trustees before the application is approved.



SESSION SPOTLIGHT

As always, you can find the full list of bills we are tracking [here](#).

[Current Scheduled Meetings for the Week of May 13, 2019](#)

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CCSD Government Relations

May 13, 2019

The Funding Formula Bill is [here!](#)

The long awaited bill that revises Nevada’s funding formula for K-12 public education system has finally been introduced today during the Senate Floor Session as [SB543](#) by sponsors Senator Mo Denis and Senator Joyce Woodhouse. The first hearing on the bill is expected to occur early next week. We will update you on Friday’s Session Spotlight as to the date and time. Below is a statement from CCSD Superintendent Dr. Jesus F. Jara on the introduction of the bill.

Statement from Superintendent Dr. Jesus F. Jara on introduction of new Nevada education funding formula:

The Clark County School District (CCSD) Board of School Trustees and I are pleased to see the much-anticipated introduction of a new education funding formula in Nevada with [Senate Bill 543](#).

Nevada has the oldest funding formula in the nation. Our current funding formula has been in place since 1967, and no longer serves the needs of our growing, diverse student population.

CCSD strongly supports this plan in concept. We look forward to looking at the details to ensure there is sufficient flexibility to address the needs of students in each district. The bill addresses our three biggest concerns with Nevada’s 50-year-old funding formula:

1. The current funding formula is complicated and confusing. This new formula will be more transparent about how the state funds K-12 education.
2. The current funding formula sometimes reduces state funding when other state or local revenues increase. The new formula ensures that new money intended for K-12 public education stays with K-12 public education.
3. The current funding formula does not account for the actual costs of educating children. The new formula provides additional funds for students who need more support, such as English Language Learners and special education students. It also adjusts funding based on the needs of smaller school districts, small schools, and areas where cost of living for school employees is higher, such as in Clark County.

While this is historic legislation, it’s critical to note that this bill will change the actual formula used to distribute education funds in Nevada. It will not provide additional funding to education, and implementation will not start until the 2021-22 school year.

This bill does not address the current need for more funding to provide raises to our hard-working employees. We know that our state needs to make significant investments in education over the coming years. According to [a recent report](#), CCSD is one of the lowest-funded districts in all of the 74 urban school districts in the Council of Great City Schools.



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However, this proposal lays the groundwork for us to work together as a state to transform education and distribute any new funding for education in a more equitable, more transparent manner.

Today is a momentous day for Nevada students and staff. This new formula will be a critical step to change the way we fund -- and value -- K-12 public education throughout Nevada. We want to thank Sens. Mo Denis and Joyce Woodhouse, along with Jeremy Agüero, for their tireless work to develop this new plan.

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CCSD Government Relations

May 17, 2019

With 17 days to go until sine die, this week brought about the long anticipated funding formula bill that could positively change how education is funded in Nevada. Meanwhile, committees worked hard to pass bills before tonight's Second House Committee deadline as well to try and reconcile any irregularities in the budgets.

SB543 - Funding Formula Bill

The week started off with a bang as Senators Joyce Woodhouse and Mo Denis unveiled the much-awaited bill to update the nation's oldest funding formula - **SB543**. The new Woodhouse- Denis Education Funding Plan addresses the lack of transparency that was a common criticism of the Nevada Plan. It also eliminates the issue of "supplanting" so new revenue streams in the future "supplement" -- actually increase -- the total funding that goes toward education. Finally, it provides weights for students who need additional resources, such as English Language Learners, special education students, and at-risk students. CCSD released a [statement from Superintendent Dr. Jesus F. Jara](#) on Monday about the proposed bill. For more on what the bill does, please view the [summary provided by Applied Analysis](#). The bill is scheduled for its first hearing on [Tuesday, May 21 at 5 p.m.](#) in front of a joint committee of Senate Finance and Assembly Ways and Means.

It is important to note that **SB543** is not designed to address the issue of adequacy of education but rather to modernize the funding formula used to distribute education funds. Also, the new funding formula will not go into effect until the 2021-23 biennium.

AB309 - County Tax/Categorical Flexibility

There are ongoing discussions to ensure budgets for school districts include the proposed 3 percent raises for District employees and 2 percent in roll-up increases.

One piece of the puzzle introduced this week by Speaker Jason Frierson was a heavily amended **AB309** at Tuesday night's Assembly Ways and Means hearing. The bill opens up \$13.164 million in categorical dollars that CCSD can use to support the operations of the District. The bill also creates a separate account that school districts must set aside to pay for teacher salaries.

Another key component of the bill is that it allows County Commissioners to raise the sales tax by one quarter of one percent. In Clark County, that would be an increase from 8.25 percent to 8.5 percent. These funds could then be used for pre-k, adult education, incentives for school employees, and others that could potentially free up funds for the District to use on teacher pay.

CCSD testified in support and continues to work with Speaker Frierson and the Clark County Commission to make sure the District is able to receive these funds.

School Safety Funds

Early this week, **SB545** was introduced to put all the revenue from the marijuana excise tax into the Distributive School Account instead of school safety. The Governor's budget originally dedicated the funds to funding the recommendations from the Governor's Statewide School Safety Task Force. On Thursday's joint meeting of Senate Finance and Assembly Ways and Means, \$30.5 million was cut from school safety measures. About \$17.5 million in facility enhancements were cut, leaving only about \$7.5 million that would go only to rural school districts. Some legislators argued that Clark and Washoe could utilize bond funds or a sales tax levy for facility enhancements. Superintendent Jara stated he is concerned by this cut due to the recent increase of guns on campus, threats made against schools, as well as a tragic shooting on a CCSD campus this school year. CCSD will continue to advocate for additional funding to provide more adults on campuses and improve facilities to enhance school safety.

SB469 School District Reorganization - Work Session

On Thursday, in the Assembly Committee on Education work session, the committee passed **SB469**. This bill removes the cap on the number of schools that School Associate Superintendents can supervise. The bill would also consider transportation and utilities to be "restricted dollars" so they would no longer require Service Level Agreements. The bill allows the allocation of funds to local school precincts to be projected by future enrollment as opposed to enrollment from previous quarters, which we believe will allow for a more accurate enrollment number at the beginning of the school year. There were no amendments added to this bill.

AB88 Projected Enrollment - Work Session

On Thursday night's Senate Finance work session, the committee passed **AB88**. The bill extends deadlines for school districts to submit the average daily enrollment report to the next business day if the deadline falls on a holiday or a weekend. Similar to **SB469**, **AB88** also allows the allocation of funds to the local school precincts to be estimated based on future enrollment. There were no amendments added to this bill.

As always, you can find the full list of bills we are tracking [here](#).

[Current Scheduled Meetings for the Week of May 20, 2019](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature Web site is always up to date.

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CCSD Government Relations

May 24, 2019

Nevada's 80th Legislative Session is only 10 days away from its scheduled end. Tonight is the deadline for second house passage as the legislature turns its focus toward the budget for the upcoming biennium. Lots of moving parts are still to be determined, especially when it comes to K-12 education, such as educator raises, school safety, and the funding formula.

SB543 - Funding Formula Bill

The bill to modernize the K-12 funding formula, **SB543**, was presented on Tuesday night in a joint session of Senate Finance and Assembly Ways and Means. The hearing lasted nearly seven hours with many members of the community coming out to share their views.

CCSD Superintendent Dr. Jesus Jara and Board of Trustees President Lola Brooks both testified in support of the new funding formula. CCSD supports the bill for three reasons:

1. It is more transparent for the public than the current funding formula
2. It ensure that new money going to K-12 education actually increases funding for education (it "supplements" education instead of "supplanting" money already going toward schools)
3. It provides funding for students who need more to educate, such as English Language Learners, at-risk students, gifted and talented students, students with special needs, and students who attend rural districts or small schools

The bill is awaiting a vote by the Senate Finance committee before it goes to a vote by the full Senate.

SB321 - Moving Achievement School District Schools to the Charter Authority

At Wednesday night's Senate Finance committee, **SB321**, a bill was heard that proposes to end the Achievement School District and move those schools to the State Public Charter School Authority. CCSD opposes efforts to transfer authority over CCSD schools to charter operators. The bill is exempt and does not need to be passed by tonight's deadline.

SB467 - Zoom and Victory School Funding

Also on Wednesday night, Senate Finance heard a presentation on **SB467** that will continue Zoom and Victory school funding for the biennium. CCSD continues to support this bill as the new funding formula will go into effect until the 2021 - 2023 biennium. CCSD wants to ensure structured programs with proven results continue to receive funding.

AB168 - Student Behavior Support

At Thursday's Assembly Ways and Means committee hearing, Assemblywoman Selena Torres presented **AB168**, which gives principals discretion on whether to expel students age 10 and younger for what are currently mandatory expulsions for battery on a staff member and distribution of a controlled substance. The bill also requires a plan of restorative justice for students age 11 and older who are expelled so the new school the student goes to have a plan to address behavior problems. This plan could include referring students to The Harbor or a social worker.

CCSD has worked closely with other stakeholders to earn support for this bill. The bill is exempt and does not need to be passed by tonight's deadline.

AB289 - Read by Grade Three

At Friday's Assembly Ways and Means committee hearing, Assemblywoman Sarah Peters presented **AB289**, which revises the Read by Grade Three law by removing the automatic retention if a third grade student does not meet proficiency levels. Now parents would need to give informed written consent to provide intervention services and intensive instruction after they have consulted with the principal and teacher. It also provides more student interventions throughout elementary school, **AB289** was passed by the committee and will head to the Assembly floor as this is another exempt bill not subject to tonight's deadline.

Floor Votes

With tonight being the deadline for non-exempt bills to pass the second house, both the Assembly and the Senate spent a good amount of time this week on the floor amending and voting bills to go to Governor Steve Sisolak for signature.

On Thursday's Assembly floor session, the Assembly unanimously passed **SB185**, which eases restrictions on background checks for volunteers in schools. This is a bill CCSD has been working on closely with sponsor Senator Heidi Gansert. The new law allows some people who are fingerprinted as part of their employment to be exempt from fingerprinting for volunteering at a school. It also defines which "supervised" and "unsupervised" volunteers must be fingerprinted. It now awaits signature from the Governor before it can become a law.

On Friday, the Assembly voted to pass **SB469** that amends the CCSD reorganization. The final version of the bill gives the Superintendent the power to decide how many schools each School Associate Superintendent oversees and allows schools to project enrollment for an upcoming semester instead of based on the previous semester enrollment. **SB469** also now awaits a signature from Governor Sisolak before it can become a law.



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As always, you can find the full list of bills we are tracking [here](#).

[Current Scheduled Meetings for the Week of May 27, 2019](#)

The [“Calendar of Meetings”](#) on the Nevada Legislature Web site is always up to date.

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CCSD Government Relations

June 1, 2019

It is the last full week of the 80th Legislative Session and funding for education has taken a front seat, as the session comes to an end Monday at midnight.

SB555 - K-12 Budget Bill

At Friday's Senate Finance hearing, **SB555**, the final K-12 budget was revealed. The new budget takes into account the inflationary costs and additional dollars added by Senate Finance and Assembly Ways and Means, as well as the dollars from the Marijuana Excise Tax that were diverted to the Distributive School Account from the Rainy Day Fund.

We want to thank Governor Sisolak, Speaker Frierson, Majority Leader Cannizzaro and other legislative leaders for the additional funding put into K-12 public education with Senate Bill 555.

We look forward to continuing to work with legislative leaders on education priorities in the final days of the session. The per-pupil numbers demonstrate the inequities in how we fund public education. That's why it's critical that legislators support SB 543 and modernize our funding formula.

More information to come over the weekend.

SB551 - School Safety/Payroll Tax

Late Wednesday night until Thursday morning, Senate Finance listened to a presentation on **SB551**. The bill seeks to end the planned reduction of the Modified Business Tax rates in order to fully fund the Governor's Safety Task Force recommendations, and add additional dollars for Pre-K (\$16 million), Read by Grade 3 (\$8 million), **SB178** (\$12.6 million), as well as put supplemental funding into Zoom and Victory schools (\$30.9 million). The bill would restore the \$30.5 million of school safety dollars originally appropriated in Governor Sisolak's budget.

The bill also had originally proposed to give half of the proceeds of the Clark County Sales and Use Tax Act of 2005 (aka the More Cops Sales Tax) to CCSD for additional school police officers, but the amended version presented on Wednesday night removed that component.

SB80 - Handle with Care - Work Session

At the May 24 Senate Finance meeting, CCSD presented its bill on Handle with Care, **SB80**. The bill will require first responders to make a notification through SafeVoice if they come across a student during a significant traumatic incident such as abuse or neglect, domestic violence in the presence of a child, a death in the household, or an arrest of a parent or guardian. This will allow for schools to better identify students who need wraparound services.

A fiscal note that was placed on the bill was removed. Senate Finance then passed **SB80** on Wednesday's work session and by the full Senate on Friday with a 20-0 vote.

SB287 - Public Records

On Wednesday morning's Senate Finance hearing, Senator David Parks presented **SB287**, which seeks to revise the public records law in Nevada. A newly amended version was presented during Friday night's work session where it was passed by the committee. Some concerns CCSD had with the original bill, such as liability for individual employees instead of the organization, have been removed. However, there are still concerns with remaining aspects of the bill, including the ability to charge for labor of gathering public records, especially for extraordinary requests that take hours for our staff to redact personal and private information.

Bills on the Governor's Desk

As the legislative session comes to an end, many bills have gone through both houses and are now awaiting a signature from the Governor before they can become law. A few of these bills and initiatives that are important to CCSD include:

AB78, which notes the removal of the Achievement School District, passed the Senate Floor on a 16-4 vote on May 20 and was concurred to by the Assembly on May 27.

SB185 clarifies requirements for parents and members of the community to volunteer at school and makes it easier to use corresponding employment background checks (instead of being re-fingerprinted by school districts). The bill received a 40-0 vote from the Assembly on May 23 and the Senate concurred on May 24.

SB469 revises the CCSD reorganization by giving the Superintendent the ability to determine the number of School Associate Superintendents who will oversee the schools and also allows the allocation of funds to local school precincts to be projected by future enrollment as opposed to enrollment from previous quarters. The bill passed the Assembly Floor on May 24 on a 39-0 vote and was concurred to by the Assembly on May 28.

SESSION SPOTLIGHT

As always, you can find the full list of bills we are tracking [here](#).

The [“Calendar of Meetings”](#) on the Nevada Legislature Web site is always up to date.

CCSD Government Relations

June 7, 2019

It is over! The 80th Nevada Legislative Session adjourned Sine Die at 12 a.m. on Tuesday, June 4, 2019.

The final day of the legislative session saw a lot of positive movement for education. CCSD received a significant increase in funding from Governor Steve Sisolak and legislative leaders in the 2019 legislative session.

SB551 removes the scheduled reduction in the Modified Business Tax (payroll) over the upcoming biennium and appropriates that expected revenue toward school districts for school safety, plus a block grant for staff raises at school districts.

Providing a raise to employees is a top priority for CCSD. With the passage of **SB551** and other funding bills, there is funding available to provide an average 2 percent seniority increase and a 3 percent cost of living increase for all employees for the 2019-2020 school year. However, some operating costs have also increased, meaning CCSD will need to reduce costs by about \$17 million per year over the biennium. For more information on this and a timeline of the budget reductions, please click [here](#).

Elsewhere, the revised version of **SB543**, the modernized education Funding Formula, passed at the last minute and updated the education funding formula for the first time in more than 50 years. This is historic legislation that will provide more transparency, protect education funding, establish weights for students who need more resources, and protect districts' ending fund balances.

The revised version of the bill diverted some of the responsibility of implementing the funding formula to the Nevada Department of Education (NDE), and ensures the Commission on School Funding helps guide the implementation. **SB543** now says funds should remain in education and not be removed "to the extent practicable" and allows the governor to determine if funding needs to be adjusted. The governor has said on the record that he would only divert funds in a fiscal emergency. **SB543** will now make its way to the Governor's desk where it is expected that he will sign the bill.

CCSD expresses support to the Governor, Speaker Jason Frierson, and Majority Leader Nicole Cannizzaro for their leadership efforts to see this through until the end. In addition to the above, money was increased for school safety, Read by Grade 3, and **SB178**. See below for how we fared on the priorities set by the CCSD Board of Trustees and the latest update on our top 50 bills.

CCSD 2019 Legislative Priorities

(Bills in black font were passed. Bills in grey font were not)

Bill Draft Requests

- ✓ **SB80** (BDR 502) Handle with Care. Requires law enforcement to report to schools when a child goes through certain traumatic events.
- **SB26** (BDR 398) Ending Fund Balance. Revises provisions governing school financial administration (although the school district's ending fund balance is now protected in **SB543**)

Priority Education Issues

- ✓ Modernizing the K12 Funding Formula (**SB543**)
- ✓ Preserve our Ending Fund Balance (**SB543**)
- ✓ Increasing funding for School Safety (**SB89, SB551, SB528**)
- ✓ Incentives for Title I Teachers (**AB196**)
- ✓ Additional Resources for Read by Grade 3 (**AB289**)
- ✓ Preserving an Elected School Board (Failure of **AB491, AB57, SB105**)
- ✓ Continuation of Early Childhood Education (**SB84, SB555**)
- ✓ Separate Revenue Stream to Support Vegas PBS (**SB501**)
- Expansion of Career and Technical (CTE) Programs
- Maintenance Fund for School Buildings

Status of Top 50 Education Bills

AB35 Achievement School District (ASD) - Failed. Would have written into the law the process the ASD would have undertaken if it were converting schools into charter schools.

AB57/SB105 Appointed School Boards - Failed. In Clark and Washoe County, it would have removed election districts and have three trustees elected at-large, with the remaining trustees appointed by the county and the three biggest cities in the county.

AB67 Achievement School District - Failed. Would have created designation of A+ achievement charter school, which an independent administrator would be appointed to oversee.

AB72 Turnaround Schools - Failed. Would have made it harder to remove a principal at a designated turnaround school.

AB78 Removes Achievement School District - Signed. Would have revised provisions governing the operations of the State Public Charter School Authority and abolishing the Achievement School District.

AB88 Average Daily Enrollments - Signed. Allows schools to project enrollment for an upcoming semester instead of based on the previous semester enrollment.

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AB136 Prevailing wages - Signed. Requires school districts to pay 100 percent of prevailing wage for public works instead of 90 percent.

AB168 Student Behavior Support - Enrolled. Gives principals the discretion on whether to expel a student in certain situations; aims to provide earlier interventions for student behavior problems.

AB180 Foster Child School of Origin - Failed. Would have required school districts to transport all students in foster care to their home school of origin.

AB199 Apprenticeship Courses and Instructors - Failed. Would have authorized school districts to collaborate with labor unions or trade associations in developing training and instruction for teachers in Career and Technical Education.

AB205 Integrated Pest Management Plan - Signed. Requires school districts to establish and maintain integrated pest management and appoint a coordinator to implement the plan.

AB218 Education Savings Accounts (ESA) - Failed. Funding for ESAs, which are basically vouchers that can be used for private schools. These dollars are now no longer in the state budget.

AB219 English Language Learner (ELL) Corrective Plan of Action - Enrolled. Requires more reporting in regards to ELL students as well as stronger support for state testing. Principals of middle schools and high schools considered underperforming for ELL students must come up with corrective action plans for the school. For the high school level, they must notify parents of better performing nearby schools the student can transfer to if there is adequate capacity.

AB258 Due Process Hearings - Signed. Provides the enforcement of the decision of a hearing officer or a settlement agreement resulting from a due process hearing relating to special education students.

AB261 Training for Safety of Children - Signed. Requires school districts to submit reports to the Department of Education on training for staff on the personal safety of children and incidents of abuse (e.g. sexual, etc.) of a child.

AB277 Mandatory Raises/Collective Bargaining - Failed. Would have required schools districts to set aside funds for a 3 percent raise each year for licensed teachers and classified employees.

AB281 Immigrations and Customs Enforcement Holds - Failed. The bill would have prohibited school police from detaining a person on the basis of a hold request related to immigration enforcement unless there was an independent finding of probable cause.

AB295 Comprehensive Sex Ed - Failed. Would have required a course of evidence-based, factual instruction on sexuality education that would have been opt-out.

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AB304: Class Size Reporting - Signed. Requires a plan of action for reducing class sizes when school districts make a variance request from the recommended ratios of the State Board of Education. It also requires school districts to annually post the class size ratios approved in each class.

AB309 County Sales Tax/Block Grant for Education - Enrolled. Allows counties to raise sales taxes by a quarter of one percent that may go into education, and allows school districts to receive block grants that can be used for certain categorical programs or for operations of the school district.

AB340 Opioid Antagonists - Failed. Would have required school districts to establish policies regarding the storage and administration of Narcan that can help reverse an opioid overdose.

AB462 Charter School Growth Management Plan - Signed. Requires the State Public Charter School Authority (SPCSA) to establish a five year growth management plan and also requires the SPCSA to communicate and collaborate with school districts when choosing a new charter school site.

SB41 Teacher Licensing - Signed. Revises various provisions relating to teacher licensure, such as eliminating the special qualifications license, revising requirements for early childhood licensure, revising various changes for a qualified providers, requiring notice when a license is due to expire for certain personnel, and more.

SB57 School Blueprints - Signed. Makes school blueprints confidential and authorizes their disclosure in certain circumstances such as by request of a public safety agency.

SB79 Chronic Absenteeism - Failed. State would have adopted a policy for chronic absenteeism that school districts would have to follow.

SB84 Pre-K Grant - Enrolled. Establishes a program to award grants to school districts, charter school sponsors, and nonprofit organizations to support pre-kindergarten programs. This was previously funded via a federal grant but the lapse between the end of the grant and the reapplication for the federal money meant the state has to supply the funds but it may not be enough to fill every seat.

SB109 Cameras in Special Education Classrooms - Failed. Required public schools to stall cameras in special education classrooms.

SB111 Ending Fund Balance/Two Percent Rollups - Enrolled. Lowers ending fund balances of local municipalities from 25 to 16.67 percent of unrestricted funds. For school districts, it requires them to provide roll-ups allocated by the state to employees, even if there is not sufficient funds to cover other expenses or build an adequate ending fund balance.

SB126 Requiring school Administrators to Re-Apply for Jobs - Signed. Eliminates the requirement that school administrators reapply for their position every five years.

SB153 Evergreen Clause - Signed. Allows collective bargaining agreements to continue beyond their expiration date until a new collective bargaining agreement is reached.

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SB185 School Volunteer Backgrounds - Signed. Clarifies requirements for parents and members of the community to volunteer at school by making it easier to use a corresponding employment background as well as define which volunteers have “unsupervised contact” with students and therefore need to be fingerprinted

SB191 School Librarians - Failed. Requiring each public school to establish and maintain a school library and employ a teacher librarian.

SB193 We the People - Enrolled. Appropriates funding for We the People: The Citizen and The Constitution Program.

SB204 Suicide Prevention Training and Classes - Signed. Requires middle and high schools to adopt a policy for prevention of suicide such as requiring training for teachers and pupils.

SB245 Sovereign Immunity - Enrolled. Raises damages cap in tort cases against local governments to \$150,000 and \$200,000 in 2020 and 2022, respectively.

SB267 Policy for Social and Emotional Factors - Signed. Requires the State Board to adopt regulations requiring the board of trustees of each school district to identify all the social and environmental factors that affect the educational experiences of students.

SB287 Public Records Revision - Enrolled. Increases penalties for government entities that willfully fail to comply with a public records request. Provides more causes of action for a requester if they believe the government is unreasonably delaying the response or if the fee is excessive or improper.

SB295 National Guard Youth Challenge - Signed. Creates the Nevada National Guard Youth Challenge Program administered by the Office of the Military which will educate, train, and mentor youth who have dropped out or at risk of dropping out of high school. This is done through an agreement with school districts to establish challenge schools.

SB314 Financial Literacy - Signed. Requires the Commission on Professional Standards in Education to establish requirements for obtaining an endorsement in teaching courses relating to financial literacy; establishes a State Seal of Financial Literacy Program to recognize high school graduates with a high level of proficiency in financial literacy; and establishes the State Financial Literacy Advisory Council.

SB319 Definitions of Counselors/Psychologists/Social Workers - Enrolled. Defines and establishes the duties of school counselors, psychologists, and social workers and requires each school, to the extent available, to employ a full-time school counselor.

SB320 More Rigorous Courses - Signed. Requires the State Board of Education to adopt regulations to require school districts to identify students in grades 3 to 12 for placement in more rigorous courses in mathematics, english, language, arts, science, and social studies. Districts are required to place the students in these courses unless a parent or guardian submits written notice of their objection.

SB321 Achievement School District Repeal - Signed. Removes the Achievement School District from the Nevada Revised Statutes and transfers those schools to the State Public Charter School Authority.

SB343 Training for Superintendents and Trustees - Failed. State would have adopted standards for initial training and continuing education for superintendents and trustees.

SB403 School Service Providers - Enrolled. Requires school districts to post on their Web site a list of school service providers, the laws governing them, school plans for the security of the data, and a manner to report any suspicious activity related to the use of the school service provider. A school service provider must also send out a notification if there is a breach of the data security plan.

SB441 Regulations for Online Charter Schools - Signed. Removes the requirement for a student to need to receive permission from the board of trustees of the school district they reside in who before they can enroll full-time in distance education program outside of the district; and prohibits a charter school sponsored by a school district from enrolling students in a full-time program of distance education if they reside outside of the school district.

SB467 Zoom/Victory School Extension - Enrolled. Extends the Zoom and Victory Schools Program for the upcoming biennium.

SB469 Clark County School District Reorganization - Enrolled. Gives the Superintendent the authority to determine how many schools each School Associate Superintendent oversees and allows schools to project future enrollment instead of utilizing previous enrollment.

SB475 Teacher Evaluation – Signed. Student Learning Goals will be decreased to 15 percent of the weight in teacher evaluations (and administrators who provide direct instructional support to students).

SB551 Modified Business Tax (MBT) Extension/Block Grant - Enrolled. Ends the required reduction of the MBT rate and funds school safety facility improvements, adds additional money for New Nevada Plan (**SB178**), and helps fund for three percent cost of living increase and two percent seniority increase for school districts' employees.

SB555 K-12 Budget - Signed. The major funding bill for K-12 programs, with a list of per-pupil allocations by county.

SESSION SPOTLIGHT

That's All, Folks!

We hoped you enjoyed reading Session Spotlight throughout the 80th Legislative Session and were able to find it useful and informative. The CCSD Government Relations team will make a final report to the Board of Trustees on June 13, 2019, and the full report on all education-related legislation tracked throughout the session will be available on our site, <http://ccsd.net/spotlight>, by the end of July.

Thank you to many of our great partners who supported us this past session. Among them were Fund our Future Nevada, the Nevada System of Higher Education, the Nevada State Education Association, the Clark County Education Association, the Clark County Association of School Administrators, Teach Plus Nevada, Educate Nevada Now, HOPE for Nevada, the Las Vegas Metro Chamber, and many more!

Finally a big thank you not only to our full CCSD Government Relations team, but also to our fellow education advocates who represented all of Nevada's school districts, school boards, and superintendents. You can see a picture of our team and other education activists below. WE appreciate their hard work on behalf of all the students in the great state of Nevada. Thank you!



CCSD Government Relations